

## Remote Learning Strategy Overview

**Year group: 11**

**Timetable cycle: Week commencing: 19<sup>th</sup> October 2020**

This guide aims to highlight the topics and themes that our students should be exploring in their subjects over the period as shown above. It is based on information supplied by the subject leaders for each curriculum area

It also indicates how learning will be steered. This will be via a blended approach incorporating live, interactive lessons and tutorials/'Office hours' sessions via Microsoft Teams, pre-recorded 'lesson' videos on YouTube or Frog and supporting tasks via Frog.

It is our ambition that all students will have *at least* half of their lessons 'live' with class teachers at some stage during this period. When these sessions are scheduled, they will take place during what would be a normally-timetabled lesson for that class in that subject: this is to ensure that there are no clashes between different classes in other year groups. These sessions will be promoted in advance via the students' school email accounts and via Frog. It would be extremely useful for students to get into the habit of starting their 'working day' at 8.50 am by logging into Frog and their school e-mails.

College 'assemblies' and, for some, LC group activities will also take place on-line during this period: these may be live or recorded and sufficient notice will be provided to the students via the normal channels.

Should you have any concerns regarding this, please contact the class teacher in the first instance: their e-mail address will be found on Frog.

Please note that this is a guide to the proposed activities and may be adjusted – with notification- in light of student progress and potentially, external factors

Assessments and Mock Exams: current status	
Subject	Status
English	Postponed until after half-term
Geography	Postponed until after half-term – see email for details
Business Studies	Postponed until first double lesson back after half term – if you had an exam posted return to school, you will all be sitting a different exam
Computer Science	Chapter 5 Networking in class assessment on-schedule for early November.

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Subject	Topics/ Themes for this week	Likely Platforms/activities		
		Teams	Frog	YouTube & other platforms
English	English Language Paper 1. Reading and Writing. Focus on exam skills.	Some lessons will be delivered as Teams lessons by class teachers.	PPTs and exam papers will be put onto Frog homework by class teachers with instructions.	
Maths	Completion of Scheme of Work and a variety of topics depending on the class involved.	Some lessons will be delivered via Teams. Other tasks will be set using a mixture of Mathswatch and Method Maths.	Instructions will be placed on frog for each class.	
Combined Science Biology	11Y1 HAY Control of blood glucose & Type 2 Diabetes  11Y2 HAY Hormones & Type 2 Diabetes  11Y3 HAY Control of blood glucose & Type 2 Diabetes	Thur P3 Type 2 Diabetes  Thur P3 Type 2 Diabetes  Thur P3 Type 2 Diabetes  Wed P4 – Hormones	Frog – work on Control of blood glucose  Frog – work on Hormones  Frog – work on Control of blood glucose	Links to site that will provide additional information/reinforcement to topics covered in on-line lessons

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	<p>11Y4 DPD</p> <p>11X1 KJD Control of blood glucose</p> <p>11X2 HAY Control of blood glucose &amp; Type 2 Diabetes</p> <p>11X3 KJD Control of blood glucose</p>	<p>Friday P2 – Hormonal control...</p> <p>Wed P1&amp;2 Control of blood glucose with Mrs Duncan.</p> <p>Wed P1&amp;2 Control of blood glucose with Mrs Duncan.</p> <p>Wed P1&amp;2 Control of blood glucose with Mrs Duncan.</p>	<p>Frog – work on Type 2 Diabetes</p>	<p>Links to site that will provide additional information/reinforcement to topics covered in on-line lessons</p>
<p><b>Combined Science Chemistry</b></p>	<p>11X 1 – 3 TJT Periodic table groups and trends</p> <p>11Y 1 – 3 ECO Periodic table groups and trends and energy in reactions</p> <p>11Y4 GMB Alkali metals</p>	<p>Fri P4 looking at the Noble Gasses</p> <p>Fri P1/2 – 9:30 – 10:30 looking at halogen reactions and the Noble gasses.</p> <p>Thurs P3 – alkali metals</p>	<p>Frog work looking at the halogens and how they react</p> <p>Frog work looking at endo/exothermic reactions and then linking this into reactions</p>	<p>You tube videos as part of the frog lesson</p>

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<p><b>Combined Science Physics</b></p>	<p>11x/S1-2 JAF  11y/S1-3 JAF  11x/S3 TJC  11y4 LJO</p>	<p>Mon period 5 Electrical Safety lesson  Wed period 3 Electrical Safety lesson  Lessons on Electric circuits and current flow- including the effect of Resistance  Team session Wed 21<sup>st</sup> period 3 - CP9h Transferring Energy by Electricity</p>	<p>Work on Electrical safety  Work on Electrical safety  Lesson Resources and Activities to support remote lessons  Work set on FROG for Fri period 1 - CP9i Plugs</p>	<p>Active Learn set  Active Learn set  Links to sites that will provide additional information/reinforcement to topics covered in on-line lessons</p>
<p><b>Biology</b></p>	<p>11CBi HAY Thermoregulation, Osmoregulation &amp; The Kidneys  11BBi HAY Thermoregulation, Control of blood glucose &amp; Type 2 Diabetes.  11DBi DPD</p>	<p>Teams lesson - Thermoregulation Mon 19<sup>th</sup> period 4  Teams lesson - Thermoregulation Wed 21<sup>st</sup> Oct period 5  Tues P3/4 - Control of blood glucose &amp; Type 2 diabetes Friday P5 - Thermoregulation</p>	<p>Frog work on Osmoregulation and The Kidneys  Frog work on Control of blood glucose &amp; Type 2 Diabetes.</p>	<p>Links to site that will provide additional information/reinforcement to topics covered in on-line lessons  Links to site that will provide additional information/reinforcement to topics covered in on-line lessons</p>

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<p><b>Chemistry</b></p>	<p>11x/ch1 GMB Recycling and alkali metals</p> <p>11x/ch2 ECO Collision theory and reaction rates</p> <p>11Y/ch1 TJT Periodic table groups and trends</p>	<p>Monday p5 - looking at the importance of recycling Fri P3 – looking at the alkali metals</p> <p>Fri P3 – looking at how to measure reaction rate and reaction rate graphs</p> <p>weds p3 – looking at how halogens react and the noble gasses</p>	<p>Frog work looking at the collision theory and reaction rates</p> <p>Frog work on the periodic table groups (especially group 1, 7 and 0)</p>	<p>Part of the frog lesson looking at catalysts on you tube.</p>
<p><b>Physics</b></p>	<p>11x/Ph2 (TJC)</p> <p>11x/Ph1 LJO</p> <p>11y/Ph1 LJO</p>	<p>Lessons on Electric circuits, potential difference and current flow- introducing the concept of Resistance</p> <p>Teams lesson Fri 23<sup>rd</sup> period 4: first part of SP12c Magnetic Forces (possibly 2<sup>nd</sup> part also).</p> <p>Fri 23<sup>rd</sup> : Period 2 – 1. Recap first part of SP12c 2. Second part of SP12c Magnetic Forces (Motors).</p>	<p>Lesson resources and activities to support Teams sessions</p> <p>Wed 21<sup>st</sup> October: double lesson periods 1 &amp; 2: S12a Magnets and Magnetic Fields and SP12b Electromagnetism.</p> <p>Wed 21<sup>st</sup> : SP12b Electromagnetism Thu 22<sup>nd</sup> :SP12c Magnetic Forces (first part).</p>	<p>Links to sites that will provide additional information/ reinforcement to topics covered in on-line lessons</p>
<p><b>Art</b></p>	<p>Introduction to the mock exam</p>	<p>All classes will be taught through Teams by their teacher and work will be set to complete throughout the sessions. This will involve initial drawing tasks and artist research activities.</p>	<p>Resources will also be made available through Frog</p>	

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<b>B&amp;V (core)</b>	Lessons covering Financial Education, including spending and saving, risk awareness, Big Decisions.		Video lessons, PowerPoints and resources under year 11 in the lessons from home section on the Beliefs and Values FROG page	Some links to supporting videos
<b>Catering</b>	Practice Controlled Assessment AC1.1-1.4	Teams lessons will be used to support practice-controlled assessment write ups as necessary.	All resources on available on FROG and via email. Students to complete their write up assessment criteria 1.1 - 1.4 as planned from previous week. Students need 3 hours to complete these 4 pieces of work. Students can email work for feedback or to ask for support.	<a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a> provides additional nutritional support
<b>Business Studies/ Enterprise</b>	Theme 1 revision, in preparation for a mock	Double lesson on Teams – 1 lesson live, the other lesson using Assignments and getting feedback from the teacher	All resources available on Frog – extra PowerPoints	Seneca Learning
<b>Dance GCSE</b>	Choreography: To reasearch ideas on the Banksy Solider Image stimulus  Theory: Live Lesson on Accompaniment	Teams: Thursday Live Lesson P1 & 2 (Accompaniment Analysis)	Frog: Tuesday P5 work will be available on Frog for Choreography research task and also emailed to students.	
<b>Drama</b>	Continue to complete all 3 sections pf devising log	Double lesson - Single lesson live on Teams with time to complete in second lesson/teacher feedback	All resources emailed and available on FROG	

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<b>Design Technology</b>	Section B of the NEA. Design brief and specification.	Teams lessons in 2 of the 3 timetabled slots. TEAMS 1: Introduction to the task, discussion on resources. TEAMS 2: Q&A on initial work completed and recap. Lesson 3 is to complete work. Available on e-mail for questions.	All resources on FROG. Supplemented by Collins Revision Guide.	Seneca. Focus Learn.
<b>Ethics &amp; Philosophy</b>	Continuation of the 'Issues of Life' unit of GCSE work		All lessons and supporting material on the Lessons from Home section of the Beliefs and Values FROG page under year 11 GCSE	Some links to supporting videos
<b>Film Studies</b>	American Film Comparison	Thursday P5 – Looking at presentation of Teen Culture within 'Ferris Bueller's Day Out.'	Pupils have been emailed the prep work for the TEAMS session, covering the 1980s/Yuppies/context for FBDO.	
<b>French</b>	GCSE THEME: Local Area, Holidays and Travel.	<p>11A1 VAF) Tues P5 = Ideal Holidays/Conditional Tense</p> <p>11A2 GRJ) Tues P5 = Ideal Holidays/Conditional Tense</p> <p>11B1 SPM) Tues P1/P2 = Transport &amp; Buying a ticket etc... Weds P5 = Follow up from Tues TEAMS and launch end of Module 5 L/R questions</p> <p>11D1 SPM) Tues P3/P4 = Transport &amp; Buying a ticket etc... Fri P5 = Follow up from Tues TEAMS and launch end of Module 5 L/R questions</p> <p>11D2 SKD) Tues P3 = Holidays and Past tense. Fri P5 = Follow up from Tues</p>	<p>11A1 VAF) All lessons and resources available as directed on FROG</p> <p>11A2 GRJ) Holidays in the past (Imperfect and Perfect tense)</p> <p>11B1 SPM) Transport follow up tasks after TEAMS lesson</p> <p>11D1 SPM) Transport follow up tasks after TEAMS lesson</p> <p>11D2 SKD) Holidays in the past (Perfect tense follow up tasks after TEAMS lesson)</p>	<p>11A1 VAF) Active Learn listening tasks set. Oak Academy link provided. Useful APPs info provided. Assessment absentees contacted re: catching up.</p> <p>11D2 SKD) Perfect past tense link to recorded PowerPoint tutorial on You Tube hub. Link to some follow up activities on Languages online provided too.</p>

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		TEAMs & set work answers and launch end of Module 5 L/R practice assessments		
<b>Geography</b>	Managing River Flooding: <ol style="list-style-type: none"> <li>1. Hard and soft engineering strategies</li> <li>2. The Jubilee River Flood Relief Scheme</li> </ol>	All lessons will take place on Teams with your class teacher during the timetabled lessons.	All resources and lessons are available on Frog and will be posted in Teams.	Links to relevant clips as well as Oak Academy lessons can be accessed via Frog and will be posted into Teams during the live lessons.
<b>Graphic Comms</b>	Generating design ideas based on artist research	2 live teams sessions Introducing the alternative ways to work from home using free digital packages.	All resources on the VLE, year 11 graphics tab.	Canva.com Photopea.com Adobe illustrator
<b>History</b>	<b>Vietnam continues OR Cold War</b>	Double/single LIVE lesson with your History Teacher at your usual time.	Frog/ TEAMS/History VLE.  Resources are uploaded on TEAMS but you will also need your exercise books.	Priestnal History Hub on YouTube has supporting video for all Vietnam lessons and Exam Q practise.
<b>Music</b>	GCSE – Listening and appraising BTEC - Component 1	Tuesday P5 – GCSE Teams Thursday P1 – BTEC Teams	Resources uploaded to FROG or emailed to students as and when necessary	Links to relevant videos emailed to students
<b>PE OCR</b>	LO4 NGB LO1 Factors affecting participation 8 mark questions  8 marks question – NGB	Live lesson Monday 19 <sup>th</sup> October – double lesson	Resources uploaded to FROG or emailed to students as and when necessary  Resources uploaded to FROG and emailed to students	Links to relevant videos emailed to students



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	User groups and barriers - LO1	Live lesson Thursday 22 <sup>nd</sup> Oct.		
PE GCSE	PEP	Live lesson Monday 19 <sup>th</sup> Oct and Thursday 22 <sup>nd</sup> Oct		
PE Core	HIIT session fitness			Shared on YouTube fitness lesson
Sociology	12-mark question on methods of measuring crime	Double lesson in normal timetabled slot for 11B and 11D. First half will be taught assessment preparation, second half will be students completing 12-mark question- I will be online for support, but it is essentially assessment conditions.		Half term workbooks will be available via frog- specific activities will be set in the normal way over frog
Textiles	<b>11D/TA1 Paper Project</b>	Teams lesson Tuesday 20 <sup>th</sup> October. Invite sent out on Saturday. Sharing PP of the next step of the Paper Project. All students received detailed written feedback and targets for them to work on. Students encouraged to e-mail me photographs of their practical work for feedback.	PowerPoint shared on Frog and sharing good practice PDF all in the Year 11 textiles folder. Updated Saturday.	Sharing good practice on Instagram and twitter
Computer Science	<b>11D/IC1</b>  <b>5.2b Cyber Security</b>	1-hour Teams interactive presentation and discussion on cyber Security. Followed by second hour of independent work and homework on this topic.  Friday is chapter 2 programming projects. This will be introduced via Teams or more	<b>Teams</b> 5.2b Notebook task 5.2b Notebook homework, via assignments  Chapter 2 programming assignment.	SenecaLearning.com for general half term revision.  Email for queries and questions.

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		likely simply set as an assignment in its own right within Teams without the need for a Teams meeting.	Frog HW to remind of the two Teams assignments.	
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