



**SUPER CURRICULUM**

**Year 10**

## The Super Curriculum

### What is it?

The Super Curriculum here at Priestnall offers all students the opportunity to take part in a range of exciting, enriching, learning activities outside of the regular school curriculum.

The activities take the subjects you study in the classroom beyond that which your teacher has taught you or what you have done at home. For example, you may go into much more depth on a topic that you have learned in the classroom or learn about a new topic altogether. These activities can take many forms, so you will have the opportunity to experience learning in lots of different ways. There is a handy key at the bottom of each Super Curriculum activity sheet. This shows you exactly what type of learning experience you will be undertaking when completing an activity.

The activities include:

- Listening to podcasts/other audio material
- Watching documentaries/movies
- Reading new novels/literature
- Visiting relevant places
- Researching a specific topic and leading your own investigation
- Creating something
- Writing a specific essay/article
- Taking part in a competition. Locally or nationally.
















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. I would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow. In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and will be impressed by your efforts.

I wish you well as you commence your Super Curriculum experience!


Miss J. Halfacre, [JHalfacre@priestnall.stockport.sch.uk](mailto:JHalfacre@priestnall.stockport.sch.uk)


***Assistant Headteacher: Quality of Education/Curriculum Leader of History***

## Super Curriculum: Subject - Art:

<p>Listen to the Grayson Perry Reith lectures:            1. Democracy has bad taste:  <a href="http://www.bbc.co.uk/programmes/b03969vt">http://www.bbc.co.uk/programmes/b03969vt</a>            2. Beating the Bounds:  <a href="http://www.bbc.co.uk/programmes/b03dsk4d">http://www.bbc.co.uk/programmes/b03dsk4d</a></p> 	<p>Explore the cardboard sculptures by artist Chris Gilmour (<a href="http://ChrisGilmour.com">Chris Gilmour</a>.com)  <b>Make a cardboard sculpture of a natural form</b></p> 	<p>Buy or make a concertina sketchbook and make a continuous drawing that evolves and continues across many pages.</p> 
<p>Visit Manchester Art Gallery to view the permanent collection and the temporary exhibitions</p> <p><a href="#">Home   Manchester Art Gallery</a></p> 	<p>Watch 'Abstract: The Art of Design' on Netflix</p> 	<p>Research Karl Blossfeldt. Then visit RHS Bridgewater or other gardens to experience the gardens and take photos and sketches of the different plant structures.</p> 
<p>Visit the Google Cultural Institute Art Project website. This is an ongoing project where you will be able to see every piece of art work in the world:  <a href="https://www.google.com/culturalinstitute/beta/partner?hl=en">https://www.google.com/culturalinstitute/beta/partner?hl=en</a></p> 	<p>Listen to a range of Podcasts from the Tate Galleries</p> <p><a href="#">Podcasts   Tate</a></p> 	<p><b>Making a Puzzle purse:</b>  <a href="#">DrawAble: Making a Puzzle Purse with Eilis Hanson – Part 2 (accessart.org.uk)</a></p> 
<p>Visit the Whitworth Art Gallery to view the permanent collection and the temporary exhibitions</p> <p><a href="#">Whitworth Art Gallery (manchester.ac.uk)</a></p> 	<p>Research "Human Condition photography" on Pinterest. Then develop a photoshoot and edit your photos.</p> 	<p>Watch TV shows to brush up on your skills and knowledge.</p> <p>Greyson Perry's Art Club            BBC Arts            BBC 4 Art Now</p> 
<p>Watch a range of educational videos to broaden your understanding of art:</p> <p>Why Art Matters:  <a href="https://www.youtube.com/watch?v=Qw8Lmwvax7A">https://www.youtube.com/watch?v=Qw8Lmwvax7A</a></p> 	<p><b>Research Mark Hearld. Using a foam pizza base, create a foam print based on birds and natural form. Then teach someone in your household how to make one.</b> </p> <p><a href="#">Family how-to: make a relief print   Blog   Royal Academy of Arts</a></p>	<p>Read <a href="#">The Power of Art: Amazon.co.uk: Schama, Simon: 9781847921185: Books</a></p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task


 Trip or Visit

 Watching Task

 Writing Task
















 Research Task

 Reading Task


 Creative Task


 Student Led-Task

## Super Curriculum: Subject - Beliefs and Values:

<p><b>Listen to the Podcasts:</b> Listen to the Faith in action Podcasts on the Personal Development FROG page, complete the tasks at the end of the podcasts.</p> 	<p><b>Listen to the Podcasts:</b> Listen to the Further Education and Careers Podcasts on the Personal Development FROG page, complete the tasks at the end of the podcasts.</p> 	<p><b>Create a year 7 student's guide to using the internet safely.</b>  You can present this creatively in any way you think would inform and keep students safe</p> 
<p><b>Visit a place of worship</b>  Consider how the traditions and practices of that faith affect their daily lives. How does faith affect their living?</p> 	<p><b>Read '1 Robot' by Isaac Asimov</b>  Consider how with the increased use of AI to make decisions made previously by humans, the '3 laws' might work today.</p> 	<p><b>Watch Justice with Michael Sandel Episodes 1-3</b> <a href="https://www.youtube.com/watch?v=kBdfcR-8hEY&amp;t=278s">https://www.youtube.com/watch?v=kBdfcR-8hEY&amp;t=278s</a> <a href="https://www.youtube.com/watch?v=0O2Rq4HJBxw&amp;t=27s">https://www.youtube.com/watch?v=0O2Rq4HJBxw&amp;t=27s</a> <a href="https://www.youtube.com/watch?v=Qw4l1w0rkjs&amp;t=2s">https://www.youtube.com/watch?v=Qw4l1w0rkjs&amp;t=2s</a></p> 
<p><b>Watch the St. Johns Ambulance First Aid and CPR videos</b>  They have a wide range of issues with really practical advice on YouTube</p> 	<p><b>Research One Nation Four Countries</b> <i>Research the different forms of 'devolved' government in Wales, Northern Ireland and Scotland. Write a booklet explaining the different powers each of the nations have.</i></p> 	<p><b>Listen to the Podcasts:</b>  Listen to the Relationships podcasts on the Personal Development FROG page, complete the task at the end of the podcasts</p> 
<p><b>Complete the 'My Future, My Money' Booklet</b>  You can collect the booklet and supporting information from your Personal Development class teacher.</p> 	<p><b>Explore the Wellbeing Centre FROG Page and explore the 'Guided Meditations.'</b>  Reflect on how this might help you through your GCSE's.</p> 	<p><b>Watch 'The Day I died' Documentary.</b> <i>'There has to be life beyond death.'</i> Do you agree? Give a range of opinions and support your points with examples.</p> 
<p><b>Watch the documentary.</b> 7/7 10 years on. Think about the impact on the lives of ordinary people going about their days. <a href="https://www.youtube.com/watch?v=oCQq0iGz3zA">https://www.youtube.com/watch?v=oCQq0iGz3zA</a></p> 	<p><b>Justice in schools</b> <i>Based on your learning on the law, could you create a justice system for use in schools? See if you can come up with a report arguing for a 'schools court.'</i></p> 	<p><b>Research Knife and Gang Crime Statistics in the UK</b> <i>How young people get involved in gangs? What does the law says about carrying weapons? What advice would you give to someone considering gang involvement?</i></p> 


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 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task


 Creative Task


 Student Led-Task


## Super Curriculum: Subject - Business Studies:


<p>Alan Sugar, What you see is what you get</p> <p style="text-align: right;"></p>	<p>Finding my virginity, Richard Branson</p> <p style="text-align: right;"></p>	<p>The Business Book (Big Ideas) - DK</p> <p style="text-align: right;"></p>
<p>Alex Polizzi The Fixer BB2 - Iplayer</p> <p style="text-align: right;"></p>	<p>The Secret World of Lego, 4od</p> <p style="text-align: right;"></p>	<p>The Apprentice Iplayer</p> <p style="text-align: right;"></p>
<p>Dragons Den IPlayer</p> <p style="text-align: right;"></p>	<p><b>Business Nightmares</b> <u><a href="#">BBC Two - Business Nightmares with Evan Davis, Marketing Mess-ups, Creating a brand image</a></u></p> <p style="text-align: right;"></p>	<p>Museum of Science and industry, Manchester</p> <p style="text-align: right;"></p>
<p><b>Selling Britain Podcast - BBC</b> <b>BBC Radio - The World of Business, Selling Britain</b></p> <p style="text-align: right;"></p>	<p>Karen Brady – Strong, the truth about getting to the top</p> <p style="text-align: right;"></p>	<p>Making Fashion sustainable Podcast - BBC <u><a href="#">BBC Radio - The World of Business, Making fashion sustainable</a></u></p> <p style="text-align: right;"></p>
<p><b>Pitch an idea to raise money for school / charity to your teacher</b></p> <p style="text-align: right;"> </p>	<p><b>Building back better Podcast – BBC</b> <u><a href="#">BBC Radio - The World of Business, Building Back Better</a></u></p> <p style="text-align: right;"></p>	<p>Peter Jones – Tycoon</p> <p style="text-align: right;"></p>

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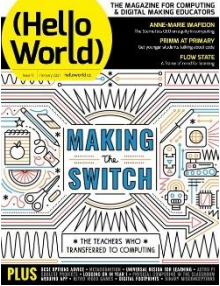











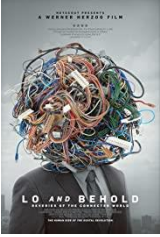



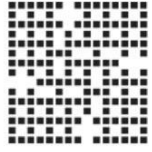

 Watching Task

 Creative Task


 Writing Task


 Student Led-Task

## Super Curriculum: Subject - Computer Science:

<p><b>The Register</b> A British tech news &amp; opinion website. Keep up to date by subscribing (free) &amp; reading news articles regularly. <a href="#">PicLink</a></p> 	<p><a href="#">The Pattern on the Stone: The Simple Ideas That Make Computers Work</a> by <b>Daniel Hillis</b> A short but interesting read explaining basic concepts of the computer in everyday language.</p> 	<p><a href="#">The GCHQ Puzzle Book</a>: Pit your wits against the people who cracked the Enigma? This will have you scratching your head for hours trying to solve some challenging problems.</p>  
<p>Take the tram to visit the brilliant <b>Science &amp; Industry Museum</b> and the Baby Computer. <a href="#">PicLink</a></p>  	<p>Learn to create <b>web pages</b> using <b>W3Schools</b> tutorials ; <a href="#">PicLink</a></p>  	<p>Start a <b>mentoring programme</b> for year 7 and 8 code club members.</p>  
<p><u>Women in Computing</u> ; create a video, podcast, webpage, app about '<b>Women in Computing</b>'</p>  	<p><b>(Hello World)</b> <i>Subscribe</i> to Hello World for free (<a href="#">PicLink</a>) or pick up a copy from <b>B8</b></p>  	<p><b>Watch.</b> The Matrix. Keanu Reeves stars as Neo – is life itself a deception ?</p>   <p><a href="#">PicLink to Amazon Prime</a></p>
<p>Join the amazing and challenging <b>CyberDiscovery</b> from the UK's spies ; registration each September; <a href="#">PicLink</a></p>  	<p>Create a <b>Kahoot</b> or <b>Quizziz</b>, for a starter or plenary activity in your Computer Science class*. <b>*Parental permission required.</b></p>   	<p>Get a <b>Raspberry Pi</b>, from £39 and program a practical, real life app ; <a href="#">PicLink</a></p>   
<p>Watch this documentary about the internet called <b>Lo and Behold</b> by <u>Werner Herzog</u>. <a href="#">PicLink</a></p>  	<p><b>CoderDojo</b> – the local coding group meets every <u>2<sup>nd</sup> Saturday of the month</u> at HMCT - Mersey House Battersea Rd, Stockport SK4 3EQ; 10 – 1pm ; <a href="#">PicLink</a></p>  	<p>Book a trip to <b>Bletchley Park</b> with your parents. <a href="#">PicLink</a></p>   <p>Bletchley Park</p>


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## Super Curriculum: Subject - Dance:

<p>Research Martha Graham &amp; complete the Martha Challenge; watch 3 of her dances on YouTube, recreate 8 poses from her works, take photographs of each pose &amp; create a collage. </p>	<p>Take a Dance Class at Sunshine Studios in Manchester. There are a variety of styles and levels on offer.</p> <p>Link: <a href="http://sunshine-studios.co.uk">Sunshine Studios   Dedicated to Dance &amp; the Arts (sunshine-studios.co.uk)</a> </p>	<p>Visit The Lowry Theatre and watch a Dance Performance. Have a look at what is on here;</p> <p>Link: <a href="#">Dance   The Lowry</a> </p>
<p>Read the current Dance Articles on The Stage Magazine website available to download here;</p> <p><a href="#">Dance news, reviews and dancing advice   The Stage</a> </p>	<p>Watch a Dance Documentary following the rehearsal process of a professional choreographer. There are 4 to choose from.</p> <p><a href="#">BBC iPlayer - Danceworks</a> </p>	<p>Watch 'Flash Dance' the film (on Amazon to buy), can you recreate her finale solo? The finale dance is here;</p> <p>Link: <a href="#">Flashdance - Ending Scene Extended HD - YouTube</a> </p>
<p>Lead a Technique Phrase focussing on one aspect of technique (footwork, floor work, balance, travel) in your GCSE Dance class / extra-curricular club warm up. </p>	<p>Read this Guide to Interpreting Contemporary Dance. Summarise the article in 10 key points.</p> <p><a href="#">A Guide to Interpreting Contemporary Dance - Artsy</a> </p>	<p>Watch Matthew Bourne's Swan Lake link below. Learn a 32 count motif from the piece.</p> <p><a href="#">Matthew Bourne's Swan Lake, 2012 P I Tchaikovsky Richard Winsor, Dominic North HD 1080p - YouTube</a> </p>
<p>Watch the following Short Dance Film; <a href="#">Langan Films</a> Create your own abstract dance film using the editing features in iMovie or InShot. </p>	<p>Take an online Dance Technique Class with former Rehearsal Director from Rambert Dance</p> <p><a href="#">BBC iPlayer - National Dance Company Wales - Morning Class</a> </p>	<p>Develop your Leadership and Dance Teaching Skills by supporting Priestnall Dance Department deliver a weekly KS3 Extra-Curricular Lunchtime Dance Club. </p>
<p>Visit the Palace Theatre or The Opera house and watch a musical, have a look at what is on here;</p> <p>Link: <a href="#">Manchester theatre shows and tickets   WhatsOnStage</a> </p>	<p>Create and rehearse a Dance Performance for our Annual School Dance Show between 1 – 3 minutes. This could be a solo or a group dance. TIPS: <a href="#">How To Choreograph A Lyrical Dance with @Miss Auti - YouTube</a> </p>	<p>Watch Sinnerman by Alvin Ailey Dance and try to learn 30 seconds of the solo <a href="#">So You Think You Can Dance Season 03/Episode 15 - Alvin Ailey "Sinner Man" - YouTube</a> </p>

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## Super Curriculum: Subject - Design and Technology:

<p><b>Graphics</b> Create a wall print using photographs of letters you have found from shop signs, posters street signs etc. Frog site&gt; subjects&gt; design&amp;technology&gt; supercurriculum&gt;Year 10&gt; wall print</p> 	<p><b>Textiles</b> Students to watch The Great British Sewing Bee series. Trail the challenge task each week.</p> 	<p><b>Graphics</b> Visit Manchester Art Gallery <a href="#">Exhibitions and Events   Manchester Art Gallery</a></p> 
<p><b>Textiles</b> Young Fashion Designer UK is an exciting national competition <a href="#">Young Fashion Designer UK</a></p> 	<p><b>Design and Technology</b> Listen and watch TED talks on Emerging technologies. Link:<a href="#">Tom Edwards: Emerging Technologies   TED Talk</a></p> 	<p><b>Hospitality and Catering</b> Visit a local market and investigate the different ingredients and foods available to buy.</p> 
<p><b>Food Preparation and Nutrition</b> Review the school cafe menus and create a new menu which is entirely vegan or vegetarian.</p> 	<p><b>Graphics</b> Watch this TED talk about typography <a href="#">Matthew Carter: My life in typefaces   TED Talk</a></p> 	<p><b>Design and Technology</b> Read through the online magazine dedicated to covering the best in international product design</p>  <p>Link: <a href="#">Yanko Design   Modern Industrial Design News</a></p>
<p><b>Hospitality and Catering</b> Start a cooking group with a group of friends and cook for each other in the style of come dine with me,</p> 	<p><b>Hospitality and Catering</b> Enter the Future Chef cooking competition.</p> 	<p><b>Textiles</b> Student to apply to join the Saturday club. <a href="#">Join a Saturday Club - National Saturday Club (saturday-club.org)</a></p> 
<p><b>Food Preparation and Nutrition</b> Design and make a meal for an astronaut like Tim Peake to have on the International Space Station.</p> 	<p><b>Design and Technology</b> Research a designer and write a report about their work, style and influences.</p> <ul style="list-style-type: none"> <li>• Dieter Rams</li> <li>• Jonny Ive</li> <li>• Ettore Sottsass</li> </ul>  	<p><b>Food Preparation and Nutrition</b> Watch an episode of the Great British Menu and try to recreate one of the dishes.</p> 


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 Reading Task

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 Student Led-Task




## Super Curriculum: Subject - Drama:

<p>Research Drama Strategies and create a Pamphlet/Worksheet OR Poster to explain 5 different examples.</p> <p><a href="#">Drama Strategies - Drama Resource</a> </p>	<p><b>MAKE a SHOEBOX THEATRE SET DESIGN for a production of Blood Brothers. Photograph OR film your ideas. <a href="#">How to Make a Theatre Out of a Shoebox</a> OR <a href="#">Kneehigh Windows</a></b> </p>	<p>Research Drama Games – Then think of at least 1 game to teach and play with the rest of the class.</p> <p><a href="#">Drama Games - Drama Resource</a> </p>
<p>Watch a show: Visit a theatre e.g. The Palace Theatre or The Opera house and watch a musical or play, have a look at what is on <a href="#">here</a></p> 	<p>Watch the video about lighting effects for staging Blood Brothers</p> <p><a href="#">Blood Brothers Lighting - YouTube</a> </p>	<p>Watch 'How to answer the 20-mark Blood Brothers question</p> <p><a href="#">AQA GCSE Drama - 20 Mark Question - YouTube</a></p> <p><a href="#">AQA GCSE Drama Section B Question 4 - YouTube</a> </p>
<p>Watch the full stage version of Blood Brothers:</p> <p><a href="#">Blood Brothers (Act One) - YouTube</a></p> <p><a href="#">Blood Brothers (Act Two) - YouTube</a> </p>	<p>Watch the Live Musical version of Billy Elliot. (Please note this 'Live' version conatins strong language)</p> <p><a href="#">Billy Elliot - The Musical Live - video Dailymotion</a> </p>	<p>Watch A Broken Family, Together. A digital verbatim play from Dare to Know Theatre.</p> <p><a href="#">A Broken Family, Together Oldham Coliseum Theatre</a> </p>
<p>Try to create a 10-minute warm up activity for the start of Drama based on Animal Characters <a href="#">Animal Characters - Drama Resource</a></p> 	<p>Research the practitioner <a href="#">Bertolt Brecht</a>. Who was he? What were his main ideas about theatre? What techniques did he use?</p> 	<p>Watch the Context of Blood Brothers</p> <p><a href="#">The Context of Blood Brothers - YouTube</a> </p>
<p>Watch the Cruise Stage Show of the musical version of <a href="#">Tangled</a></p> 	<p>Research and produce a factsheet about <a href="#">Theatre In Education</a>. Why did it start? What kinds of topics does it explore? What kind of</p> 	<p>Research the practitioner <a href="#">Konstantin Stanislavski</a>. Who was he? What were his main ideas about theatre? What techniques did he use?</p> 


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## Super Curriculum: Subject - English:

<p>Discover the world (and wonder!) of audiobooks.</p> <p>Sign up for Audible or listen to Radio 4's Book at Bedtime.</p> 	<p>Visit Quarry Bank Mill in Style –</p> <p>Learn about life in a factory in Victorian Britain.</p> <p>Link: <a href="#">Quarry Bank   National Trust</a></p> 	<p>Create a podcast on your favourite book or one of the topics you have studied this year</p> 
<p>Look at the list of '50 books to read before you die' and select at least 2 to read and enjoy</p> <p><a href="https://www.goodreads.com/show/50-books-to-read-before-you-die">https://www.goodreads.com/show/50-books-to-read-before-you-die</a></p> 	<p>Find a poet you really enjoy a read a collection of their work – speak to your English teacher or the librarians for suggestions!</p> 	<p>Watch an alternative version of <i>A Christmas Carol</i> Make notes on the characters.</p> 
<p>Research murder mystery plays – when were they popular, who wrote the most, what were typical themes.</p> 	<p>Watch a variety plays (amateur or professional) and keep a 'diary' of what you saw and what you thought of it.</p> 	<p>Research the gothic genre – its beginnings, how it has developed, what it is occupied with.</p> 
<p>Sign up for a <b>Free creative writing class</b>.</p> <p>Try 'How to write weird'</p> <p><a href="https://nationalcentreforwriting.org.uk/working-with-schools/young-workshops/">https://nationalcentreforwriting.org.uk/working-with-schools/young-workshops/</a></p> 	<p>Read another of Charles Dickens' novels:</p> <ul style="list-style-type: none"> <li>• David Copperfield</li> <li>• Great expectations</li> <li>• Oliver Twist</li> <li>• Hard times</li> </ul> 	<p>Listen to the Start of the Week podcast</p> <p><a href="https://www.bbc.co.uk/programmes/b006r9xr">https://www.bbc.co.uk/programmes/b006r9xr</a> A discussion programme on all things cultural and they often discuss English Literature, have interviews with authors/ poets.</p> 
<p>Watch Mr Bruff's guide to narrative writing:</p> <p><a href="https://www.youtube.com/watch?v=yLxgaxl-t4">https://www.youtube.com/watch?v=yLxgaxl-t4</a></p> 	<p>Start a book group with a group of friends</p> 	<p>Enter a <b>creative writing competition</b>:</p> <p><a href="https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/">https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/</a> Make sure that you show your teacher your entry!</p> 


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## Super Curriculum: Subject - Film Studies:

<p>Find out more about your favourite film genre – how did it develop and what are the key texts within that genre?</p> 	<p>Hollywood Wants to Kill You: The Peculiar Science of Death in the Movies – Brooks and Edwards,</p>  	<p>Visit HOME cinema and watch a <b>non-mainstream</b> film.</p> <p>Link: <a href="http://homemcr.org">HOME Manchester Cinema Listings - Book Now (homemcr.org)</a></p> 
<p>Listen to three episodes of the Kermode and Mayo podcast on BBC Radio 5/Player</p> <p><a href="#">BBC Radio 5 live - Kermode and Mayo's Film Review - Downloads</a></p> 	<p>Watch a film that was produced in a country other than United Kingdom, USA or Australia.</p> <p>How did it differ from the more popular/populist regions?</p> 	<p>Research and compile a range of reviews covering a favourite film of yours.</p> <p>Write a brief overview: how do they compare to your own opinion?</p> 
<p><i>"There is still not effective LGBTQ+ representation in film."</i></p> <p>Create a PPT that could be used in this debate and then hold a</p> 	<p>Create a 'time capsule' that sums up the movies produced in any decade since the 1950s.</p> <ul style="list-style-type: none"> <li>- Key films</li> <li>- Key trends</li> <li>- Key Directors</li> </ul> 	<p>Watch episodes 3 and 4 of 'Crash Course Cinema' on YouTube.</p> <p><a href="#">The Lumiere Brothers: Crash Course Film History #3 - YouTube</a></p> <p><a href="#">Georges Melies - Master of Illusion: Crash Course Film History #4 - YouTube</a></p> 
<p>Find and read a biography/ autobiography by a significant director – Spielberg, Scorsese, Hitchcock etc.</p> 	<p><i>Filmmaking for Dummies 3<sup>rd</sup> Ed.</i> Bryan Michael Stoller</p>  	<p>Research the 'Golden Age' of Hollywood. What were the big films and studios of the time?</p> <p>Create a PPT summing up your findings.</p> 
<p>Visit The Light cinema in Stockport and watch a film that is in a genre you would not normally enjoy.</p> <p>Link: <a href="http://lightcinemas.co.uk">Stockport - The Light Cinema (lightcinemas.co.uk)</a></p> 	<p>Watch a film that was made in a country <i>other than</i> UK or USA.</p> <p>How relevant was the culture of the chosen film?</p> 	<p><i>"The book is always better than the film."</i></p> <p>Write a report/essay arguing your point of view on the validity of film adaptations of literature.</p> 


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 Student Led-Task

## Super Curriculum: Subject - French:

<p>Miss Charles GCSE French Podcast. <b>Episode 1</b> Education and work- <b>Episode 2</b> Home life- <b>Episode 3</b> Family and personal relationships</p> <p><a href="#">miss Charles' GCSE French podcast on Apple Podcasts</a></p> 	<p>The fluent show Podcast. (in English). Explores how to memorise vocabulary and focuses on skills needed for FRENCH GCSE</p> <p><a href="#">The Fluent Show</a></p> 	<p>Create a set of <b>Top Trumps</b> cards on the topic of Sport and Leisure. (Risk, challenge, skill, precision, fitness)</p> 
<p>Go and see the work of Painter Pierre Adophe Valette at the <b>Manchester Art Gallery.</b></p> 	<p>Classic stories with text, audio and pictures for reading along</p> <p><a href="http://www.childtopia.com/index.php?module=videos&amp;func=cuentos&amp;newlang=fra">http://www.childtopia.com/index.php?module=videos&amp;func=cuentos&amp;newlang=fra</a></p> 	<p>Watch the film '<b>Neuilly sa mère</b>' available to buy on Amazon.</p> <p>Link to trailer <a href="#">NEUILLY SA MÈRE Bande annonce - YouTube</a></p> 
<p>Watch the film '<b>Un Monstre à Paris</b>'. Available to rent on Youtube</p> <p>Link to trailer: <a href="#">Un Monstre à Paris Bande-annonce - YouTube</a></p> 	<p>Practice Listening skill on School and college Life.</p> <p>BBC Bitesize</p> <p>Link: <a href="#">Listening and translation practice - school worries - School and college life in French - GCSE French Revision - Eduqas - BBC Bitesize</a></p> 	<p><b>Find out more: why some jobs still do not have a feminine form in French. Explore: Could the French Language be more inclusive? Is French a sexist language? - YouTube</b></p> 
<p><b>Write about Pierre Adolphe Valette. A French impressionist painter. His most acclaimed paintings are urban landscapes of Manchester.</b></p> 	<p>Explore why France is the number one tourist destination in the world, with 84 million visitors annually.</p> 	<p><b>Watch film; 'Il a déjà tes yeux' (2016 ) Certificate PG</b></p> <p>Available on Netflix. <a href="#">He Even Has Your Eyes / Il a déjà tes yeux (2017) - Trailer (English Subs) - YouTube</a></p> 
<p>Watch film '<b>Etre et avoir</b>'</p> <p>Link to trailer <a href="#">Etre et Avoir (2002) Trailer - YouTube</a></p> 	<p><b>Plan a long weekend in Paris.</b> What would you visit? How would you look into it? How would you book accommodation? How would you get there?</p> 	<p><b>Listen to some French singers and explore lyrics.</b></p> <p><b>Vanessa Paradis and M sing 'La seine' La Seine - Paroles - YouTube</b></p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task

 Trip or Visit

 Watching Task

 Writing Task

 Research Task

 Reading Task


 Creative Task


 Student Led-Task

## Super Curriculum: Subject - Geography:

<p>Use the storymap to investigate Typhoon Haiyan and make notes on the terrible disaster.  <a href="https://notredamecobham.maps.arcgis.com/apps/Cascade/index.html?appid=bba35e41b8da423498ae3bf461e161c8">https://notredamecobham.maps.arcgis.com/apps/Cascade/index.html?appid=bba35e41b8da423498ae3bf461e161c8</a></p> 	<p>Can we quake-proof a city? Earthquakes have killed a million people in the last two decades. From shacks to skyscrapers, what more could we do to minimise deaths and destruction? Listen now –  <a href="https://www.bbc.co.uk/programmes/p03mqhzy">https://www.bbc.co.uk/programmes/p03mqhzy</a></p> 	<p>Create a food diary for a week's food intake and produce a map of where each item of your food intake has come from</p> 
<p>Visit any urban area, such as Manchester. Take time to observe how cities manage transport to cope with large numbers e.g. segregated lanes, schemes to encourage use of public transport, methods to stop people using cars. Plan your transport e.g. use a tram map to plan your route</p> 	<p>Imagine you are a conservationist working in a tropical rainforest. Write a two minute presentation on the importance of soil in the tropical rainforest biome.</p> 	<p>Use the United States Geological Survey (USGS) website (<a href="https://earthquake.usgs.gov/earthquakes/map/">https://earthquake.usgs.gov/earthquakes/map/</a>) to find a map of recent earthquakes. Copy and paste the map and describe where the recent earthquakes have occurred.</p> 
<p>Into the Inferno: With stunning views of eruptions and lava flows it captures the raw power of volcanoes. Available on Netflix certificate 12</p> 	<p>Can we learn to live with nuclear power? After the Fukushima disaster in Japan, the country is turning its reactors back on. But elsewhere the nuclear industry is in retreat. Listen now –  <a href="https://www.bbc.co.uk/program/p030qpgf">https://www.bbc.co.uk/program/p030qpgf</a></p> 	<p>The future of coal is dead. Do you agree or are there alternatives?  <a href="https://www.cbsnews.com/news/natural-gas-coal-future/">https://www.cbsnews.com/news/natural-gas-coal-future/</a></p> 
<p>When studying geography, it is important to be aware of the 'big questions' that impact upon our world today. 'Wars in the future will be fought over water.' To what extent do you agree with this statement?</p> 	<p>The Open University offers a range of free, online courses to support subject knowledge development. Why sustainability matters.  <a href="https://www.open.edu/openlearn/nature-environment/environmental-studies/why-sustainable-energy-matters/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/nature-environment/environmental-studies/why-sustainable-energy-matters/content-section-0?active-tab=description-tab</a></p> 	<p>If you visit any interesting places over the holidays take geographical photographs of the area. Consider; what is the physical geography of the area? How is the physical environment influenced by human activity? What geographical investigation could be carried out in this area?</p> 
<p>Our Planet: Stunning Attenborough series investigating the different biomes Available on Netflix PG</p> 	<p>Find your way with a map          Grab an Ordnance Survey map or walking app and use it to explore a new area.</p> 	<p>Promising the earth—what can be achieved at Joe Biden's climate summit?  <a href="https://www.economist.com/podcasts/2021/04/21/promising-the-earth-what-can-be-achieved-at-joe-bidens-climate-summit">https://www.economist.com/podcasts/2021/04/21/promising-the-earth-what-can-be-achieved-at-joe-bidens-climate-summit</a></p> 


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## Super Curriculum: Subject - History:

<p>BBC History Extra Podcast: The History of Medicine: Everything you wanted to know</p> <p>Link: <a href="#">History Of Medicine: Everything You Wanted To Know - HistoryExtra</a></p> 	<p>BBC History Extra Podcast: The Black Death and Social Change</p> <p>Link: <a href="#">How The Black Death Reshaped Medieval England   HistoryExtra Podcast - HistoryExtra</a></p> 	<p>Create a set of Top Trumps cards for all the key individuals in Renaissance and C19<sup>th</sup> medicine. Rate them on: long-term and short-term changes; popularity; importance of their change/discovery</p> 
<p>Imperial War Museum North in Salford to find out more about life for soldiers on the Western Front</p> <p>Link: <a href="#">Visit IWM North - Plan Your Visit   Imperial War</a></p> 	<p>'Why We Can't Wait' by Martin Luther King Jr.</p>  	<p>Watch the film 'The Help' available to rent on Amazon Prime</p> <p>Link: <a href="#">Watch The Help   Prime Video (amazon.co.uk)</a></p> 
<p>Watch the film 'Selma'</p> <p>Link: <a href="#">Selma   BBFC</a></p> 	<p>Rosa Parks 'I'm not Tired' Podcast. From the History Detectives series.</p> <p>Link: <a href="#">Rosa Parks, I'm not tired by History Detective   Podchaser</a></p> 	<p>Find out more on what happened after the Freedom Rides.</p> <p>Link: <a href="#">The Reverse Freedom Rides by Code Switch   Podchaser</a></p> 
<p>Write an essay on one individual from the Civil Rights movement, arguing why you think they are the most important individual from the movement. You could choose MLK, Malcolm X, Rosa Parks etc.</p> 	<p>History Today Article: What was Vietnam like before the war?</p> <p>Link: <a href="#">Vietnam Before The War   History Today</a></p> 	<p>Watch 'The Vietnam War'. A documentary series by Ken Burns</p> <p>Link: <a href="#">YouTube</a></p> 
<p>Watch the film 'Forrest Gump'. Available on Amazon Prime with a membership</p> <p>Link: <a href="#">Watch Forrest Gump   Prime Video (amazon.co.uk)</a></p> 	<p>Run a student led debate on the issue of 'Was the US right to send combat troops into Vietnam in 1965?'</p> <p>You must have two sides and someone in the class to lead the debate.</p> 	<p>Listen to three accounts of people's experiences of the Vietnam War from the 'Witness History' series</p> <p>Link: <a href="#">BBC World Service - Witness History, Vietnam War Collection</a></p> 


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
















 Reading Task

 Creative Task

 Student Led-Task




## Super Curriculum: Subject - Maths:

<p>Attend: </p> <p><b>Manchester Girl Geeks</b></p> <p>Group which organises events, talks and hands-on workshops for women and girls with an interest in Science, Technology, Engineering and Mathematics (STEM). [all genders welcome]</p> <p><a href="http://manchestergirlgeeks.com/">manchestergirlgeeks.com/</a></p>	<p>Listen: </p> <p><b>Travels in a Mathematical World podcast</b></p> <p>by Peter Rowlett</p> <p>Mathematicians talking about their work as well as features on maths history and maths news.</p> <p><a href="https://www.travelsinamathematicalworld.co.uk/">https://www.travelsinamathematicalworld.co.uk/</a></p>	<p>Take Part: </p> <p><b>MathsBombe Competition</b></p> <p>Every two weeks a new pair of puzzles will be released. Each puzzle set contains two mathematical puzzles for you and your team to solve. You'll need to keep your wits about you and 'think-outside-the-box'.</p>
<p>Read: </p> <p><b>Freakonomics by Steven Levitt &amp; Stephen Dubner</b></p> <p>A rogue economist explores the hidden side of everything.</p>	<p>Read and create:  </p> <p><b>This is not a Maths Book</b></p> <p>by Anna Weltman</p> <p>A fusion of maths and art/drawing. Work through fun drawing challenges with a mathematical basis.</p>	<p>Listen: </p> <p><b>A Brief History of Mathematics</b></p> <p>A BBC Radio 4 podcast by Marcus du Sautoy. Listen to all 10 episodes</p> <p><a href="http://bbc.co.uk/programmes/b00srz5b/episodes/downloads">bbc.co.uk/programmes/b00srz5b/episodes/downloads</a></p>
<p>Take Part: </p> <p><b>Parallel</b></p> <p>Sign up to Parallel and receive a weekly maths challenge to complete.</p> <p><a href="https://parallel.org.uk/">https://parallel.org.uk/</a></p>	<p>Take part: </p> <p><b>Ready for a Challenge?</b></p> <p>The games in this collection are trickier than they look, so beware!</p> <p><a href="http://wild.maths.org/tags/ready-challenge">wild.maths.org/tags/ready-challenge</a></p>	<p>Watch and take part:  </p> <p><b>Can you solve a Rubik's Cube?</b></p> <p>Find out how a 15-year-old solved a Rubik's Cube in 5.25 seconds. See how your skills compare.</p> <p><a href="http://ed.ted.com/best_of_web/VvOg8aiS">ed.ted.com/best_of_web/VvOg8aiS</a></p>
<p>Calculate:  </p> <p><b>Profit Parabolas</b></p> <p>Use your knowledge of quadratics to improve your understanding of business and maximise profit.</p> <p><a href="http://vle.priestnall.stockport.sch.uk/super-maths">vle.priestnall.stockport.sch.uk/super-maths</a></p>	<p>Calculate:  </p> <p><b>San Gaku</b></p> <p>San Gaku are Japanese geometrical problems or theorems, originally found on wooden tablets. Try a few of your own.</p> <p><a href="http://vle.priestnall.stockport.sch.uk/super-maths">vle.priestnall.stockport.sch.uk/super-maths</a></p>	<p>Watch and Research:  </p> <p><b>A Beautiful Mind (12)</b></p> <p>A biographical movie about mathematician John Nash. He did ground-breaking work in Game Theory whilst grappling with mental health issues.</p> <p>For further information on game theory you can watch:</p> <p><a href="http://youtu.be/MHS-htjGgSY">youtu.be/MHS-htjGgSY</a></p>
<p>Watch: </p> <p><b>Moneyball (12a)</b></p> <p>Discover how the manager of a baseball team used statistics to assemble a record-breaking team and changed baseball forever.</p> <p>Research sabermetrics and how it was different from traditional drafting styles.</p>	<p>Calculate:  </p> <p><b>Planetary Motion</b></p> <p>How can Maths be used to track the planets and predict eclipses? Research and calculate this interesting blend of Maths and planetary science.</p> <p><a href="http://vle.priestnall.stockport.sch.uk/super-maths">vle.priestnall.stockport.sch.uk/super-maths</a></p>	<p>Investigate:  </p> <p><b>The Birthday Paradox aka. The Birthday Problem</b></p> <p>If there are 30 people in a room, what are the chances that there's a shared birthday? Investigate this well-known problem and create a poster/essay/presentation which explains the maths behind it.</p>


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 Listening Task

 Trip or Visit

 Watching Task

 Writing Task
















 Research Task

 Reading Task


 Creative Task


 Student Led-Task

## Super Curriculum: Subject - Music:

<p>Choose from the following contemporary British composers and produce a short biography. Malcolm Arnold, Benjamin Britten, Peter Maxwell Davis, John Tavener</p> 	<p>Write a glossary of musical terms and definitions</p> 	<p>Create a set of Top Trumps cards for musical instruments. Rate them on: Age, pitch range, lowest/highest note, value,</p> 
<p>Research the differences between Latin musical dance styles (tango, salsa, samba and bossa nova)</p> 	<p>Write about how music affects our brains by watching 'How playing an instrument affects your brain' by Anita Collins on TedEd as a starting point</p> 	<p><b>Learn to play/sing Graceland from the Graceland album</b></p> 
<p><b>Give a friend music lessons on the instrument you play</b></p> 	<p>Create a timeline of the different popular musical styles</p> 	<p><b>Audition for a County or Music School group or choir</b></p> 
<p>Write a song based on the topic you are currently studying</p> 	<p>Watch Lang Lang performing a selection of Chopin's piano music.</p> 	<p><b>Enter Stockport Music service annual song writing competition</b></p> 
<p>Attend a live performance of Mozart's Clarinet concerto in A major</p> 	<p>Watch some live classical music</p> 	<p>Listen to a concerto by Mozart (other than the clarinet in A major). List any similarities and differences you can hear.</p> 


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## Super Curriculum: Subject - PE:

<p>Read 'Within the Line's by Ruth Fox. An inspirational book explaining how football helped Ruth battle back against her mental health.</p> 	<p>Watch a YouTube highlight video or biography of a sportsman or woman who 'inspires' you.</p>  	<p>Attend a 'LIVE' amateur or professional sports event of your choice in the local area e.g. A Stockport Town football match.</p> 
<p>Visit the National Cycling Centre, also known as the Manchester Velodrome.</p>  	<p>Choose an autobiography from the sport section in the library to read e.g. Ben Stokes, Rafa, Peter Crouch etc.</p> 	<p>Watch the advert 'Dream Crazier' by NIKE and give your opinions / views on this: -</p> <p><a href="#">Nike - Dream Crazier   #JustDolt - YouTube</a></p> 
<p>Watch a sports fixture of your choice, focus on one player and create a 'match report' of their performance e.g. hockey, lacrosse, netball, football etc.</p> 	<p>Watch the TED TALKS on 'Are athletes really getting faster, better, stronger?': -</p> <p><a href="#">David Epstein: Are athletes really getting faster, better, stronger?   TED Talk</a></p> 	<p>Listen to a 'Live' sports match on the radio from start to finish e.g. Radio 5 Live, TalkSport etc.</p>  
<p>Write a one-page biography of your ultimate sporting role model, male or female. Include their major achievements and the reason why they have inspired you?</p> 	<p>Using the book 'Women in Sport' by Rachel Ignatofsky – choose 3 inspiring and successful sports women to research and discover.</p>  	<p>Watch 'All or Nothing' on amazon prime: -</p>  
<p>Watch 'Sports Psychology' - inside the mind of champion athletes: -</p> <p><a href="#">Sport psychology - inside the mind of champion athletes: Martin Hagger at TEDxPerth - YouTube</a></p> 	<p>Create a poster or a flyer to draw attention to a recent or current issue in a professional sport of your choice.</p> 	<p>Listen to a BBC Sport Podcast: -</p> <p><a href="http://www.bbc.co.uk/podcasts/category/sport">www.bbc.co.uk/podcasts/category/sport</a></p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS

 Listening Task


 Trip or Visit

 Watching Task

 Writing Task

















 Research Task

 Reading Task

 Creative Task


 Student Led-Task


## Super Curriculum: Subject - Sociology:


<p>Create a questionnaire to research whether roles between men and women in the nuclear family are now equal.</p> 	<p>Watch 'The school that tried to end racism'</p> <p>Link: <a href="https://www.channel4.com/programmes/the-school-that-tried-to-end-racism">https://www.channel4.com/programmes/the-school-that-tried-to-end-racism</a></p> 	<p>Create a set of Top Trumps cards for all the theories/theorists</p> 
<p>People's History museum to find out about class struggle</p> <p>Link: <a href="https://phm.org.uk/">https://phm.org.uk/</a></p> 	<p><b>No Logo. Naomi Klein</b></p>  	<p>Watch the film 'About a Boy'. Available on subscription</p> <p>Link: <a href="https://www.netflix.com/gb/">https://www.netflix.com/gb/</a></p> 
<p>Watch episodes of 'The Tribe next door' making a note of the differences in norms.</p> <p>Link:<a href="https://www.channel4.com/programmes/the-brit-tribe-next-door">https://www.channel4.com/programmes/the-brit-tribe-next-door</a></p> 	<p><b>Gender fluid history in the Philippines</b></p> <p>Link: <a href="https://www.ted.com/talks/france_villarta_the_gender_fluid_history_of_the_philippines?referrer=playlist-the_gender_spectrum">https://www.ted.com/talks/france_villarta_the_gender_fluid_history_of_the_philippines?referrer=playlist-the_gender_spectrum</a></p> 	<p>Research and create a poster to raise awareness of inequality in either: Class, age, gender, ethnicity</p> 
<p><b>Write an essay on Karl Marx explaining his views on social class.</b></p> 	<p>Find a newspaper article on the family which demonstrates social change and diversity.</p> 	<p>Watch 'The Great British Family'. A BBC documentary series</p> <p>Link: <a href="https://www.youtube.com/watch?v=fl40wizRNc4">https://www.youtube.com/watch?v=fl40wizRNc4</a></p> 
<p>Watch the film 'Billy Elliot'.</p> <p>Link: <a href="https://www.youtube.com/watch?v=jPgFr6VSj6w">https://www.youtube.com/watch?v=jPgFr6VSj6w</a></p> 	<p><b>Run a student led debate on the issue of 'Should the UK allow private education?'</b></p> <p><b>You must have two sides and someone in the class to lead the debate.</b></p> 	<p><b>Research the educational experiences of 3 people at home or teachers using either an interview OR a questionnaire.</b></p> 

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## Super Curriculum: Subject - Science:


<p>Find out how the following contributed to our understanding of atoms:</p>  <p>Henry Mosley, Wolfgang Doberiner, John Dalton, JJ Thomson, Ernest Rutherford, Niels Bohr and James Chadwick.</p> 	<p>Try this activity: Circus-Trick Science: How to Balance Anything.</p> <p><a href="https://www.sciencebuddies.org/activities/circus-trick-science-how-to-balance-anything">Circus-Trick Science: How to Balance Anything   STEM Activity (sciencebuddies.org)</a></p> 	<p>Design a vehicle that is very streamlined (where air resistance is as small as possible) and then make a model of your design.</p>   
<p>Visit the Manchester Museum and see the Earth Sciences and Animal collections.</p> <p><a href="https://www.manchester.ac.uk/museum">Earth Sciences   Manchester Museum</a>,</p>  <p><a href="https://www.manchester.ac.uk/museum">Animals   Manchester Museum</a></p>	<p>Read The Disappearing Spoon by Sam Kean.</p> <p><a href="https://www.amazon.co.uk/dp/B000APR008">The Disappearing Spoon: And Other True Tales of Madness, Love, and the History of the World from the Periodic Table of the Elements: Amazon.co.uk: Kean, Sam: 9780316051637: Books</a></p> 	<p>Listen to the Infinite Monkey Cage podcast 'The Fundamentals of Reality' looking at the reality of our universe.</p> <p><a href="https://www.podchaser.com/podcasts/the-infinite-monkey-cage-42134/episodes/the-fundamentals-of-reality-84158938">https://www.podchaser.com/podcasts/the-infinite-monkey-cage-42134/episodes/the-fundamentals-of-reality-84158938</a></p> 
<p>Sign up for Springpod and complete the virtual Dentistry work experience course to find out what it takes to become a dentist! <a href="https://www.springpod.com">Virtual Work Experience Programmes   Meet Springpod</a></p> 	<p>Visit MOSI (museum of science and industry) and see the Rutherford display.</p> <p><a href="https://www.museumofscienceandindustry.org.uk">Home   Science and Industry Museum</a></p> 	<p>Watch the BBC documentary 'How the Universe – Beginnings' (great if you have chosen triple science).</p> <p><a href="https://youtu.be/H3PvCHjgfTM">https://youtu.be/H3PvCHjgfTM</a></p>  
<p>Read Chernobyl: History of a Tragedy. Comes highly recommended by a Y11 pupil.</p> <p><a href="https://www.amazon.co.uk/dp/B078014198">Chernobyl: History of a Tragedy: Amazon.co.uk: Plokyh, Serhii: 9780141988351: Books</a></p> 	<p>Read 'Sapiens: A Brief History of Humankind' and write a short book review.</p> <p><a href="https://www.amazon.co.uk/dp/B075RFSS77">Sapiens: A Brief History of Humankind: Amazon.co.uk: Yuval Noah Harari: 9780099590088: Books</a></p>  	<p>Doctor Virtual Work Experience: online work experience for those considering to apply to medical school.</p> <p><a href="https://www.thinkific.com/virtual-work-experience">BSMS Virtual Work Experience (thinkific.com)</a></p> 
<p>Visit the World Museum in Liverpool and see their Planetarium and Physical Sciences collection.</p>  <p><a href="https://www.liverpoolmuseums.org.uk">Planetarium   National Museums Liverpool (liverpoolmuseums.org.uk)</a></p>	<p>Go to the British Science week link below and scroll to <b>page 13</b> and complete the 'Conscious consumers' activity.</p> <p><a href="https://www.britishsociety.org/bsq/bsw/packs/1120-secondary-v14.pdf">BSQ BSW PACKS 1120 secondary v14.pdf (britishscienceweek.org)</a></p> 	<p>Research the uses of radioisotopes in medicine and the pharmaceutical industry.</p> 

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