



Physical Education

Dance Specialism



Throughout the course of Year 9, students be introduce to the discipline of contemporary dance in terms of dance performance, composition & choreography as well as the theoretical appreciation of the subject.

At the end of Year, students will be introduced to both the practical and theoretical components of the GCSE Dance course which will then be completed throughout Years 10 and 11.

An outline of the programme of main assessments for each Year 9 Dance student throughout this academic year is as follows;

Year 9 Outline of Formal Assessments

ASSESSMENT 1: Approach to technique, motif development, composition & choreography

ASSESSMENT 2: GCSE Set Dance: Group Contemporary Performance Piece based on previous GCSE Set Dance.

ASSESSMENT 3: Group Performance Piece based on a particular style or specific theme (5 minute large group dance piece)

ASSESSMENT 4: Appreciation of Professional Works – Choreography Task based on a professional dance piece.

Students will be formally assessed on different skills including; approach to lessons, technical and expressive skills as well as choreography and composition throughout the year. This is to prepare them for formal assessments they will take in Year 10 and 11 on the BTEC / GCSE Dance courses.

Students have a dance workbook which needs to be kept tidy and up to date as the content explored throughout this year will be an invaluable point of reference for both the BTEC and GCSE Dance course next year.

All students are expected to enhance their dance skills by attending one of the weekly extra-curricular dance clubs offered. Students are also expected to perform the dance pieces created in lessons in the school's annual dance show held in March.

It would also be of great benefit to students if they were to participate in any trips to the theatre organised by school or in their own time with parents/carers to watch live dance performance which would serve as inspiration for their own practical work.