



Drama

Year 9 Drama lessons, students will:

1. Recognise, evaluate and extend the skills and techniques they have developed through drama;
2. Use a range of drama techniques, including work in role, to explore issues, ideas and meanings
3. Convey action, character, atmosphere and tension when performing plays;
 - Use space, movement and voice with imagination and commitment
 - Contribute positively to the development and realisation of ideas within a range of groupings, and encourage others to contribute fully to the same group
 - Develop the use of language, attitude and accent appropriate to character, place and situation when devising, rehearsing and performing
 - Structure a presentation with the needs of a given audience in mind

Students should also be able to use and understand the following technical vocabulary:

Dramatic tension	Period	Performance Style	Still picture	Monologue
Spoken thought	Mime	Body language	Facial expressions	Eye contact
Role-play	Empathy	Staying in role	Narrator	Soundscape
Teacher in role	Gesture	Vocal skills	Audience Awareness	
Spontaneous & Prepared improvisation				

- Use a range of dramatic skills, techniques, forms and conventions to express ideas and feelings effectively, with clear understanding of the differences between naturalistic and non-naturalistic forms and techniques
- Appreciate drama from different cultures and times and use elements in their work
- Develop the ability to use language and attitude appropriate to character, place and situation
- Consolidate their ability to reflect upon and respond to their work and that of others in the class, showing an ability to recognise quality and structure, to analyse application of skills required and what was communicated
- How can parents and carers help their child in Drama?
- Parents and carers can help support their child by enquiring about some of the topics explored and the practical and group skills that have been developed in Drama.