



SUPER CURRICULUM

Year 8

The Super Curriculum

What is it?

The Super Curriculum here at Priestnall offers all students the opportunity to take part in a range of exciting, enriching, learning activities outside of the regular school curriculum.

The activities take the subjects you study in the classroom beyond that which your teacher has taught you or what you have done at home. For example, you may go into much more depth on a topic that you have learned in the classroom or learn about a new topic altogether. These activities can take many forms, so you will have the opportunity to experience learning in lots of different ways. There is a handy key at the bottom of each Super Curriculum activity sheet. This shows you exactly what type of learning experience you will be undertaking when completing an activity.

The activities include:

- Listening to podcasts/other audio material
- Watching documentaries/movies
- Reading new novels/literature
- Visiting relevant places
- Researching a specific topic and leading your own investigation
- Creating something
- Writing a specific essay/article
- Taking part in a competition. Locally or nationally.






















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. I would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow. In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and will be impressed by your efforts.

I wish you well as you commence your Super Curriculum experience!

Miss J. Halfacre, JHalfacre@priestnall.stockport.sch.uk


Assistant Headteacher: Quality of Education/Curriculum Leader of History

Super Curriculum: Subject - Maths:

<p>Listen to: Mathematical Objects Podcast </p> <p>https://aperiodical.com/podcasts/mathematical-objects/</p>	<p>Watch: Numberphile </p> <p>https://www.youtube.com/user/numberphile</p>	<p>Read:  The Today Programme Puzzle Book</p> <p>Over 280 cryptic, linguistic and numerical brainteasers.</p>
<p>Watch and create:   The unexpected math of origami</p> <p>Origami, is the art of transforming a square sheet of paper into almost any shape, purely by folding.</p> <p>Watch this video and then make your own creations.</p> <p>ed.ted.com/lessons/the-unexpected-math-of-origami-evan-zodl</p>	<p>Take Part:  Alan Turing Cryptography Competition</p> <p>Do you like breaking codes and solving ciphers? Would you like the chance to use your mathematical skills to win some great prizes? In January weekly puzzles are released.</p> <p>maths.manchester.ac.uk/cryptography_competition/</p>	<p>Watch and create:   How to spot a misleading graph</p> <p>When used well, graphs can help us intuitively grasp complex data. But they can also be used in a careless or dishonest way. Watch this video and create a poster or presentation about what you've learnt.</p> <p>ed.ted.com/lessons/how-to-spot-a-misleading-graph-lea-gaslowitz</p>
<p>Research:  Discover a Mathematician.</p> <p>Create a poster about a mathematician. Include: a biography (all about their life); Overview of their Maths work; Detailed description of one piece of maths they did which you understand; Any other interesting points.</p>	<p>Take Part:  Junior Maths Challenge</p> <p>You will take part in the national Junior Maths Challenge. Aim for a gold award by completing practice questions. More information found here:</p> <p>vle.priestnall.stockport.sch.uk/jmc</p>	<p>Investigate and Create:   Tessellation</p> <p>Use the resources to research the varied uses of tessellation in art, architecture and design. Then create your own tessellating pattern.</p> <p>vle.priestnall.stockport.sch.uk/super-maths</p>
<p>Calculate:   Digit Puzzles</p> <p>Who knew the numbers 1 to 9 could make such complicated problems?! Try a selection of fiendish digit puzzles.</p> <p>vle.priestnall.stockport.sch.uk/super-maths</p>	<p>Take part:  Geometry Journeys</p> <p>Activities inspired by the question: 'Is it possible to make any shape with straight sides by folding a piece of paper and making just one straight cut?'</p> <p>wild.maths.org/interstitial/Geometry-Journeys</p>	<p>Create:  Woolly Thoughts:</p> <p>Explore mathematical concepts through the creative mediums of knitting and crochet by using patterns provided. Create your own knitted design using a pattern provided.</p> <p>http://woollythoughts.com/</p>
<p>Research   What is a vector?</p> <p>Find out about vectors and write an explanation. This video might get you started.</p> <p>ed.ted.com/lessons/what-is-a-vector-david-huynh</p>	<p>Watch or Read:   The Imitation Game (12)</p> <p>Watch "The Imitation Game" or read the book of the same name, about Alan Turing's pioneering work in code breaking of Enigma.</p>	<p>Read:  Alex's Adventures in Numberland by Alex Bellos</p> <p>Read an exhilarating cocktail of history, reportage and mathematical proofs that will leave you awestruck.</p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task

 Creative Task


 Student Led-Task

Super Curriculum: Subject - English:


<p>Write a revision leaflet explaining the key themes and characters in 'Macbeth'.</p> 	<p>Research real spy stories from history. You can start here: 6 of the Wildest Top Secret Spy Missions of World War II (businessinsider.com)</p> 	<p>Learn a poem by heart and recite it to your class – https://www.poetryfoundation.org/</p> 
<p>Go to the theatre and watch one of his plays how he intended for them to be watched. Or watch one online - https://www.nationaltheatre.org.uk/shows/nt-at-home-twelfth-night</p> 	<p>Research some of the great war poets and create a fact file on one of your choice. Link: 9 Poets Of The First World War Imperial War Museums (iwm.org.uk)</p> 	<p>Watch Alex Wheatle's videos about writing. Make bullet point notes about each one. https://www.englishandmedia.co.uk/videoclips/ks3-language-laboratory-writers-choices</p> 
<p>Read a spy story of your choice such as 'Stormbreaker' by Anthony Horowitz Or the 'Young Bond series' by Charlie Higson</p> 	<p>Visit an old ruin/gothic building in Manchester - there are some ideas here- https://confidentials.com/manchester/best-of-gothic-manchester - take pictures, label the gothic features</p> 	<p>His Dark Materials trilogy by Phillip Pullman</p>  
<p>Do you know your Hercules from your Perseus? Explore them here: Who were the ancient Greek gods and heroes? - BBC Bitesize Can you think of any links to modern stories that you have read?</p> 	<p>Enter the '500 words' writing competition. Link: BBC Radio 2 - 500 Words</p> 	<p>Research witchcraft in the early modern period. You could start here: https://www.history.com/topics/folklore/history-of-witches</p> 
<p>Design a storyboard for the opening of a Gothic horror film</p> 	<p>Listen to some famous speeches and consider what makes them so good. You could start here: 10 famous speeches in English and what you can learn from them - English Editing Blog (englishtrackers.com)</p> 	<p>Write a poem (or more) and share it with your English teacher (and maybe even your class!)</p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task

 Creative Task

 Student Led-Task

Super Curriculum: Subject - Science:


<p>Read <i>Molecules: The Elements and the Architecture of Everything</i>.</p> <p>Molecules: The Elements and the Architecture of Everything: Amazon.co.uk: Mann, Nick, Gray, Theodore: </p>	<p>Explore the Royal Society interactive virtual exhibition about life on Mars 'Seeking life on Mars'.</p> <p>Royal Society - SUMMER SCIENCE EXHIBITION EXTRA </p>	<p>Find out how to germinate some seeds at home and then use them to grow a plant. Take photographs at each stage to show the progress!</p>  
<p>Visit the Manchester Museum and see the vivarium (zoology), entomology (bugs) and plants/fungi collections.</p> <p>Collection Manchester Museum </p>	<p>Watch the Life on Earth documentary <i>The Hunters and the Hunted</i>.</p> <p>BBC iPlayer - Life on Earth - 11. The Hunters and the Hunted </p>	<p>Watch the Royal Institution lecture about water and the oceans.</p> <p>BBC iPlayer - Royal Institution Christmas Lectures - 2020: Planet Earth - A User's Guide: 2. Water World </p>
<p>Read 'The Science Book: Big Ideas Simply Explained' and write a short report on how science is so central to our daily lives. The Science Book: Big Ideas Simply Explained: Amazon.co.uk: DK: </p>	<p>Explore the structure of ice and ice melting with this experiment:</p> <p>Colorful Patterns in Melting Ice STEM Activity (sciencebuddies.org) </p>	<p>Take this online neuroscience course about how the brain works from Harvard university: Fundamentals of Neuroscience, Part 3: The Brain Harvard University  </p>
<p>Build a Junk Droid.</p> <p>Junkbots: Robots from Recycled Materials STEM Activity (sciencebuddies.org)  </p>	<p>Visit the Peak Wildlife Park and walk with the lemurs!</p> <p>Peak Wildlife Park </p>	<p>Read <i>Science(ish): The Peculiar Science Behind the Movies</i>.</p> <p>Science ish : The Peculiar Science Behind the Movies: Amazon.co.uk: Rick Edwards, Michael Brooks: Books </p>
<p>Enter the British Science week poster competition 'Innovating for the future'.</p> <p>Poster competition - British Science Week </p>	<p>Read <i>Why Don't Penguins' Feet Freeze?: And 114 Other Questions</i> by New Scientist.</p> <p>Why Don't Penguins' Feet Freeze?: And 114 Other Questions (New Scientist): Amazon.co.uk: New Scientist, O'Hare, Mick: </p>	<p>Watch <i>The Mind Explained</i> documentary on Netflix to discover how your brain works.</p> <p>The Mind, Explained Netflix Official Site  </p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task

 Creative Task


 Student Led-Task

Super Curriculum: Subject - Geography:

<p>72 Dangerous Places to Live: Get up close and personal with avalanches, fiery volcanoes and other natural disasters and learn why some people choose to live in their destructive paths.</p> 	<p>Research and evaluate why Nike trainers are washing up on beaches https://www.bbc.co.uk/news/uk-48464664</p> 	<p>Attend debate club and run a student led debate on the issue of 'Is globalisation a positive process for everyone?'. Do this before your assessment</p> <p>You must have someone in the class to lead the debate.</p> 
<p>Visit the International Slavery Museum in Liverpool</p> <p>Link: International Slavery Museum National Museums Liverpool (liverpoolmuseums.org.uk)</p> 	<p>Research the top 5 deadliest earthquakes in history and explain why these earthquakes were the deadliest.</p> 	<p>The Impossible: True story about the 2004 Indian Ocean Tsunami: Available on Netflix certificate 12</p> 
<p>Read and summarise the main points of this BBC article on France's relationship with Algeria over colonialism: https://www.bbc.co.uk/news/world-africa-56360817</p> 	<p>Watch the Africa with David Attenborough series via this link: https://www.bbc.co.uk/programmes/p010jc6p/episodes/guide</p> 	<p>Design your very own TNC! Think about what the important values are for your company, is it profit, the environment or ensuring you are ethical.</p> 
<p>Africa: Documentary series about Africa. Narrated by David Attenborough. Available on Netflix PG</p> 	<p>Visit the earthquake simulator at the Natural History Museum in London. The earthquake simulation is themed on a Japanese supermarket and was installed a long time before the destructive Japanese earthquake in March 2011</p> 	<p>Read and summarise the main points on this BBC article on 'fast fashion': https://www.bbc.co.uk/news/uk-48682493</p> 
<p>Create a labelled diagram or a labelled model of either a cone or shield volcano.</p> 	<p>Research any African country and create a fact file on its; physical landscape (climate, relief, vegetation) and its relationship with colonialism.</p> 	<p>Watch this YouTube video on the problems with Africa's borders and produce a mind map with as many problems that you can think of. https://youtu.be/LvKONiRHgkU</p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task

 Creative Task


 Student Led-Task


Super Curriculum: Subject - French and Spanish:

<p>Some nice, authentic French/Spanish poems</p> <p>5 Lovely French Poems with English Translations [+ PDF] - Talk in French</p> <p>1118 Spanish Haikus Poem by John Knight - Poem Hunter</p> 	<p>French news websites:</p> <p>www.jde.fr</p> <p>http://www.1jour1actu.com/</p> <p>Spanish news website:</p> <p>News in SPANISH - Easy Articles</p> 	<p>Put your favourite computer game into French. On FIFA, for example, you can put the commentary into French/Spanish</p> 
<p>Visit a local French/Spanish restaurant (Man Bites Frog-Chorlton. El Rincon de Rafa Manchester) Sample cultural cuisine. Study the menu. What words do you know? Try to order in French/Spanish.</p> 	<p>Research a famous French /Spanish sportsperson and make a Powerpoint presentation for the class</p> 	<p>Put your favourite box set into French/Spanish with subtitles in English. This is fab for vocab recognition 😊</p> 
<p>FRENCH ONLY: Watch the film <i>10 jours en Or</i> When a carefree bachelor is unexpectedly left in charge of a young boy, the two embark on a road trip that will change both of their lives. You can watch this film on NETFLIX</p> 	<p>Put your phone settings into French/Spanish to learn some useful vocabulary</p> 	<p>FRENCH ONLY: Go to the lovely Bisous Bisous French bakery in Didsbury and order some fabulous French pastries (des viennoiseries) or French bread (du pain) to sample</p> 
<p>Research how internet supermarket shopping works in French/Spanish. Navigate your way around these French/Spanish sites?</p> <p>https://www.auchan.fr</p> <p>http://www.supercor.es</p> 	<p><i>Nailed It France. Nailed it Spain.</i> - On this fun and funny competition show, home bakers talented in catastrophe struggle to re-create dessert masterpieces and win a money prize. You can watch this TV show on NETFLIX</p> 	<p>FRENCH ONLY: Great British Bake Off. Follow this link which takes you to our French Great British Bake off project. This includes watching a full episode in French</p>  
<p>Follow some of these French /Spanish recipes and make something super delicious.</p> <p>French recipes - BBC Food</p> <p>Spanish recipes - BBC Good Food</p> 	<p>Listen to the Podcast Coffeebreak languages:</p> <p>Podcasts - Episode Library</p> <p>Archives - Coffee Break Languages</p> 	<p>FRENCH ONLY:</p> <p>Write your own French poem following this link to a project on our public drive:</p> <p>Poem project</p> <p>Example</p> 

TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task


 Research Task

 Trip or Visit

 Reading Task
















 Watching Task

 Creative Task

 Writing Task


 Student Led-Task


Super Curriculum: Subject - Computing:

<p>Find out about developments in a new computer technology.</p> 	<p>Find out about the life of a computer developer (Steve Jobs or Bill Gates, perhaps). Complete a research project.</p> 	<p>Get a raspberry pi or Arduino and build your own system</p> 
<p>Science Industry Museum- plan a visit to SIM Liverpool Rd, Manchester M3 4FP</p> 	<p>Draw a design of a computer you think the next generation will be able to buy. What features will it have that the current computers do not have?</p> 	<p>Watch: Arnav Kapur: How AI could become an extension of your mind TED Talk</p> 
<p>Read three news reports on technology: Technology The Guardian</p> 	<p>Prepare and lead a short lesson of 30 minutes on a Computing topic of your choice.</p> 	<p>Animation18 – Using software of your choice, create a one-minute animation about cybersecurity threats and staying safe online.</p> 
<p>Read: 'Don't Make Me Think' by Steve Krug.</p> 	<p>Writ a riddle on an input device and an output device</p> 	<p>Do some research into cyber security and the importance of being safe when using computers.</p> 
<p>Create your own Flappy Bird game on code.org.</p> 	<p>Teach your sibling or a friend about the importance of algorithms (following instructions.)</p> 	<p>Research specific examples of when mistakes in cyber security have cost a company a large amount of</p> 

TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task

 Research Task

 Trip or Visit

 Reading Task



















 Watching Task

 Creative Task


 Writing Task


 Student Led-Task

Super Curriculum: Subject - Physical Education:

<p>Choose a Football School book from the library to read e.g. 'Star Players', 'Epic Heroes', 'Where football tackles the World'.</p>  	<p>Research the career of your favourite sportsman or sportswoman, identify their career achievements and the attributes that have made them successful?</p> 	<p>Research how to 'officiate' in a sport of your choice; including the rules, regulations, scoring and hand signals.</p>  
<p>Sign-up and attend an extra-curricular Priestnall Sports Club that you haven't been to before e.g. Netball, Hockey, Rugby etc.</p>  	<p>Research the local opportunities of a club in the local area in a sport of 'your choice' e.g. Lacrosse clubs/leagues or a hockey club/league.</p> 	<p>Watch the TED TALKS on 'The brain-changing benefits of exercise': -</p> <p>https://www.ted.com/talks/wendy_suzuki_the_brain_changing_benefits_of_exercise#t-63581</p> 
<p>Choose a NEW sport to read and learn about using the large 'SPORTOPEDIA' book in the library.</p>  	<p>Attend a 'LIVE' amateur or professional sports event of your choice in the local area e.g. A Stockport Town football match.</p>  	<p>Visit a sports museum of your choice, use this link to see some options available: -</p> <p>www.sportsmuseums.co.uk</p> 
<p>Read the biography information about the tennis player Serena Williams: -</p> <p>Serena Williams Biography - life, family, story, history, wife, school, young, old, information, born, contract, time</p> 	<p>Attend an external facility / sports centre to take part in a 'NEW' sport e.g. Indoor climbing, ice skating, skiing or snowboarding.</p>  	<p>Read this story about Jessica Ennis-Hill, one of Great Britain's most successful athletes: -</p> <p>Story — Jessica Ennis-Hill</p> 
<p>Create an advert on a sport of your choice, your aim is to try and encourage others attend and give this sport a go!</p> 	<p>Listen to a 'Live' sports match on the radio from start to finish e.g. Radio 5 Live, TalkSport etc.</p>  	<p>Create a match report from any match you have either 'played in' or 'watched' recently (Live or on TV).</p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task


















 Research Task

 Reading Task

 Creative Task


 Student Led-Task

Super Curriculum: Subject - Music:

<p>Create a playlist for a 'best of Rock n roll' album</p> <p style="text-align: right;"></p>	<p>Join a musical group at school and perform in a concert</p> <p style="text-align: right;"></p>	<p>Attend a concert, show or live performance</p> <p style="text-align: right;"></p>
<p>Watch The Wizard of Oz and Wicked. They tell the same story from a different perspective.</p> <p>Which is your favourite?</p> <p style="text-align: right;"></p>	<p>Find good arrangements of pieces for school groups. For example, the School Band or vocal group.</p> <p style="text-align: right;"></p>	<p>Choose a rock 'n' roll band or artist to research in more detail and write a short article about their life and music</p> <p style="text-align: right;"></p>
<p>Teach somebody else an instrumental skill. For example, how to play the ukulele or the piano.</p> <p style="text-align: right;"></p>	<p>Enter Stockport Music service annual song writing competition</p> <p style="text-align: right;"></p>	<p>Explore how Latin rhythms have influenced rock e.g. Carlos Santana and write a short article about your findings</p> <p style="text-align: right;"></p>
<p>Audition for a County ensemble or choir</p> <p style="text-align: right;"></p>	<p>Watch the film about Buddy Holly's life and music</p> <p style="text-align: right;"></p>	<p>Choose a melody to use as a theme. Compose a set of variations on your theme.</p> <p style="text-align: right;"> </p>
<p>Attend an external workshop at the Royal Northern College of Music</p> <p style="text-align: right;"></p>	<p>Arrange a song to be performed by the school band</p> <p style="text-align: right;"></p>	<p>Choose a Rock n roll album to listen to and then write a review about it</p> <p style="text-align: right;"> </p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task


 Creative Task

 Student Led-Task

Super Curriculum: Subject - Drama:

<p>Write a MONOLOGUE for a character who has time travelled from the future. It can be based on a real character OR one you imaginatively create.</p> <p style="text-align: right;"></p>	<p>Using a template or draw your own, design a costume for a Harry Potter character. Label the various fabrics, materials, and any objects. Add brief details/notes to explain your ideas.</p> <p>Costume Design</p> <p style="text-align: right;"></p>	<p>Watch the Full Pantomime of Aladdin</p> <p style="text-align: center;"></p> <p style="text-align: right;"></p>
<p>Create a pamphlet/booklet titled 'Interpreting and performing a character' leaflet for someone that has never done drama before. Use this link for ideas: Physical skills - Interpreting and performing a character</p> <p style="text-align: right;"></p>	<p>Watch the video clip on Theatre Marketing. Using this information design a poster for a new West End Musical.</p> <p>Link – To Video with Design Tips! Link – To example posters</p> <p style="text-align: right;"></p>	<p>Create a PowerPoint presentation, poster or pamphlet on the following topic; The history of MIME - What is mime? When did mime begin? Write about famous mime artists e.g. Charlie Chaplain/Harold Lloyd Marcel Marceau/Mr Bean (Rowan Atkinson)</p> <p style="text-align: right;"></p>
<p>Create a comedy mime inspired by the work of Rowan Atkinson/Mr Bean. Think of a scenario and funny even that happens during the mime. You could film it. Rowan Atkinson Live - Star of Mr.Bean - Funny invisible drum - YouTube</p> <p style="text-align: right;"></p>	<p>Watch a Show: Visit a theatre e.g. the Palace Theatre or The Opera house and watch a musical or play, have a look at what is on here;</p> <p>Link: Manchester theatre shows and tickets WhatsOnStage</p> <p style="text-align: right;"></p>	<p>Design a costume Using a template or draw your own, design a costume for a visiting Alien from another planet. Label the various fabrics, materials, and any objects. Add brief info. to explain your ideas.</p> <p>Costume Design</p> <p style="text-align: right;"></p>
<p>Learn 5 (Or more) different tongue twisters and repeat each 5 times with no mistakes. 10 Tough Tongue Twisters Hardest in World</p> <p style="text-align: right;"></p>	<p>Plan, create and film your own stop motion video. You can use props/clothes/toys/food etc.</p> <p>How to Make a Stop Motion Video From Your Phone - YouTube</p> <p style="text-align: right;"></p>	<p>Inanimate Object – Write a script with 2 inanimate objects having an argument. Consider a setting and what they might say to each other E.g. Toothbrush & toothpaste in the bathroom OR a TV and radio in the lounge etc. arguing about who is best.</p> <p style="text-align: right;"></p>
<p>Write a short script for a play with 2-4 characters. 'The World's Worst Job Interview' How to Write a Script</p> <p style="text-align: right;"></p>	<p>Create and film a simple flipbook story/idea SEE THIS FOR IDEAS</p> <p>Flip Book Stop Motion Animation - YouTube</p> <p style="text-align: right;"></p>	<p>Watch the Cruise Stage Show of the musical version of Tangled</p> <p style="text-align: center;"></p> <p style="text-align: right;"></p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task

 Trip or Visit

 Watching Task

 Writing Task


















 Research Task

 Reading Task

 Creative Task


 Student Led-Task

Super Curriculum: Subject - Art:

<p>Visit the Manchester Museum and explore the artefacts on display. Take a small sketchbook and make sketches as you go around</p> 	<p>Explore Henry Rosseau's <i>Tiger in a Tropical Storm</i> at the National Gallery. Try the activity on the 'Make and Create' video</p> <p>Henri Rousseau Surprised! NG6421 National Gallery, London</p>  	<p>Make your own sketchbook using lots of different kinds of paper. There are lots of tutorials online that show different ways of doing this, but the one below works well:</p> <p>DIY SKETCHBOOK // Making a Sketchbook & Drawing in it - YouTube</p> 
<p>Visit the Whitworth Art Gallery to view the permanent collection and the temporary exhibitions</p> <p>Whitworth Art Gallery (manchester.ac.uk)</p> 	<p>Make an animation based on "under the sea"</p> <p>This can be digital or hand made. Edit using computer software of your choice!</p> 	<p>Why Art Matters:</p> <p>https://www.youtube.com/watch?v=Qw8Lmwvax7A</p> <p>The Big Draw Why We Teach Art In Schools Bob & Roberta Smith</p> <p>https://www.youtube.com/watch?v=KYXf4cbwBGE</p> 
<p>Looking at the sculptures of Claus Oldenburg develop a 3D sculpture of a sweet treat using your choice of materials</p> 	<p>Listen to a range of Podcasts talking all things Art! You can find the following on Spotify:</p> <p>Art Detective - Dr Janina Ramirez 99% Invisible – Roman Mars (More Design based)</p> 	<p>Visit China town in Manchester (or another city) around Chinese New Year. Take photographs and document the visual aspect of the celebrations</p> 
<p>Explore the cardboard sculptures by artist Chris Gilmour (Chris Gilmour.com)</p> <p>Make a cardboard sea creature!!</p> 	<p>Create a still life based on food. Photograph it, draw it or paint it!</p> 	<p>Watch TV shows to brush up on your skills and knowledge.</p> <p>Greyson Perry's Art Club BBC Arts BBC 4 Art Now BBC4 Art and the Great Masters</p> 
<p>Challenge yourself to draw as much as possible from observation. Buy a small sketchbook and try to make a drawing/sketch/painting/collage every day for two weeks. This could be a quick 5 minute study to one hour.</p> 	<p>Listen to a range of Podcasts from the Tate Galleries</p> <p>Podcasts Tate</p> 	<p>Making a Puzzle purse:</p> <p>DrawAble: Making a Puzzle Purse with Eilis Hanson – Part 2 (accessart.org.uk)</p>  


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task


 Creative Task


 Student Led-Task

Super Curriculum: Subject - Design and Technology:

<p>Graphic design</p> <p>Create a new design for a local club/group/teams badge or logo.</p> <p style="text-align: right;"></p>	<p>Food and Cooking</p> <p>Work out the food miles for the food that you ate during one meal yesterday</p> <p>Link: Food Miles Calculator Foodmiles.com</p> <p style="text-align: right;"></p>	<p>Technical Vocabulary</p> <p>Learn 10 new words from each Section</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> Literacy within D&T</p> <div style="float: right; text-align: center;">   </div>
<p>Product Design</p> <p>Explore the instructables site and make something. Get permission first.</p> <p>Link: Yours for the making - Instructables</p> <p style="text-align: right;"></p>	<p>Textiles</p> <p>The surgical face mask, although serves a purpose, doesn't go with many outfits. Re-design this mask for a client of your choice</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> face mask template</p> <p style="text-align: right;"></p>	<p>Food and Cooking</p> <p>Visit a local restaurant and try a new dish or cuisine that you wouldn't usually try.</p> <p style="text-align: right;"></p>
<p>Engineering</p> <p>Create a free Sketchup account with your school email</p> <p>Link: Account Setup SketchUp</p> <p>Draw a grand designs type house using Sketchup present your idea.</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> grand designs</p> <p style="text-align: right;"></p>	<p>Product Design</p> <p>Design an item for the kitchen in the style of Alberto Alessi (See attached sheet)</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> Alberto Alessi</p> <p style="text-align: right;"></p>	<p>Design and Technology</p> <p>Pets are not used to having their humans around the house so much, some pets love it other pets hate it! Design a way to keep a pet entertained and distracted while the humans have to work.</p> <p style="text-align: right;"></p>
<p>Graphic design</p> <p>Design a digital birthday or holiday card for family or friends.</p> <p>Moonpig Unique Cards, Gifts & Flowers Next Day Delivery</p> <p style="text-align: right;"></p>	<p>Textiles</p> <p>With a parents/ carer's permission and supervision iron four different ideas items of clothing.</p> <p style="text-align: right;"></p>	<p>Graphic design</p> <p>Design a map of where you live in the style of Harry Beck (see attached sheet)</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> Harry Beck</p> <p style="text-align: right;"></p>
<p>Textiles</p> <p>Design a new item of unisex clothing that could be worn during the summer. It must include smart materials.</p> <p>Research smart fabrics.</p> <p style="text-align: right;"></p>	<p>Food and Cooking</p> <p>Watch Jamie's 30 minute meals make notes and try a new recipe.</p> <p>Best video recipes from Jamie Oliver</p> <p style="text-align: right;"></p>	<p>Graphics</p> <p>Design a poster to advertise an up and coming event/party for anyone you know. Include, images, date, time, location, food, who for, (age) and or any other relevant info.</p> <p style="text-align: right;"></p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task


 Creative Task


 Student Led-Task

Super Curriculum: Subject - Personal Development (BV):

<p>Is the Earth Sacred? </p> <p>Using BBC Bitesize. Follow the link and explore the question of a sacred earth. Complete the quiz on the web page: https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z729vk7</p>	<p>Research 3 News items: Each article should be about a different group in society who faces discrimination. What challenges do they face? How are things changing? How would you feel in their situation?</p> <p style="text-align: right;"></p>	<p>Listen to the Podcasts: On Personal Values on the Personal Development FROG page and write your responses to the questions.</p> <p style="text-align: right;"></p>
<p>Visit the Manchester Jewish Museum to gain a perspective on Jewish history and culture, the holocaust and current global issues.</p> <p style="text-align: right;"></p>	<p>Explore Creation Stories Look at different creation stories from different faiths and traditions and make a comparison. What do they have in common? Consider the following creation accounts: Christian/Jewish – Iroquois – Japanese – Maori - Islamic</p> <p style="text-align: right;"></p>	<p>Watch 'Wonders of the Universe' by Brian Cox/BBC. Think about the big questions asked in the documentaries. Why are we here? Where have we come from?</p> <p style="text-align: right;"></p>
<p>Watch: Watch 'The Boy in The Striped Pajamas'. Can you understand the viewpoints and feelings of each of the boys? How did the film make you feel?</p> <p style="text-align: right;"></p>	<p>Children's Rights Poster Choose one of the Human Rights and create an A4 poster with an image(s) that demonstrates that right. It can ONLY include ONE word! The United Nations Convention on the Rights of the Child: The Children's Version Resource Centre</p> <p style="text-align: right;"></p>	<p>Visit a place of worship. Find out how they worship and outline what their key beliefs are. Look at how they get involved in supporting their local community.</p> <p style="text-align: right;"></p>
<p>BBC Documentary – Will Britain Ever Have a Black Prime Minister? Watch the documentary and see if you can answer that question the programmes question in your notes.</p> <p style="text-align: right;"></p>	<p>BBC Growth Mind-set Videos Watch the 5 BBC growth mind-set stories following the link. Think and write about how you could apply the 5 points shared to your life and your education. https://www.bbc.co.uk/teach/class-clips-video/growth-mindset-case-</p> <p style="text-align: right;"></p>	<p>Black Lives Matter – Explore Create a research fact file on the Black Lives Matter movement: How did it start? What are the important events? How is the issues raised? How can things change?</p> <p style="text-align: right;"></p>
<p>Faith Space Imagine you have been asked to come up with a creative 'faith space' to support students of all faiths within the school community. Put together a proposal and some ideas for design</p> <p style="text-align: right;"></p>	<p>Listen to the podcasts on faith and suffering on the Personal Development FROG page and write your responses to the questions.</p> <p style="text-align: right;"></p>	<p>Write an Essay. Discuss the statement 'Difference is something we should celebrate and respect in people!' Explain different points of view and give supporting examples and evidence.</p> <p style="text-align: right;"></p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task

 Creative Task

 Student Led-Task