

Remote Learning Strategy Overview

Year group: 8

Commencing: 5th October 2020

This guide aims to highlight the topics and themes that our students should be exploring in their subjects over the period as shown above. It is based on information supplied by the subject leaders for each curriculum area

It also indicates how learning will be steered. This will be via a blended approach incorporating live, interactive lessons and tutorials/'Office hours' sessions via Microsoft Teams, pre-recorded 'lesson' videos on YouTube or Frog and supporting tasks via Frog.

It is our ambition that all students will have the half of their lessons 'live' with class teachers at some stage during this period. When these sessions are scheduled, they will take place during what would be a normally-timetabled lesson for that class in that subject: this is to ensure that there are no clashes between different classes in other year groups. These sessions will be promoted in advance via the students' school email accounts and via Frog. It would be extremely useful for students to get into the habit of starting their 'working day' at 8.50 am by logging into Frog and their school e-mails.

College 'assemblies' and, for some, LC group activities will also take place on-line during this period: these may be live or recorded and sufficient notice will be provided to the students via the normal channels.

Should you have any concerns regarding this, please contact the class teacher in the first instance: their e-mail address will be found on Frog.

Please note that this is a guide to the proposed activities and may be adjusted – with notification- in light of student progress and potentially, external factors

Subject	Topics/ Themes for this week	Likely Platforms/activities		
		Teams	YouTube	Frog
English	War Poetry: preparation for an assessment and (for some) doing the assessment.	8X1 TEAMS live lesson on WOW and Literacy Booklet work. 8X2 EKB – Teams lesson on Charge of the Light Brigade NJC – Continuing with the work on COTLB.		8X- all tasks and details of Teams lessons will be shared with classes on Frog 8Y- all tasks and details of Teams lessons will be shared with classes on Frog

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		<p>8X3 P2 Research on Sassoon. P3 Teams lesson on Sassoon.</p> <p>8X4 Completing the Dulce assessment in Monday's lesson</p> <p>8X5 Annotating 'Dulce' in Teams then assessment.</p> <p>8X1 TEAMS live lesson on WOW and Literacy Booklet work.</p> <p>8Y2 Dulce assessment (Teams today prep for this.)</p> <p>8Y3 TEAMS Live lesson on annotating Dulce followed by FROG writing task.</p> <p>8Y5 Annotating 'Dulce' In Teams then assessment.</p>		
<p>Maths</p>	<p>Topic: Unit 6 – Number Review Or Unit 7- Data Handling</p>	<p>Across the fortnight of isolation:</p> <p>8X- will miss 3 sessions so will have one live teams lesson next week and Maths Watch tasks set.</p> <p>8Y- will miss 4 sessions so will have two live Teams lessons next week and Maths Watch tasks set.</p>		<p>8X- all tasks and details of Teams lessons will be shared with classes on Frog</p> <p>8Y- all tasks and details of Teams lessons will be shared with classes on Frog</p>
<p>Science</p>	<p>Topic: Atoms, Elements and The Periodic Table , .</p>	<p>8X Friday 2nd October P1 Lesson 4 The Air We Breathe – Mr Derbyshire . Tuesday 6th October P3 lesson 6 chemical and physical change – Mr Firth.</p>		<p>8X Lesson 5: metals and non metals lesson will be assigned to students on Frog by their class teacher. Work should be completed in exercise book.</p> <p>8Y – students return to school for all lessons.</p>

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		8Y nothing as back in school.		
Art	Investigating the work of MC Escher with links to the artwork students are developing in class	Every class will have a short introduction to the task on Teams during their first lesson. The remaining time, including the second lesson, will be spent completing and submitting the task	A video link is embedded in the presentation.	The PowerPoint presentation will be published on Frog for students to refer to.
B&V/ Ethics	Science and Religion		Links will be put into the BV FROG page for lesson videos	Videos and resources for the next few lessons are on the Beliefs and Values FROG page, including a video of Lesson 4 – Are we alone in the universe. Lesson 5 on Miracles will also have a video lesson added shortly.
Computing	Encoding and decoding using Binary	Encoding and decoding using Binary (if not had lesson delivered last week)		Worksheets linked to the live lesson
Drama	Developing Scripted skills - Different scenarios and situations (this will now be a scripted piece of work to complete at home.)			The lesson PowerPoint is accessible through Frog. Students will complete two short scripts and return them via Drama teachers file drop box under the 'All Subjects' tab. Will also be emailed.
Design Technology	Unit 1&2 Extension tasks	All groups will be contacted by their class teacher prior to their weekly lesson. Each class should have 1 live teams session each.	You tube links embedded within PDF lesson tasks	All Resources on the D&T frog page, under Unit 1&2 extension

Priestnall School Remote Learning: Phase 3

<p>French</p>	<p>Home and Family</p>	<p>Most Y8 classes are out of school for 4 French lessons and so 2 of these (50%) will be scheduled TEAMS lessons (unless their second one would be on Weds 7/10 in which case it will, indeed, be face to face back in school).</p> <p>First live lesson = (Lesson 5 on FROG) Family members and the verb AVOIR.</p> <p>Second live lesson = (Lesson 6 on FROG) Personality description.</p> <p>This will be communicated to students by their French teacher via e-mail/Teams invite/Frog Homeworks.</p>	<p>All Year 8 students will receive a link via FROG homeworks which will take them to a recorded Powerpoint video lesson which is further revision of family, the verb AVOIR, some numbers and general accuracy.</p>	<p>Tasks set on FROG homeworks will cover content linked to lesson 5 (Family) and lesson 6 (personality)</p> <p>The Powerpoint will be delivered as TEAMS sessions.</p> <p>Linked resources will be set on FROG homeworks.</p> <p>Pupils will be encouraged to use the vocab support sheet and the link to a relevant clip to support them in their work.</p> <p>Work to be completed at the front of exercise books. Please e-mail French teacher with photos of completed work.</p>
<p>Geography</p>	<p>Big Question: What factors are affecting secondary and tertiary industries in the UK?</p> <p>Lesson Titles: Why did Nissan locate in Sunderland?</p>	<p>Live lesson will cover key concepts from Frog lesson assignments, assess understanding and provide students with time to ask questions in relation to the Frog lesson assignments.</p> <p>Teams lessons will take place during the following lessons: 8X1 – Monday 5th October - P5 Tuesday 6th October - P4 8X2 – Friday 2nd October - P4 8X3 – Friday 2nd October- P5</p>	<p>All assigned lessons are available with teacher commentary on the Priestnall Geography Hub YouTube channel. These can be reached by following the link on the Frog assignment page.</p>	<p>Assignments for each lesson will be set via Frog. The pages will be assigned to each class by their class teacher.</p> <p>The details of the assignments can also be accessed by going to the Geography subject area of Frog, selecting the Year 8 tab and choosing the How is globalisation changing the world? option from the drop-down menu. This will take students to a list of lessons where students can choose the</p>

Priestnall School Remote Learning: Phase 3

	How are tertiary industries helping the UK to develop?	<p>Tuesday 6th October - P5 8X4 – Tuesday 6th October - P5 8X5 – Friday 2nd October - P4 8Y1 – Tuesday 6th October - P2 8Y3 – Monday 5th October - P1 8Y4 – Monday 5th October - P5</p> <p>Students will be sent an invite to their lesson via their email and they can join the live lesson by following this link.</p>		<p>appropriate lesson number and they will be directed to the page which has the lesson PowerPoint, the worksheets for the lesson, a glossary of key terms, external links to useful clips, articles, etc and a YouTube link to the lesson with teacher commentary.</p> <p>Students should complete the work in their exercise books and where relevant on the worksheets.</p> <p>Key pieces of work will need to be submitted to teachers for assessment via the Share My Work button on the assignment page or by email. If this is not possible students should submit these pieces in class on their return to school.</p>
History	Developing ideas around the British Empire	At least 1 LIVE lessons if applicable to timetable This will be communicated to students VIA teams invite/FROG HW.	<p>Some useful links for students to look at:</p> <p>https://www.youtube.com/watch?v=fQktE-YKlJg</p> <p>https://www.youtube.com/results?search_query=history+of+the+british+empire</p> <p>This is part 1/5. Really useful BBC documentary,</p>	<p>All work to be set for students by their History teacher as a Frog HW.</p> <p>This HW will contain a link that will lead you to the History VLE on FROG. From there, students will be able to select their lesson PP, and work through the activities.</p>

Priestnall School Remote Learning: Phase 3

Music	The Orchestra	Teams session introducing research task. Kahoot quiz to consolidate learning	N/A	Students will be sent work via Frog as homework. They can return work to their teacher using the 'Staff and returning work' tab on the Music subject page.
PE/ Dance/Sport	Exercise	No teams lesson this week.	Youtube clip – Joe Wicks: sent to students.	If students are well then they can visit our Netflix page. If students are unwell then they can complete resources from the home learning page.