

## **PRIESTNALL SCHOOL CURRICULUM AND STANDARDS SUB COMMITTEE MEETING**

Date: 24<sup>th</sup> April 2017 Time: 5.00pm

Venue: The School

### **GOVERNORS PRESENT**

Mr P. Page (Chair), , Mr J. Cregg (Headteacher), Mrs D. Smith, Mr A. Patel. Mr M Young, Mr. K. Thompson, Dr D. Smith

### **IN ATTENDANCE**

Mr T. Clarey, Associate Member (Deputy Headteacher)  
Mrs J. Windsor Assistant Headteacher  
Mrs G, Stephens Minutes

### **APOLOGIES RECEIVED**

Mrs S. Mansfield

#### **1. MINUTES OF LAST MEETING**

Approved as a true record

#### **2. MATTERS ARISING**

Governor Links to be deferred to next meeting.

Drop in sessions – discussed at SLT meeting but no firm decision yet.

#### **3. SAFEGUARDING AND E-SAFETY REVIEW**

Joanna Windsor, Assistant Headteacher and Designated Safeguarding Lead explained her role to the Governing Body and how the school implemented Safeguarding across the Curriculum.

It was explained that this was a whole school approach with identified members of staff/teams having specific supporting roles which cover e-safety, safeguarding across the curriculum, computing, science and beliefs and values. Learning Co-ordinators, the school therapist, all staff, parents/carers, outside agencies and the wider community all have a key role to play in Safeguarding students in the school.

Teaching safeguarding to students was a focussed area of activity which includes assemblies, SEAL activities, E-Safety, key messages in form time, posters around the school and student support sections on the school website. Student safety went beyond the walls of the school and it was crucial that they were well equipped with the knowledge and understanding of how to keep safe.

All staff are annually trained in September with mop up sessions taking place throughout the year so that all staff have the benefit of training. Weekly safeguarding entries in the school bulletin also keep Safeguarding at the very top of the agenda.

New dangers for young people arise all the time and the school is aware of its responsibility to update knowledge and have full access to new and emerging risks and how these can be managed within the school environment

The School website is a key portal for parents and carers and information is available on:

E-Safety support, support for parents of students with eating disorders, online gaming advice, plus signposts agencies and policies.

The reporting of safeguarding concerns was explained to the GB and Joanna Windsor provided the overview of the SLC/DOS role in handling “low level” concerns. More serious concerns are reported to the Designated Safeguarding Lead. Concerns can be raised on:

- Abuse disclosure
- Possession/distributing of child pornography via sexting
- Issues of a sexual nature including assault
- Suicide ideation
- Self-Harm
- Missing from home
- Radicalisation

Staff training equips staff with the knowledge and understanding of signs to look out for and they understand the process of reporting any concerns they may have about a child.

**Q from a Governor:**

**What support does the Safeguarding Lead and other staff have within school?**

Various teams have been set up to look at specific areas and training resources are available on the T drive which are accessible. The school model is to work in pairs so no-one feels they have to make a decision on their own and can therefore access emotional support and supervision.

The processes the school has are strong and rigorous. However new risks and dangers appear on a regular basis and we need to ensure that we have the right strategies and process in place to address them.

**Q from a Governor**

**Parents have mentioned the value of “Mindfulness” – is this something the school is aware of?**

The school has taught mindfulness to groups of students. Some students do not have the understanding of how to look after their mental health and can be in a state of high anxiety. This could be due to a number of things: sleep deprivation, exams anxiety etc. This has been introduced to certain groups of students and although the school would like to develop this it is a question of resources.

Joanna Windsor was thanked for her input and left the meeting at 5.45pm

The full safeguarding presentation will be e-mailed out to governors and will also be available on the Governor Hub site.

**4 MOCK EXAMINATION DATA AND PREDICTED GRADES**

Tim Clarey updated the GB on revised judgments taking into account controlled assessments/mocks and March Overall WAGS – Class of 2017 comparison with 2016.

The GB was reminded that the new grades for English and Maths would be based on 9-1 (previously A-G) and that the cut off for a good pass is 5. Other subjects remain on A-G grades. Due to the mixed economy of grades, at present, it was not possible to be completely accurate and the report was an indication only to give a comparison. Key judgement is Progress 8

The picture is emerging and the school is seeing some positive results in progress. Overall the figures are broadly similar to the previous year with some improvements showing scope for optimism

Narrowing the Gap analysis shows some fluctuations. However it was proving difficult to be equivocal due to the nature of how the data is compared, At present the school is looking at a whole suite of data. Easter School and P6 intervention should help move this data in a positive direction.

**4. AOB**  
**No further business**

The meeting closed at 6.15pm

Next Meeting: Monday 19<sup>th</sup> June 5pm.