



# Geography



A high-quality Geography education aims to inspire in students a curiosity and fascination about the world. We aim to equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

The big questions we will investigate in Year 8 are:

Enquiry Question	Content
How should we protect ourselves from tectonic hazards?	Plate tectonics, the causes and effects of earthquakes and volcanoes.
Should we be going global?	The impact of globalisation on our lives and the lives of people in low income countries.
Why are ecosystems so important?	The natural features of different ecosystems and how these are affected by human activity.
Is fracking the way forward?	The use and impact of fossil fuels and renewable energy and how we can become more sustainable.
Is China a global superpower?	Population, development and sustainability in China.

## Assessment:

There are five aspects to being an outstanding Geographer therefore students will be assessed on their ability to:

- **Know information as a Geographer** - knowledge of locations, places, environments
- **Think as a Geographer** - understanding of the processes that lead to the specific characteristics of places
- **Study as a Geographer** - competence in a range of skills including fieldwork, mapping and GIS and in researching
- **Apply ideas as a Geographer** - apply geographical knowledge, understanding and skills to real world contexts
- **Communicate as a Geographer** - develop well-evidenced arguments drawing on their geographical knowledge and understanding

Students will be assessed by means of a baseline test and then there will be one main assessment for each of the units. Specific pieces of work in each unit will be assessed to provide students with feedback before their final assessment.

## What parents/carers can do at home to help:

- Encourage pupils to read and use maps whenever possible when at home, on days out or on holiday.
- Encourage pupils to complete the homework tasks that are set for them. Homework will be assessed through either teacher assessment or students will use their homework within a lesson and will receive feedback on it within the lesson.
- Encourage pupils to take an interest in world events by looking for stories connected to Geography and the environment in the news.