



SUPER CURRICULUM

Year 9

The Super Curriculum

What is it?

The Super Curriculum here at Priestnall offers all students the opportunity to take part in a range of exciting, enriching, learning activities outside of the regular school curriculum.

The activities take the subjects you study in the classroom beyond that which your teacher has taught you or what you have done at home. For example, you may go into much more depth on a topic that you have learned in the classroom or learn about a new topic altogether. These activities can take many forms, so you will have the opportunity to experience learning in lots of different ways. There is a handy key at the bottom of each Super Curriculum activity sheet. This shows you exactly what type of learning experience you will be undertaking when completing an activity.

The activities include:

- Listening to podcasts/other audio material
- Watching documentaries/movies
- Reading new novels/literature
- Visiting relevant places
- Researching a specific topic and leading your own investigation
- Creating something
- Writing a specific essay/article
- Taking part in a competition. Locally or nationally.
















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. I would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow. In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and will be impressed by your efforts.

I wish you well as you commence your Super Curriculum experience!

Miss J. Halfacre, JHalfacre@priestnall.stockport.sch.uk

Assistant Headteacher: Quality of Education/Curriculum Leader of History

Super Curriculum: Subject - Art:

<p>Make your own sketchbook using lots of different kinds of paper. There are lots of tutorials online that show different ways of doing this, but the one below works well: DIY SKETCHBOOK // Making a Sketchbook & Drawing in it - YouTube</p> 	<p>Visit the Whitworth Art Gallery to view the permanent collection and the temporary exhibitions</p> <p>Whitworth Art Gallery (manchester.ac.uk)</p> 	<p>Listen to a range of Podcasts talking all things Art! You can find the following on Spotify:</p> <p><i>Art Matters - Bob and Roberta Smith</i> <i>Talk Art - Actor Russell Tovey and musician/gallerist Robert Diament</i> <i>A Piece of Work - Abbi Jacobson from Broad City.</i></p> 
<p>Visit Manchester Art Gallery to view the permanent collection and the temporary exhibitions</p> <p>Home Manchester Art Gallery</p> 	<p>Explore the cardboard sculptures by artist Chris Gilmour (Chris Gilmour.com)</p> <p>Make a cardboard sculpture of your choice!!</p> 	<p>Why Study Art? TateShots</p> <p>https://www.youtube.com/watch?v=vKjKx6PzajE</p> 
<p>Watch TV shows to brush up on your skills and knowledge.</p> <p>Greyson Perry's Art Club BBC Arts BBC 4 Art Now BBC4 Art and the Great Masters</p> 	<p>Research architecture photographers on Pinterest. Then take a wander through Manchester city centre and photograph the architecture details and textures, using your research as inspiration.</p> 	<p>Create a series of photos using Colour as your starting point.</p> <p>Think creatively about how you can develop an interesting series!</p> 
<p>Listen to a range of Podcasts from the Tate Galleries</p> <p>Podcasts Tate</p> 	<p>Buy a small sketchbook and try to make a drawing/ sketch/ painting/ collage every day for two weeks. This could be a quick 5 minute study to one hour</p> 	<p>Making a Puzzle purse:</p> <p>DrawAble: Making a Puzzle Purse with Eilis Hanson – Part 2 (accessart.org.uk)</p> 
<p>Create an alphabet using digital photography</p> <p>Look for letters in nature, architecture and objects</p> 	<p>Create a series of portraits on facial expressions/disguises/concealment. This could be drawing, painting or digital photography.</p> 	<p>Visit Crosby Beach near Liverpool to see the Antony Gormley Exhibition 'Another Place'</p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task














 Research Task

 Reading Task

 Creative Task


 Student Led-Task

Super Curriculum: Subject - Beliefs and Values:

<p>Listen to the Podcasts:</p> <p><i>Listen to the Personal Development podcasts on Crime and Punishment. Complete the questions at the end of the podcasts.</i></p> 	<p>Visit the Pankhurst Centre</p> <p><i>Explore the history of women's rights and gaining the right to vote. Consider the methods of protest and how the suffragettes brought about change.</i></p> 	<p>Watch Targeted: the truth about disability hate crime </p> <p><i>Watch this challenging documentary film on disability hate crime in the UK</i></p> <p>https://www.bbc.co.uk/iplayer/episode/m000rh4p/targeted-</p>
<p>Watch Animal Pharm – Food for thought</p> <p>https://www.youtube.com/watch?v=7jhKswpiUFg&t=1s</p> 	<p>Consider how you could raise awareness on an issue of equality in our school immunity.</p> <p><i>What issue do you find important? What action could you complete to positively bring about change?</i></p> 	<p>Read 'Effect of inequality on groups in society'</p> <p><i>Read the BBC Bitesize article. 'Britain is increasingly an equal society.' Do you agree? Explain your reasoning.</i></p> <p>https://www.bbc.co.uk/bitesize/guides/zkjwt39/revision/3</p> 
<p>Watch The Great Art Robbery</p> <p><i>Watch the programme and write about how you feel about the elderly, and whether your views have changed.</i></p> <p>https://www.youtube.com/watch?v=Cb1I7Ld7Cc0</p> 	<p>Research which countries still have capital punishment (and how many still execute prisoners.</p> <p><i>You can present this information as creatively as you wish!</i></p> 	<p>Write an Essay 'The history of Capital Punishment in the UK'</p> <p><i>You will need to research how the death penalty in the UK has changed, when and why it was abolished</i></p> 
<p>Listen to the Investigatory Powers BBC Podcast</p> <p>https://www.bbc.co.uk/programmes/b083r1jn</p> <p><i>'you have nothing to fear if you have nothing to hide.'</i> Explain your views and consider other points of view.</p> 	<p>Create a range of infographics on the causes of crime</p> <p><i>Use the following BBC site and find creative ways to present different causes of crime in the UK.</i></p> <p>https://www.bbc.co.uk/bitesize/guides/zy7nqhv/revision/1</p> 	<p>Explore the School's Wellbeing Centre's FROG Page</p> <p><i>Read an article that interests you on the page and reflect why it might be helpful.</i></p> 
<p>Read the BBC Newsbeat article on the history of issues between Israel and Palestine</p> <p>https://www.bbc.co.uk/news/newsbeat-44124396</p> 	<p>Watch Global Warming; the future</p> <p>https://www.youtube.com/watch?v=uOMRF7t5Vn0</p> 	<p>Visit the Manchester People's Museum.</p> <p><i>Look at the #welcome? Exhibit and consider how the UK addresses the issue of immigration.</i></p> 


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 Student Led-Task

Super Curriculum: Subject - Computing:

<p>Teach your sibling or a friend about the importance of algorithms (following instructions.)</p> 	<p>Science Industry Museum- plan a visit to SIM Liverpool Rd, Manchester M3 4FP</p> 	<p>Make a prototype of a new upcoming technological idea that you would like to launch in the next five years. Go to CES Channel on YouTube for ideas.</p> 
<p>Watch the Imitation Game movie to learn about the Enigma code.</p> 	<p>Write an article about Facial Recognition that could be published in one of the CS4FN magazines.</p> 	<p>Read the book 'Computational Fairy Tales' by Jeremy Kubica. Found in the library!</p> 
<p>Prepare and lead a short lesson of 30 minutes on a Computing topic of your choice</p> 	<p>Have some fun learning how to break code and solve ciphers on the Alan Turing Cryptography</p> 	<p>No more teachers – Write a short essay debating the following question - Will computer assisted education replace the need for teachers in the future?</p> 
<p>Listen to a Podcast on Science and Technology. BBC World Service - World Wise Web - Downloads</p> 	<p>Create a Podcast on the topic of how the world of technology is everevolving.</p> 	<p>Read a magazine on the CS4FN website. There is a range of fun and intriguing articles and puzzles. Computer Science for Fun - cs4fn: HOME</p> 
<p>Create a pop-up book about 'how the computer works.'</p> 	<p>Watch a clip on BBC Click about 'Hacking your Health'. BBC iPlayer - Click</p> 	<p>Visit the Museum of Technology in Hertfordshire to look at the technological revolution since the 1850s.</p> 


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Super Curriculum: Subject - Dance:

<p>Read an article from The Dancing Times magazine available online. Link is here;</p> <p>Link: http://www.dancing-times.co.uk/</p> 	<p>Take a Dance Class at Sunshine Studios in Manchester. There are a variety of styles and levels on offer. Link: Sunshine Studios Dedicated to Dance & the Arts (sunshine-studios.co.uk)</p> 	<p>Visit The Lowry Theatre and watch a Dance Performance. Have a look at what is on here;</p> <p>Link: Dance The Lowry</p> 
<p>Watch 3 episodes of 'Dance Moms', who are your favourite performers & pieces? Why?</p> <p>Dance Moms - The Competition Begins - Season 1 Episode 1 - 1x01 - Full Episode - (HD) - YouTube</p> 	<p>Watch a Dance Documentary following the rehearsal process of a professional choreographer. There are 4 to choose from.</p> <p>BBC iPlayer - Danceworks</p> 	<p>Research a Dance Style of your choice; identify the key characteristics, famous performers/choreographers and find an example clip of on YouTube. Can you learn 30 seconds of the clip?</p> 
<p>Lead a Warm Up and/or Cool Down Lead in your dance class or at an extra-curricular dance club in school. Make sure you plan thoroughly and practise in advance so it flows smoothly.</p> 	<p>Take this 20 minute online Hip Hop Dance Class with Lucy Fink</p> <p>20-Minute Hip-Hop Dance Class LEARN A DANCE WITH ME! - YouTube</p> 	<p>Watch 'The Next Step' on BBC iPlayer.</p> <p>Link: BBC iPlayer - The Next Step - Series 7: 24. It All Comes Down to This</p> 
<p>Learn a dance from a different culture; Spanish Flamenco, American Tap, Irish Dance, Indian Bharatanatyam, Hawaiian Hula... examples with video demos available here; Dance Passport Challenge: Virtual Dance Journey Dance Dispatches</p> 	<p>Make a short Dance Film starring yourself and/or other dancers. Watch 'The Holloway Laundrette' by ZooNation for inspiration; The Holloway Laundrette - by Kate Prince and Felix Harrison - YouTube</p> 	<p>Watch the film 'Ballerina' (available on Netflix and Amazon)</p>  
<p>Visit the Palace Theatre and/ or The Opera house and watch a musical, have a look at what is on here;</p> <p>Link: Manchester theatre shows and tickets WhatsOnStage</p> 	<p>Dance Photography Session; experiment taking dance photographs outside on location; your garden for example. Can you combine beautiful surroundings with beautiful choreography.</p> 	<p>Write a review about a dance performance you have watched on YouTube. Discuss what you enjoyed, what was successful, what skills they dance(s) showed.</p> 


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Super Curriculum: Subject - Design and Technology:

<p>Product Design</p> <p>Explore the instructables site and make something. Get permission first</p> <p>Link: Yours for the making - Instructables</p> 	<p>Graphics</p> <p>Visit the Whitworth art gallery</p> <p>Link: What's On Whitworth Art Gallery (manchester.ac.uk)</p> 	<p>Food and Cooking</p> <p>Create a healthy meal plan for a Family of 4 for a week.</p> 
<p>Textiles</p> <p>Up-cycle an old t-shirt. Be creative and use a wide range of sustainable techniques e.g. natural dyes</p> 	<p>Engineering</p> <p>Design a new school in the style of Norman Foster (see attached sheet)</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 8> Norman Foster</p> 	<p>Textiles</p> <p>Design a clothing item for a teenager inspired by Vivienne Westwood (See attached sheet)</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 9> Vivienne Westwood</p> 
<p>Graphics</p> <p>Watch the selection of short Youtube videos about basics of Graphic Design.</p> <p>Frog site> subjects> design&technology> visual design</p> 	<p>Food and Cooking</p> <p>Record yourself making a dish step by step and share it with others on social media.</p> 	<p>Technical Vocabulary</p> <p>Learn 10 new words from each Section</p> <p>Frog site> subjects> design&technology> supercurriculum>Year 9> Literacy within D&T</p>  
<p>Food and Cooking</p> <p>Visit BBC Goodfood and try a new recipe from one of their pages.</p> <p>Link www.bbc.co.uk/goodfood</p>  	<p>Textiles</p> <p>Look in your wardrobe and any items not worn in the past year either recycle, bring to a charity shop or up cycle.</p> 	<p>Design and Technology</p> <p>Create a free Onshape account using your school email address. Work through the online learning tutorials.</p> <p>Education Plan Onshape Product Development Platform</p> 
<p>Design and Technology</p> <p>Visit the: Design Museum London</p> <p>Exhibitions - Design Museum</p> 	<p>Food and Cooking</p> <p>Read a food review then write your own review in the same style for a meal that you ate at home this week.</p> <p>Link: Restaurants + Reviews Food The Guardian</p> 	<p>Graphics</p> <p>Produce a poster to advertise a local event or club. Create a free CANVA DIGITAL DESIGN account with your school email.</p> <p>Link: Collaborate & create amazing graphic design for free (canva.com)</p> 


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Super Curriculum: Subject - Drama:

<p>Write a MONOLOGUE for an alien who has travelled from another planet with some very important news. They are speaking to 'All humans'. Be imaginative and creative.</p> 	<p>Using a template or draw your own, design a costume for a Roald Dahl character. Label the fabrics, materials, & any objects or props. Add details to explain your ideas. Costume Design</p> 	<p>Perform/film a MONOLOGUE for an alien who has travelled from another planet with some very important news. They are speaking to 'All humans'. Be imaginative.</p> 
<p>Create a pamphlet/booklet titled 'Theatre Roles' leaflet for someone that has never done drama before. Use this link: Director and performers - Theatre roles - AQA - GCSE</p> 	<p>Using props/costume/make-up imaginatively dress as a famous character from a play, musical, TV programme, film etc. Then film a 10 second vid as the character performing an iconic movement with DIALOGUE.</p> 	<p>Create a time capsule of 10 items that are important and capture life in the current year (Example from 2020 - Time capsule 2020: The 37 objects that defined the year)</p> 
<p>Watch and then mime in time with the song. If possible, you can record it and watch it back so you can refine and improve it. I Dreamed a Dream from Les Misérables - Song with lyrics</p> 	<p>Find a prop/doll/bear/toy you have at home and make a 10 second video of YOU doing the voice as if the object is speaking as a famous character. Say a famous line using suitable voice; accent, tone & pitch.</p> 	<p>Using any props or costume you already have, you can use make up too, imaginatively dress, as a famous character from a play, musical, TV programme, film etc. & take a photo of yourself 'in role' as the character.</p> 
<p>Choose an inanimate object (teddy, cup, cushion, hair brush, pen, ball etc.). Write a short monologue as the 'character', what it would say. If Things Could Talk - Drama Challenge #17</p> 	<p>Choose an inanimate object and then video the object with you speaking a monologue as the object; you are the objects voice but shouldn't be seen on screen.</p> 	<p>Write a script with 3 inanimate objects. E.g. Kettle /microwave & Toaster OR Washing machine talking to tumble dryer & dirty socks– Door talks to door frame - door handle gets involved etc...</p> 
<p>Write a short script for a play with 2-4 characters. 'The world's first talking animal appears on a TV chat show' – How to Write a Script</p> 	<p>Research Drama Games – Then think of at least 1 game to teach and play with the rest of the class. Drama Games - Drama Resource</p> 	<p>Watch the Cruise Stage Show of the musical version of Tangled</p>  


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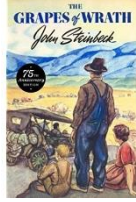










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Super Curriculum: Subject - English:

<p>Listen to the 'Rebel Girls' stories podcast. Stories about inspirational women throughout history and our modern world. If you feel inspired by a particular woman, conduct some research about her. rebelgirls</p> 	<p>Think you know how to use your Punctuation correctly. Test yourself:</p> <p>Grammar Exercises</p> 	<p>Read another text from the genre of murder mystery and make a bullet point list of the plot and the key themes.</p> 
<p>Read the script or watch the videos of 'West Side Story' (inspired by 'Romeo and Juliet') online.</p> 	<p>Listen to the BBC R4 podcast 'You're Dead To Me' episode on the life of Gothic author Mary Shelley</p> <p>https://www.bbc.co.uk/programmes/p08532gd</p> 	<p>Read <i>Grapes of Wrath</i> by John Steinbeck</p>  
<p>Watch episodes of 'The Charles Dickens Show'</p> <p>Link: BBC Two - The Charles Dickens Show - Clips</p> <ul style="list-style-type: none"> • Victorian Christmas • Workhouses • Health 	<p>Research the poets Benjamin Zephaniah and John Agard and read some of their poems.</p> <p>https://www.poetryfoundation.org/</p> 	<p>Go and watch a local or National sporting event either live or on television. Record your thoughts on the match/game either in writing or via an audio device.</p> <p>https://www.theguardian.com/careers/sports-journalism-tips-gabby-logan</p> 
<p>Read the following three short horror/thriller stories.</p> <p>1) 'The Boogeyman' by Stephen King 2) 'The Tell-Tale Heart' - Edgar Allen Poe 3) The Monkey's Paw, W.W. Jacob</p> <p>Consider the features/conventions of the genre.</p> 	<p>Create a quiz/game based on a book you have read in school. You could do an online quiz (using a platform like Kahoot) or you could create a board game with questions based on a character's journey.</p> 	<p>Sign up for a Free creative writing class.</p> <p>Try 'Writing lyrics'</p> <p>https://nationalcentreforwriting.org.uk/working-with-schools/young-workshops/</p> 
<p>Start reading broadsheet newspapers and discuss articles with your teacher.</p> 	<p>Walk round a local place of interest and write a piece of imaginative writing based on your experience.</p> 	<p>Research Dystopian authors like John Wyndham and find out which books they wrote and why.</p> 

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Super Curriculum: Subject - French:

<p>Listen to these well known songs with French lyrics: French Version of English Songs - Chansons 2019Nouveauté Musique - Video - YouTube You can search for the French lyrics on Google and sing along!</p> 	<p>Watch the film <i>Bienvenue Chez Les Ch'Tis</i>. Follow this link which takes you to the project: Bienvenue Chez Les Ch'Tis. Even better if... Write a review of this wonderful film.</p>  	<p>Get to grips with the French capital city of PARIS as you watch this virtual tour: In French: Virtual Field Trip to Paris - En Francais - YouTube In English: One day in Paris: 360° Virtual Tour with Voice Over - YouTube</p> 
<p>Watch <i>Chef's Table France</i> Sample the bold new flavours of France with chefs who are pushing the boundaries of fine dining and reinventing a rich culinary tradition. You can watch this TV show on NETFLIX</p> 	<p>Plan a French lesson on a topic you have covered and feel quite confident with. A super impressive lesson could be taught to younger family, friends, neighbours or even our younger learners here at Priestnall or at our feeder primary schools!!!</p> 	<p>From the Library: Mary Glasgow magazines</p> 
<p>Watch <i>A Mighty Team</i> When a fit of anger leads to a serious injury, a sidelined soccer star returns to his hometown and reluctantly agrees to train the local youth. You can watch this film on NETFLIX</p> 	<p>Research a French celebrity and prepare a fact file and Powerpoint about them. Think theatre, film, fashion, sport, historical figures.....</p> 	<p>Prepare a 'Survival guide' for a trip to France for a tourist who knows no French. Think of lots of useful vocabulary and phrases they may need...</p> 
<p>Visit Learn French for Free with Music Videos, Lyrics and Karaoke! (lyricstraining.com) for a variety of activities on songs.</p> 	<p>Make a video to help learn or teach any of our key tenses. Present tense Perfect past tense Imperfect past tense Near future tense Simple future tense Conditional future tense</p> 	<p>La Francophonie How much do you know about where French is actually spoken? Follow this link which takes you to a project based on French speaking CONGO LA FRANCOFONIE PROJECT</p> 
<p>Follow this link which takes you to a FRENCH SONG PROJECT</p>  	<p>Watch this documentary. Learn how these people are building a better tomorrow (Documentary in French with English subtitles) - YouTube Rejecting values based on consumption and personal gain three women and one man strive for a more sustainable lifestyle in relation to the environment.</p> 	<p>If you have visited France... Write a Trip Advisor review of the region/hotel etc...OR Complete a project about the region OR Write an article advertising the region.</p>  


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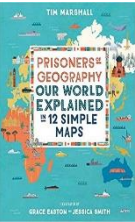

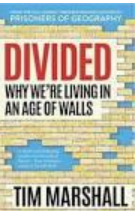


 Research Task

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 Student Led-Task

Super Curriculum: Subject - Geography:

<p>How Greta Thunberg's school strike went global?</p> <p>https://www.theguardian.com/news/audio/2019/mar/14/greta-thunberg-how-her-school-strike-went-global-podcast </p>	<p>Visit any coastline! See if you can see how people have used the land along the coast. Is it completely natural? Are there facilities to attract tourists? Are there management strategies to protect the coast from erosion? </p>	<p>Listen to a conversation with Tim Marshall, author of the seminal book Prisoners of Geography: https://soundcloud.com/rgsibg/a-conversation-with-tim-marshall-author-of-the-seminal-book-prisoners-of-geography </p>
<p>Before the Flood; Leonardo DiCaprio investigates the causes and effects of Climate Change </p>	<p>Lead a student debate in class or as an after-school activity on whether the causes of climate change are natural or human. </p>	<p>Use the Gap Minder website to research your own development indicators. http://www.gapminder.or </p>
<p>Cowspiracy: Investigate the food and meat industry Available on Netflix </p>	<p>Use the Guardian website to research the latest issues around the rising global population: https://www.theguardian.com/world/population </p>	<p>Write a briefing report for a UK diplomat on the human and physical geography of a country found in the Middle East. </p>
<p>If you're a fan of Minecraft why not recreate a location you know well. Whether a coastal location or urban environment can you modelling it using Minecraft blocks? How about creating a sustainable green city? </p>	<p>Create a labelled model glacial budget out of modelling clay, plastic bottles or paper. </p>	<p> Read Prisoners of Geography: Our World Explained in 12 Simple Maps by Tim Marshall </p>
<p> Read chapters 3 and 4 of Divided: Why We're Living in an Age of Walls by Tim Marshall </p>	<p>Tropic of Cancer with Simon Reeve: episode 3- Egypt to Oman https://www.bbc.co.uk/iplayer/episode/b00rv3yf/tropic-of-cancer-with-simon-reeve-3-egypt-to-oman </p>	<p>Visit the 'Crossing Borders' exhibition at the British Museum in London to find out about European Migration throughout history. </p>


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
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Super Curriculum: Subject - History:

<p>BBC History Extra Podcast: The History of Medicine: Everything you wanted to know</p> <p>Link: History Of Medicine: Everything You Wanted To Know - HistoryExtra</p> 	<p>Visit the Museum of Health and Medicine at Manchester University.</p> <p>Link: Museum of Medicine and Health University of Manchester</p> 	<p>BBC History Extra Podcast: Surviving the Plague</p> <p>Link: Vanessa Harding On The Great Plague of 1665 HistoryExtra Podcast - HistoryExtra</p> 
<p>Watch Dan Snow's documentary 'Filthy Cities' on medieval public health</p> <p>Link: Filthy Cities with Dan Snow on Vimeo</p> 	<p>Run a student led debate on the issue of 'Was Edward Jenner's Vaccine the biggest medical discovery of the 19th century?'</p> <p>You must have two sides and someone in the class to lead the debate.</p> 	<p>'The Five' by Hallie Rubenhold</p>  
<p>Watch 'Jack the Ripper: The Case Reopened' on BBC iPlayer</p> <p>Link: BBC iPlayer - Jack the Ripper - The Case Reopened</p> 	<p>Research the formation of the police force in 1829 in London. Find out some information on the Met Police and Robert Peel</p> 	<p>Write a newspaper report from 1888, reporting on the Jack the Ripper murders. Remember what you have learnt in lessons about the way the case was reported; stick to this style of writing.</p> 
<p>Listen to three accounts of people experienced the Russian Revolution, from the 'Witness History' series</p> <p>Link: BBC World Service - Witness History, Soviet History</p> 	<p>Create a Russian Revolution 'Time Capsule'. You should include diary entries, artefacts and timelines. They must show a range of events, places and people involved in 1917</p> 	<p>BBC History Extra article: Stalin and Hitler: Tyrants at War</p> <p>Link: Hitler & Stalin: Laurence Rees On Tyrants At War HistoryExtra Podcast - HistoryExtra</p> 
<p>Time Magazine article on The Hitler Youth</p> <p>Link: Hitler Youth and the Real Nazi History Behind 'Jojo Rabbit' Time</p> 	<p>Watch the film 'Bridge of Spies' available to rent on Amazon Prime</p> <p>Link: Watch Bridge of Spies Prime Video (amazon.co.uk)</p> 	<p>Manchester Jewish Museum have a unique collection of Holocaust survivors' stories</p> <p>Link: Manchester Jewish Museum — CollectionHistoryExtra</p> 


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 Student Led-Task

Super Curriculum: Subject - Maths:


<p>Read:  The Today Programme Puzzle Book Over 280 cryptic, linguistic and numerical brainteasers.</p>	<p>Read:  The GCHQ Puzzle Book Pit your wits against the people who cracked Enigma</p>	<p>Read:  So you think you've got problems? by Alex Bellos Surprising and rewarding puzzles to sharpen your mind.</p>
<p>Listen to:  Breaking Math! At Breaking Math, they breakdown difficult concepts. https://breakingmathpodcast.app/index.html</p>	<p>Watch:  BBC Magic Numbers Mysterious World of Maths BBC documentary exploring the world of maths with Dr Hannah Fry youtube.com/watch?v=TKKUZOqSTxw</p>	<p>Take part:  Move it to prove it. Explore these tasks to see how moving shapes can help you to prove results. wild.maths.org/tags/move-it-prove-it</p>
<p>Create:  Woolly Thoughts: ILLUSION KNITTING Create optical illusions and explore mathematics through the creative mediums of knitting and crochet by using patterns provided. illusionknitting.woollythoughts.com/</p>	<p>Read:  Hidden Figures: The American Dream and the Untold Story of the Black Women Who Helped Win the Space Race By Margot Lee Shetterly The story of the African-American Mathematicians of NASA who helped America win the Space Race.</p>	<p>Watch or Read:   The Martian (12a) Watch "The Martian" or read the book of the same name. A fictional account of an astronaut stranded on Mars. Make a summary of the Maths used by NASA and Astronaut Mark Watney in an attempt to secure his survival.</p>
<p>Take Part:  Weekly Maths Competition Visit Kings' College London site and attempt the weekly challenge competitions kingsmathsschool.com/weekly-maths-challenge</p>	<p>Calculate:   Base Maths Why do we use units, tens, hundreds and thousands? Can we use something different? What do sums look like when we do? Find out! vle.priestnall.stockport.sch.uk/super-maths</p>	<p>Take Part:  Alan Turing Cryptography Competition Do you like breaking codes and solving ciphers? Would you like the chance to use your mathematical skills to win some great prizes? In January weekly puzzles are released.</p>
<p>Investigate:   The Bridges of Königsberg The city of Königsberg has seven bridges. Is it possible to find a walk through the city that would cross each of those bridges once and only once? Find out! vle.priestnall.stockport.sch.uk/super-maths</p>	<p>Watch:  The Man Who Knew Infinity (12) Enjoy the biography-based drama about the mathematician Srinivasa Ramanujan. Create a profile about Srinivasa Ramanujan and his mathematics.</p>	<p>Research:  The mathematics of magic. Many magic tricks are based on mathematics. What magic tricks can you find? Try them out on your friends!</p>


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task


 Creative Task


 Student Led-Task


Super Curriculum: Subject - Music:

<p>Choose a blues musician to research in more detail and write a short article on their life and music.</p> <p style="text-align: right;"> </p>	<p>Join a musical group at school and perform in a concert</p> <p style="text-align: right;"></p>	<p>Attend a concert, show or live performance</p> <p style="text-align: right;"></p>
<p>Use Bandlab to create a film soundtrack to a film clip of your choice.</p> <p style="text-align: right;"></p>	<p>Research Bob Marley and the influence he had on social and political change</p> <p style="text-align: right;"></p>	<p>Research the work of John Williams or Danny Elfman in more detail by listening to different film scores and researching their lives.</p> <p style="text-align: right;"> </p>
<p>Teach somebody else an instrumental skill. For example, how to play the ukulele or the piano.</p> <p style="text-align: right;"></p>	<p>Enter Stockport Music service annual song writing competition</p> <p style="text-align: right;"></p>	<p>Watch 'Bohemian Rhapsody' The DVD about the band Queen</p> <p style="text-align: right;"></p>
<p>Audition for a County ensemble or choir</p> <p style="text-align: right;"></p>	<p>Listen to an album recorded during your year of birth</p> <p style="text-align: right;"></p>	<p>Choose a pop artist/band with a long musical career. Through research consider how their music has evolved (or remained the same)</p> <p style="text-align: right;"></p>
<p>Attend an external workshop at the Royal Northern College of Music</p> <p style="text-align: right;"></p>	<p>Record an audio or audio visual performance to be included in a school online concert</p> <p style="text-align: right;"></p>	<p>Give a friend music lessons on the instrument you play</p> <p style="text-align: right;"></p>

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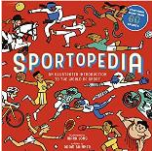








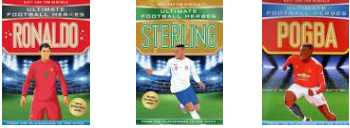




 Watching Task

 Creative Task

 Writing Task


 Student Led-Task

Super Curriculum: Subject - PE:

<p>Read SCRUM by Tom Palmer – Rugby Union vs Rugby League, what will Steven choose?</p>  	<p>Sign-up and attend a Priestnall extra-curricular sports club either at lunchtime or after-school.</p>  	<p>Listen to a BBC Sport Podcast: - www.bbc.co.uk/podcasts/category/sport</p> 
<p>Watch the film '<i>Invictus</i>'</p>  	<p>Create a poster or a flyer to draw attention to a recent or current issue in a professional sport of your choice.</p> 	<p>Choose a NEW sport to read and learn about using the large '<i>SPORTOPEDIA</i>' book in the library.</p>  
<p>Watch 'World beaters': - Women in Sport on the BBC BBC Sport - World Beaters, Series 1, Lucy Bronze</p> 	<p>Using the book '<i>Women in Sport</i>' by Rachel Ignatofsky – choose 3 inspiring and successful sports women to research and discover.</p>  	<p>Write a one-page biography of your ultimate sporting role model, male or female. Include their major achievements and the reason why they have</p> 
<p>Listen to a 'Live' sports match on the radio from start to finish e.g. Radio 5 Live, TalkSport etc.</p>  	<p>Create a power point presentation that explains the rules and regulations of your 'favourite sport'. Include pictures and videos to enhance the quality of your work.</p> 	<p>Choose an '<i>Ultimate Football Heroes</i>' book from the library to read e.g. Ronaldo, Sterling, Pogba.</p> 
<p>Choose a Formula One Driver to read and learn about in the 'Formula One 2020' best-selling book e.g. Lewis Hamilton, Max Verstappen etc.</p> 	<p>Watch the TED TALKS on '<i>Are athletes really getting faster, better, stronger?</i>': - David Epstein: Are athletes really getting faster, better, stronger? TED Talk</p> 	<p>Attend a 'LIVE' amateur or professional sports event of your choice in the local area e.g. A Stockport Town football match.</p>  


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Super Curriculum: Subject - Science:

<p>Download an app on the stars and constellations, for example Star Walk, then go outside at night to identify them. Look out for planets, galaxies, comets and asteroids!</p> <p>Your Guide to the Night Sky </p>	<p>Visit the World Museum in Liverpool and see their Natural History collection.</p> <p>Natural History National Museums Liverpool (liverpoolmuseums.org.uk)</p>	<p>Build a Wind-Powered Car.</p> <p>Build a Wind-Powered Car STEM Activity (sciencebuddies.org)</p>
<p>Watch the Royal Institution lecture about air.</p> <p>BBC iPlayer - Royal Institution Christmas Lectures - 2020: Planet Earth - A User's Guide: 3. Up in the Air</p>	<p>Go to the British Science week link below and scroll to page 16. Complete the 'Action on Biodiversity' activity.</p> <p>BSQ BSW PACKS 1120 secondary_v14.pdf (britishscienceweek.org)</p>	<p>Read 'A Short History Of Nearly Everything' by Bill Bryson and write a report on your three favourite scientific parts of the book. A Short History Of Nearly Everything (Bryson): Amazon.co.uk: Bryson, Bill: 8601416949840: Books</p>
<p>Sign up for Springpod and complete the virtual Veterinary work experience course to find out what it takes to become a vet! Virtual Work Experience Program Meet Springpod</p>	<p>Explore the Royal Society interactive virtual exhibition about the genetics of aging. 'Race against the ageing clock'</p> <p>Royal Society - SUMMER SCIENCE EXHIBITION EXTRA</p>	<p>Write a news report on a recent scientific discovery that you think is interesting or important.</p>
<p>Listen to the Infinite Monkey Cage podcast 'What is life' looking at how life started.</p> <p>https://www.podchaser.com/podcasts/the-infinite-monkey-cage-42134/episodes/what-is-life-70540163</p>	<p>Design an electrical circuit that will trigger an alarm when a door is opened.</p>	<p>Read H₂O: A Biography of Water.</p> <p>H2O: A Biography of Water: Amazon.co.uk: Ball, Philip: 9780753810927: Books</p>
<p>Read This is Going to Hurt: Secret Diaries of a Junior Doctor.</p> <p>This is Going to Hurt: Secret Diaries of a Junior Doctor: Amazon.co.uk: Kay, Adam: Books</p>	<p>Take this online course about the environmental consequences of energy production and use from Harvard university:</p> <p>Energy Within Environmental Constraints Harvard University</p>	<p>Create a set of top trump cards for some of the elements on the periodic table. You could use group number, atomic number, reactivity, number of shells....?</p>


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