

Priestnall School Assembly Calendar 2018-2019

ASSEMBLY DAYS

Monday	Bridgewater
Tuesday	Imperial
Wednesday	Rylands
Thursday	Urbis
Friday	Victoria

Week Beginning	Staff	Theme	Links, impact and other related Local, National and International events
September 3rd	JPC/PSS - Year Group Assemblies	Welcome Back – New School Year/ Conduct (Yr 7 & 11 Tuesday) (Yr 10 Wed) until 2.30pm (Yr 9 Thurs)until 2.30pm (Yr 8 Fri)until 2.30pm	ECM Agenda <ul style="list-style-type: none"> • Y7 11.00am • Y8 PM reg • Y9 PM reg • Y10 PM reg • Y11 12.00pm line up in the quad
September 10th	TJC- Year group assemblies Y11 – Y7	The academic year ahead	ECM Enjoy and Achieve
September 17 th	JLW	Personal Safety	ECM- Bee safe The rule of Law
September 24 th	HCD	Digital Leaders	ECM - Be safe The rule of Law
October 1st	JLW	Anti-bullying Ambassadors	Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity. Tolerance of faiths cultures and beliefs
October 8th	Victoria CHARITY LAUNCH	TBA	Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity. Tolerance of faiths cultures and beliefs
October 15th	GAD	Restorative approaches	Victoria Charity Event ECM Agenda Mutual respect

HALF TERM 22nd OCTOBER – 30th October			
October 29th	PSS/ Fire service	Operation Treacle	ECM Enjoy and Achieve, Be safe, Positive contribution Mutual respect
November 5 th	RIJ	Remembrance	Remembrance Day Individual Liberty
November 12 th	Year 9(1)+9(2) +9(3)	LC choice	Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity. Tolerance of faiths cultures and beliefs Individual Liberty
November 19 th	DAF	Eco club	ECM Enjoy and Achieve, Be safe, Positive contribution Mutual respect
November 26 th	IMPERIALCHARITY LAUNCH	TBA	Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity. Tolerance of faiths cultures and beliefs
December 3 rd	Student LT/JLW	Student Leadership Team	Imperial Charity event Review
December 10 th	DOS	Celebration Assembly	ECM –Enjoy and Achieve + Positive Contribution Mutual respect
December 17 th			
CHRISTMAS HOLIDAYS 24 th DECEMBER - 7 th JANUARY			
January 7 th			
January 14 th	JPC	Headteacher's own choice	ECM Enjoy and Achieve and Economic well-being Mutual respect
January 21 st	RYLANDS CHARITY LAUNCH	TBA	Community Cohesion Strand: Ethnicity and culture, faith and socio-economic Tolerance of faiths, cultures and beliefs
January 28 th	BPD/HCD	Safer Internet	Rylands Charity Event ECM – Be safe The rule of Law
February 4 th	SJB/ RKM	Literacy	ECM-Enjoy and Achieve
February 11 th			

HALF TERM 18 th FEBRUARY – 25 th February			
February 25 th	KDG/DDC	Science week/STEM	ECM Enjoy and Achieve and Economic well-being Tolerance of faiths, cultures and beliefs
March 4 th	TBA	Careers & World book day	Community Cohesion Strand: Ethnicity and culture, faith and socio-economic Tolerance of faiths, cultures and beliefs
March 11 th	DAF	Amnesty/Human rights	Community Cohesion Strand: Ethnicity and culture, faith and socio-economic Tolerance of faiths, cultures and beliefs
March 18 th	URBIS CHARITY LAUNCH	TBA	Community Cohesion Strand: Ethnicity and culture, faith and socio-economic Tolerance of faiths, cultures and beliefs
March 25 th	SLC	Celebration	Urbis Charity event ECM-Enjoy and Achieve + Positive contribution Mutual respect
EASTER HOLIDAYS 1 st April - 15 th APRIL			
April 15 th	RJM	Maths/Finance Assembly	Economic wellbeing Democracy
April 22 nd	Year 8(1) + 8(2) + 8(3)	LC Choice	
April 29 th	BRIDGEWATER CHARITY LAUNCH	TBA	Community Cohesion Strand: Ethnicity and culture, faith and socio-economic Tolerance of faiths, cultures and beliefs
May 6 th	KBA	Ramadan	Bridgewater Charity event Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity, faith Tolerance of faiths, cultures and beliefs
May 13 th	MGJ	Christian aid week	Urbis Charity event International Event

			Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity. Individual Liberty
May 20th			
HALF TERM 27th MAY – 3rd JUNE			
June 3 rd			
June 10 th	Year 7(1) + 7(2) + 7(3)	LC Choice	
June 17 th	CHJ	Teamwork and Getting Along	Sports week Mutual respect
June 24 th	GDM	Inclusion	Community Cohesion Strand: Ethnicity and culture. Increased awareness and understanding of culture and ethnicity Mutual respect Individual Liberty The rule of Law
July 1 st			
July 8 th	CHJ	Sports Day	SEAL –Competition and motivation ECM –Enjoy and Achieve + Positive Contribution
July 15 th	DoS/SLC	Celebration Assembly and Attitude to Learning	ECM Enjoy and Achieve and Economic well-being Mutual respect
July 22 nd			

ECM	SEAL	CCS	FBV
Be Safe	Empathy	Ethnicity and Culture	Democracy
Positive Contribution	Social Skills	Faith	The Rule of Law
Economic Wellbeing	Self-Awareness	Socio-economic	Mutual Respect
Be Healthy	Motivation		Individual Liberty
Enjoy and Achieve	Managing Feelings		Tolerance of those with different faiths, cultures & beliefs

PHILOSOPHY

All members of Priestnall's community, regardless of age, gender, religion, race, belief, sexual orientation, physical or academic ability:

- are of equal value as human beings and are unique individuals.
- are responsible for the consequences of their own actions.
- have a valuable contribution to make to the life of the school community.

The deliverers of assemblies consider the school philosophy during the preparation of the particular themes.

CONTEXT AND RATIONALE

- It is anticipated and expected that each member of core SLT attends their respective College assembly each week
- The themes throughout the year are based on:
 - Social, Emotional Aspects of Learning – SEAL
 - Every Child Matters Agenda – ECM
 - Fundamental British Values - FBV
 - National and International Events
 - Community Cohesion Strands - CCS
- The Director of Studies (DoS) and the Senior Learning Co-ordinators (SLC) will run Celebration Assemblies at the end of each half term and at the end of each term.
- Attitude to Learning Assemblies take place two times during the school year, it is anticipated that Mr Stirling will provide the data for each college area for the assemblies.
- DoS's and SLC's will deliver a range of SEAL/ECM/COMMUNITY COHESION STRANDS assemblies and national/international events.
- Forms will deliver the ECM /SEAL agenda or an assembly relating to national and international events on one occasion during the year.
- Staff who are not LC's should attend their college assemblies each week. Directors of Learning or those with significant responsibility and are not LC's should expect to take at least 1 assembly.
- Where a year group is written on the assembly rota as year 7(1) + 7(2) + 7(3) – this means a joint year 7 college assembly.

USEFUL RESOURCES FOR ASSEMBLIES ARE OUTLINED BELOW:

- SEAL Assembly file – each Director of Studies has a copy
- SEAL resources for Learning Co-ordinator time which was prepared by the DEEPS SUPPORT group

- Learn.christianaid.org.uk/teachers resources
- Teachersnet
- Secondary Assemblies
- Community Cohesion Strands
- Global School Partnerships www.dfif.gov.uk/globalschools
- Connecting Classrooms www.britishcouncil.org/connectingclassrooms

SEAL resources for completion during Learning Co-ordinator time throughout the year are available.

Glen Dever, who wrote, prepared and revised many of the resources, is available at form time three days a week throughout the year to support, guide and advise Learning Co-ordinators on any aspect of delivering or implementing the new materials.

OFSTED

The revised OFSTED Framework and Evaluation Schedules for the inspection of maintained schools and academies respectively set out the general principles, guidance and grade descriptors that will be used by inspectors as they make judgements and report under section 5 of the Education Act from September 2015.

Inspection will focus on four key judgements.

- Effectiveness of leadership and management.
- Quality of teaching, learning and assessment.
- Personal development, behaviour and welfare.
- Outcomes for children and learners.

During the Ofsted Subject Inspection for English, academic year 2012-13, the Inspector viewed the SMSC provision for the subject. This provided additional information on the work undertaken on SMSC in the curriculum area of English.

SMSC

Together with spiritual, moral, social and cultural education (SMSC) these will contribute to the judgement about the Overall Effectiveness of the school.

Overall Effectiveness

Inspectors take account of the four key judgements and in addition must consider:

- How well the school promotes all pupils' spiritual, moral, social and cultural development through planned and coherent opportunities in the curriculum, and

How well pupils:

- develop and apply an understanding of right and wrong in their school life and life beyond school.
- take part in a range of activities requiring social skills.

- gain a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training.
- develop the skills and attitudes to enable them to fully participate fully and positively in democratic modern Britain.

A school is likely to be judged 'outstanding' if the school's thoughtful and wide ranging promotion of the pupils' spiritual, moral, social and cultural development enables them to thrive in a supportive, highly cohesive learning community. Consequently, pupils and groups of pupils have excellent experiences at school, ensuring that they are very well equipped for the next stage of their education, training or employment.

In addition to the curriculum, the School Assembly Calendar themes provides another opportunity for our students to grow and develop into discerning, thoughtful, active and knowledgeable citizens who are able to make considered decisions.

If you have any further ideas or thoughts that could improve the contents/themes of the Assembly Calendar or any aspect of it, then please let me know. I welcome your input.

Many thanks

Jackie Evans, Assistant Headteacher
September 2017