

Remote Learning Strategy Overview

Year group: 8

Week Commencing: 25th Sept 2020

This guide aims to highlight the topics and themes that our students should be exploring in their subjects over the week as shown above. It is based on information supplied by the subject leaders for each curriculum area

It also indicates how learning will be steered. This will be via a blended approach incorporating live, interactive lessons and tutorials/'Office hours' sessions via Microsoft Teams, pre-recorded 'lesson' videos on YouTube or Frog and supporting tasks via Frog.

It is our ambition that all students will have the half of their lessons 'live' with class teachers at some stage during this period. When these sessions are scheduled, they will take place during what would be a normally-timetabled lesson for that class in that subject: this is to ensure that there are no clashes between different classes in other year groups. These sessions will be promoted in advance via the students' school email accounts and via Frog. It would be extremely useful for students to get into the habit of starting their 'working day' at 8.50 am by logging into Frog and their school e-mails.

College 'assemblies' and, for some, LC group activities will also take place on-line during this period: these may be live or recorded and sufficient notice will be provided to the students via the normal channels.

Should you have any concerns regarding this, please contact the class teacher in the first instance: their e-mail address will be found on Frog.

Please note that this is a guide to the proposed activities and may be adjusted – with notification- in light of student progress and potentially, external factors

Subject	Topics/ Themes for this week	Likely Platforms/activities		
		Teams	YouTube	Frog
English	War Poetry Wilfred Owen Dulce et Decorum Est	Each class will have one live Teams lesson on the poem Dulce et Decorum Est. Teachers will send links to students at least two days in advance of the lesson.		Lesson 1: research tasks on the poet Wilfred Owen. Lesson 2: tasks set on a letter from Wilfred Owen to his mother.

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<p>Maths</p>	<p>Topic: Unit 6 – Number Review Or Unit 7- Data Handling</p>	<p>8X- will miss 3 sessions so will have one live teams lesson next week and Maths Watch tasks set.</p> <p>8Y- will miss 4 sessions so will have two live Teams lessons next week and Maths Watch tasks set.</p>		<p>8X- all tasks and details of Teams lessons will be shared with classes on Frog</p> <p>8Y- all tasks and details of Teams lessons will be shared with classes on Frog</p>
<p>Science</p>	<p>Topic: Atoms, Elements and The Periodic Table</p>	<p>Lesson 3 Elements 8X Tuesday 29th September P3 8Y Wednesday 30th September P1</p> <p>Lesson 4 The Air We Breathe 8Y Thursday 1st October P2 (This lesson will be delivered to 8X during week 2)</p>		<p>Lesson 1 Periodic Table Research Project Lesson 2 The History of the Periodic Table</p> <p>Both lessons will be assigned to students on Frog by their class teacher. Work should be completed in exercise books.</p>
<p>Art</p>	<p>Investigating the work of MC Escher with links to the artwork students are developing in class</p>	<p>Every class will have a short introduction to the task on Teams during their first lesson. The remaining time, including the second lesson, will be spent completing and submitting the task</p>	<p>A video link is embedded in the presentation.</p>	<p>The PowerPoint presentation will be published on Frog for students to refer to.</p>
<p>B&V/ Ethics</p>	<p>Continuing the explore the relationship between science and religion, students will be considering the concepts of design and evolution; Whether we are alone in the Universe, and whether miracles can truly happen</p>	<p>PowerPoints are available on Frog along with supporting resources and videos to help guide students through each of the lesson topics. Videos of the lessons will also be added.</p>	<p>Lessons will be added via YouTube and posted on the Frog page.</p>	<p>All presentations and resources, including the videos will be accessible through the frog platform.</p>

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Computing	Remote learning access audit Binary & Binary addition	1 live lesson per week, assignments to be used to issue worksheets to pupils for working and feedback		Note placed on Frog to explain how to access the work
Drama	Developing improvisation skills - sentence starters (this will now be a scripted piece of work to complete at home.)			The lesson PowerPoint is accessible through Frog. Students will complete two short scripts and return them via their Drama teachers file drop box under the 'All Subjects' tab.
Design Technology	Unit 2 Turning 2D into 3D Unit 1 & 2 consolidation	Week commencing 1 st October use frog resources Class teachers to invite you via teams. Week commencing 5 th October live Teams sessions. Class teachers to invite you via teams.	Video links are embedded into the frog page under the PDF DOC Extension activities video clips	Students will need to read the PDF and open the work sheet and homework sheet document as a reference. If you cannot print then use lined or plain paper to complete the task. Resources via the extension and enrichment tab for unit 1&2
French	Home and Family	Live lesson 1 = Family members, the verb AVOIR and some numbers revision. This will be communicated to students by e-mail/via Teams invite and Frog Homeworks.	You Tube links for pupils to access to help study key verbs of AVOIR and ETRE which are essential for every topic including the current focus of describing people. AVOIR: https://www.youtube.com/watch?v=puUFkMr_GyU ETRE: https://www.youtube.com/watch?v=z2lrJ0DBOXg	Tasks set on FROG homeworks will be Content on Furniture and Prepositions: PowerPoint Link to relevant learning clip Vocab support sheet Linked worksheet tasks. Work to be completed at the front of exercise books. Please e-mail French teacher with photos of completed work.

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<p>Geography</p>	<p>Big Question: What factors are affecting secondary and tertiary industries in the UK?</p> <p>Lesson Titles: Where should secondary industry locate? Why did Nissan locate in Sunderland?</p>	<p>Live lesson will cover key concepts from Frog lesson assignments, assess understanding and provide students with time to ask questions in relation to the Frog lesson assignments.</p> <p>Teams lessons will take place during the following lessons: 8X1 – Tuesday 29th Sept - P4 8X2 – Friday 25th Sept - P4 8X3 – Tuesday 29th Sept - P5 8X4 – Wednesday 30th Sept - P1 8X5 – Friday 25th Sept - P4 8Y1 – Tuesday 29th Sept - P2 8Y2 – Wednesday 30th Sept – P2 8Y3 – Monday 28th Sept - P1 8Y4 – Wednesday 30th Sept - P4 8Y5 – Monday 28th Sept - P1</p> <p>Students will be sent an invite to their lesson via their email and they can join the live lesson by following this link.</p>	<p>All assigned lessons are available with teacher commentary on the Priestnall Geography Hub YouTube channel.</p> <p>These can be reached by following the link on the Frog assignment page.</p>	<p>Assignments for each lesson will be set via Frog. The pages will be assigned to each class by their class teacher.</p> <p>The details of the assignments can also be accessed by going to the Geography subject area of Frog, selecting the Year 8 tab and choosing the How is globalisation changing the world? option from the drop-down menu. This will take students to a list of lessons where students can choose the appropriate lesson number and they will be directed to the page which has the lesson PowerPoint, the worksheets for the lesson, a glossary of key terms, external links to useful clips, articles, etc and a YouTube link to the lesson with teacher commentary.</p> <p>Students should complete the work in their exercise books and where relevant on the worksheets.</p> <p>Key pieces of work will need to be submitted to teachers for assessment via the Share My Work button on the assignment page or by email. If this is not possible students should submit these pieces in class on their return to school.</p>
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<p>History</p>	<p>Developing ideas around the British Empire</p>	<p>At least 2 LIVE lessons during the two week period. This will be communicated to students VIA teams invite/FROG HW.</p>	<p>Some useful links for students to look at: https://www.youtube.com/watch?v=fQktE-YKlJg https://www.youtube.com/results?search_query=history+of+the+british+empire This is part 1/5. Really useful BBC documentary,</p>	<p>All work to be set for students by their History teacher as a Frog HW. This HW will contain a link that will lead you to the History VLE on FROG. From there, students will be able to select their lesson PP, and work through the activities.</p>
<p>Music</p>	<p>The Orchestra</p>	<p>8X4, 8Y3, 8X3, 8X1 have been emailed relevant work to cover their lessons on 24th & 25th September. Year 8 students will miss 2 Music lessons. At least one of these lessons will be delivered via Teams. Students will be sent an invite to their lesson via their email and they can join the live lesson by following this link.</p>	<p>Relevant YouTube links will be uploaded to Frog.</p>	<p>Students will be sent work via Frog as homework. They can return work to their teacher using the 'Staff and returning work' tab on the Music subject page.</p>
<p>PE/ Dance/Sport</p>	<p>Keeping Fit</p>	<p>Netflex / Athletics channel on frog – information sent to students. Live HITT Lessons- Friday 25th Sept P4 8y Wednesday 30th Sept P2 8x Friday 2nd Oct P4 8y</p>	<p>Links to YouTube on Frog</p>	<p>Home Learning channel on Frog – all info sent to students</p>