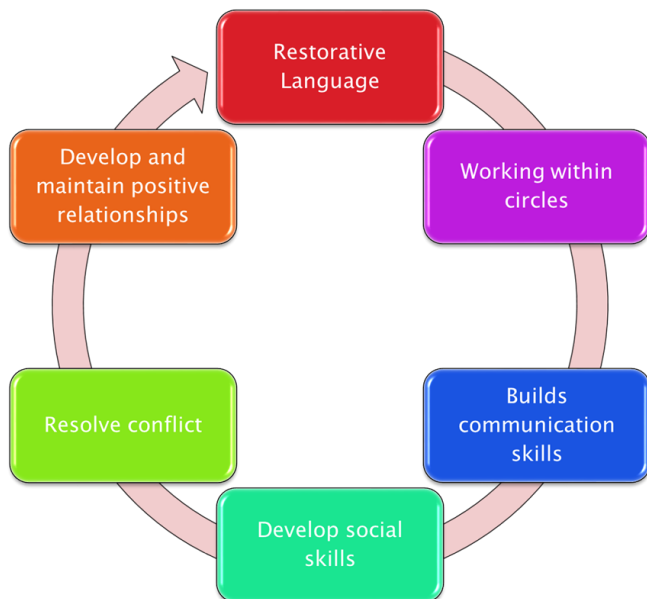


All Priestnall staff have received RA training and will be able to support your child.

If you would like any further information or if you have any questions about our work in this area, please contact Mr Dever who will be happy to speak to you about Restorative Approaches.



Restorative Approaches

RA underpins our Spiritual, Moral, Social & Cultural curriculum and actively promotes the FUNDAMENTAL BRITISH VALUES of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.



Priestnall School, Priestnall Road, Heaton Mersey, Stockport, SK4 3HP

If you have any questions please contact gdever@priestnall.stockport.sch.uk

Priestnall School Restorative Approaches



The fundamental premise of restorative practices is that people are happier, more co-operative and productive, and more likely to make positive changes when those in positions of authority do things *with* them, rather than *to* them or *for* them.

What are Restorative Approaches?

Restorative Approaches are all about building, maintaining, & repairing relationships.

RA encourages personal responsibility as students need to consider the harm caused by their behaviour and the impact it may have had on others.

Following a negative incident, use of **Restorative Approaches** focuses on repairing the harm caused, rather than identifying the punishment required.

Restorative Enquiry uses the same five questions with each child and incident so that the process is systematic and fair. RA recognises that each person has their own point of view, or unique perspective in relation to incidents they may have been involved in - it allows each person an equal opportunity to have their views heard and subsequent needs met.

Restorative Enquiry questions



1. What happened/how did you become involved?
2. What were you thinking or feeling at the time & since?
3. Who else has been affected or upset by this?
In what way?
4. What do you need in order to feel better and move on?
5. What needs to happen to repair the harm and put things right?

Use of **RA** also encourages students to consider how thoughts and feelings drive actions and therefore must be discussed and dealt with in order to prevent the same incidents from re-occurring.

Using **Restorative Approaches** allows all persons involved in negative incidents to have the opportunity to put things right in a positive way.

It seeks to promote:

- Peaceful communities
- Respect for all
- Caring student's
- Active responsibility

It also helps to prepare Priestnall students to go into the world capable of:

- Building and maintaining strong relationships
- Being creative and collaborate when solving problems