



Modern Foreign Languages

French



The GCSE centres around the four attainment areas of listening, speaking, reading and writing. Competences such as note-taking, drafting, editing, identifying key points, writing presentations, and other work-related skills are developed throughout the course.

GCSE course outline

Listening (25%) and reading (25%) Speaking (25%) and writing (25%)

ALL Assessed by examination at the end of Year 11

The topics covered throughout the course are:

- Identity and Culture (Year 10)
- School/Study (Year 10)
- Work/Future aspirations (Year 10)
- Local area/Holidays/Travel (Year 11)
- International/Global dimension (Year 11)

Year 10 students have access to listening/reading resources via the website which include a variety of practice questions on all relevant topics offering students invaluable practice using correct examination techniques. Moreover, students will be encouraged to complete homework online using ActiveLearn to practise these skills at home as well as the expected independent vocabulary learning using all the other websites suggested in class.

The speaking examinations are conducted by the class teacher and recordings are sent to the examination board for assessment. Students will have studied all topics in depth beforehand, so they are able to prepare themselves well. All pupils will face a Role Play task, a Picture based discussion and a Conversation on 2 topic areas.

Writing is assessed by one final examination – again, any of the GCSE topics could be on the paper. Possible writing examination tasks include: short paragraph responses, picture based responses, extended essays and there will also be one English to French translation question.

YEAR 10 FRENCH ASSESSMENT

During the year, Year 10 students will have the following assessments:

½ term 1	Identity & Culture V/G part 1	Raw Score /50
½ term 2	Winter L	1-9 grade
	Winter R	1-9 grade
	Winter W*	1-9 grade
	Role Play S	Raw Score /10 and 1-9 grade
½ term 3	Identity & Culture V/G part 2	Raw Score /50
	Picture S	Raw Score /24 and 1-9 grade
½ term 4	School V/G	Raw Score /50
	Conversation S	Raw Score /36 and 1-9 grade
½ term 6	Summer L	1-9 grade
	Summer R	1-9 grade
	Summer W*	1-9 grade
	Y10 S	1-9 grade

REVISION ADVICE and USEFUL INFORMATION

What **students** should be focusing on:

Listening and reading:

Learning as much topic-related vocabulary as possible. Vocabulary building needs to be done at regular intervals and not just when learning is set for homework for a test. Students are expected to revise lesson content each evening after a Languages lesson has been delivered.

Practise finding and using synonyms.

Use reading and listening materials to practise exam questions. Their language teacher will be happy to help with any difficulties they encounter in completing the questions.

Speaking and Writing:

Ensure all class notes are up to date and thorough to be used to support revision for exams.

Examine the mark scheme so you know what you need to do for the higher grades.

Make sure you include a range of tenses.

How **you** can help your child:

Test them at regular intervals. This does not mean that you should be spending hours learning it with them!

Encourage them to use the internet to practise vocabulary/grammar they have learnt:

www.bbc.co.uk/schools/gcsebitesize/french

www.samlearning.com

www.linguascope.com

www.atantot.co.uk

www.languagesonline.co.uk

Encourage them to use the strategies on how to answer questions they have learnt in class. This will greatly increase their chances of a higher grade.

Encourage them to practise their exam prep and test them as they manage small chunks of it.

Encourage students to visit the VLE and to use Active Learn to advance listening skills using the practice activities.