

Curriculum Support Faculty Person Specification: Teaching Assistant

Attributes	Essential	Desirable	How Identified
Qualifications	GCSE qualification (or recognised equivalent) at grade 'C' or above in English and Mathematics Willingness to undertake additional qualifications Willingness to undertake specific training	Certificated additional qualifications e.g. NVQ / Diploma / Degree	Interview Application
Job related Experience and Skills	A commitment to high quality work Experience of working with children Knowledge of what constitutes effective support and learning Knowledge of what constitutes effective monitoring of student progress and preparation for adulthood Involvement in extra-curricular activities/interests	Sound knowledge of current educational and SEND issues Good ICT skills Able to accept and promote new ideas. Current curriculum and assessment knowledge. Experience of using assistive technology/hoists/wheelchairs/adaptive equipment/physiotherapy and occupational therapy equipment.	Interview
Other Relevant Training	Evidence of commitment to own professional development and learning	Pastoral or other school-based experience	Application
Person(al) Skills	Dynamic Able to interact with and motivate students Organise and prioritise work load and meet predetermined deadlines Communicate effectively orally and in writing to a range of audiences Retain a sense of balance and objectivity Ability to work effectively within a team Have high standards of punctuality, attendance and	Able to work under pressure Able to foster excellent relationships with students Some evidence of previous training	Interview Application

	personal presentation		
--	-----------------------	--	--