

Teacher Person Specification Religious Education Mainscale Position

Attributes	Essential	Desirable	Identified
Safeguarding	<ul style="list-style-type: none"> ▪ Able to demonstrate an understanding of safeguarding ▪ Understanding of Safeguarding and Child Protection legislation. 	<ul style="list-style-type: none"> ▪ Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity 	A; L; I; R; Safer Recruitment DBS checks
Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Good first degree ▪ Evidence of recent professional development in relevant strategies ▪ Specialist teacher of Religious Education 		A
Experience & Knowledge	<ul style="list-style-type: none"> ▪ Successful teaching experience ▪ Demonstrable knowledge of how students make effective progress ▪ Successful development of raising attainment in the classroom ▪ Evidence of up to date CPD 	<ul style="list-style-type: none"> ▪ Public examination success at GCSE 	A; L; I; R
Skills & Ability	<ul style="list-style-type: none"> ▪ Excellent classroom practitioner ▪ Record of setting, expecting and maintaining high standards from students ▪ Excellent interpersonal skills ▪ Ability to communicate effectively with staff, students and parents ▪ Confidence and competence in using student achievement data appropriately to support students ▪ Ability to use ICT in enhancing learning provision including development of learning and resources through the VLE and remote learning opportunities ▪ Strong organisational and administrative skills ▪ Commitment to and understanding of, the safeguarding of children and young people. ▪ Ability to evaluate own performance and commitment to continually improving practice through appropriate professional development 	<ul style="list-style-type: none"> ▪ Ability to contribute to the wider enrichment and enhancement of learning 	A; L; I; R
Personal Qualities	<ul style="list-style-type: none"> ▪ High expectations of self and others ▪ Excellent health and attendance record ▪ Energy, drive and resilience ▪ Strong commitment to and passionate about improving learning for students ▪ Creativity, imagination and vision ▪ Integrity and discretion ▪ A strong and supportive team player ▪ Sense of humour 	<ul style="list-style-type: none"> ▪ Interest in contributing to whole school developments 	L; I; R
Ambition & Development	<ul style="list-style-type: none"> ▪ You will be a committed professional who is ambitious to further develop your career through a bespoke programme of CPD provided at Priestnall School 		

Key: A = Application Form; L = Letter of Application; I = Interview R= reference