

PRIESTNALL SCHOOL CURRICULUM AND STANDARDS SUB COMMITTEE MEETING

Date: 30th January 2017
Time: 5.00pm
Venue: The School

GOVERNORS PRESENT

Mr P. Page (Chair), Mrs S. Mansfield, Mr J. Cregg (Headteacher), Mrs D. Smith, Mr P Page, Mr K. Thompson

IN ATTENDANCE

Mr T. Clarey, Associate Member (Assistant Headteacher)
Mrs G, Stephens Minutes

APOLOGIES RECEIVED

Mr M Young
Mr A Patel
Mr M Obermuller (LA Advisor)

1. MINUTES OF MEETING

Approved

2. MATTERS ARISING

Item 4. Curriculum and Standards Group Remit. The Chair of the Committee had met with the Headteacher and they had agreed a draft plan.

3. PRESENTATION BY CURRICULUM LEADER FOR MATHS – RICHARD MUSSON

Richard Musson explained that the new GCSEs will now be graded 1-9, 9 being the top grade and how the school is approaching the new GCSEs in maths in line with the new grade boundaries. A number of approaches were underway and these were explained via the power point (attached).

Some issues were currently being debated in terms of the grade boundaries, judgements and predictions and also the tracking of progress. Full information is not yet known as this is coming through all the time from OFQUAL.

Approximate grade equivalents were explained in detail and comparison data provided by Richard Musson who notified the committee that he was working closely with his colleagues to ensure compliance and as smooth a transition as possible. He explained that all Stockport Schools have used the same papers for end of year 10 assessments; data has been collected by Richard and grade boundaries produced by a number of schools. Comparisons have been shared via Heads of Maths meetings. Year 10 will complete 3 papers throughout the year and will be shared across the LA.

Edexcel have split the curriculum into 12 steps and matched this to our grades (see full data on power point).

Following the recent mocks, intervention plans were now being in put in place which would include: revision schedules issued; Mathswatch usage checked; revision classes; personalised revision and Edale and Rugby Club off site interventions.

Q. Is the borderline for success more or less the equivalent of a C+ with the old grade?

Richard Musson explained that C = 4 which is borderline we would look at it being 4/5.

Q. What are college expectations?

Probably a grade 5 is what would guarantee a place but there may be some wriggle room depending on the college and the subjects being taken.

The Headteacher explained that if students get a 4 in Maths or English this year, at the moment, they will not have to re-sit.

Q How does this years' cohort compare with last year?

They are broadly similar so we would expect similar outcomes as the constants were more or less the same.

Q How are parents and students reacting?

We are keeping everyone informed of the developments and continue to encourage the students. It's mainly about making sure they have all the up to date information

Richard Musson was thanked for his input and left the meeting at 5.35pm.

4. CLASS OF 2017; COMPARISON PRESENTATION

Tim Clarey presented a report (attached) on the Class of 2017: comparison with 2016 after mock exams/Jan Overall WAGs. He explained that, generally, students will not lose out as a result of the grade boundary changes and that statistical methods (comparable outcomes) will be used in 2017. Broadly the same proportion of students should achieve in line with the previous year.

Comparison data Class of 2016 with 2017 (without Maths and English) is more or less similar and in some cases slightly improved from the previous year. However Progress 8 figure suggested the gap was slightly widening. He explained that Progress 8 was the key judgement measure as this affects nearly every measure of us a school and it was here were much of the focus will continue. January data is key for colleagues as it lets staff know how this fits into Progress 8.

The next data will be due following the March Mock exams – this is the final comparison we can make when we can flag up concerns with progress. Full exams begin May 12th.

Mr Clarey was thanked for his detailed progress report.

5. FUTURE PROGRAMME OF AGENDA ITEMS

The Chair submitted the draft plan to the committee for their consideration. This was agreed with one amendment: The Literacy across the Curriculum presentation by a member of the teaching staff would be changed from the Summer 1 meeting (24th April 2017) to the Spring 2 meeting (6th March 2017).

The meeting ended at 6.20pm