



**SUPER CURRICULUM**

**Year 7**

## The Super Curriculum

### What is it?

The Super Curriculum here at Priestnall offers all students the opportunity to take part in a range of exciting, enriching, learning activities outside of the regular school curriculum.

The activities take the subjects you study in the classroom beyond that which your teacher has taught you or what you have done at home. For example, you may go into much more depth on a topic that you have learned in the classroom or learn about a new topic altogether. These activities can take many forms, so you will have the opportunity to experience learning in lots of different ways. There is a handy key at the bottom of each Super Curriculum activity sheet. This shows you exactly what type of learning experience you will be undertaking when completing an activity.

The activities include:

- Listening to podcasts/other audio material
- Watching documentaries/movies
- Reading new novels/literature
- Visiting relevant places
- Researching a specific topic and leading your own investigation
- Creating something
- Writing a specific essay/article
- Taking part in a competition. Locally or nationally.















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. I would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow. In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and will be impressed by your efforts.

I wish you well as you commence your Super Curriculum experience!


Miss J. Halfacre, [JHalfacre@priestnall.stockport.sch.uk](mailto:JHalfacre@priestnall.stockport.sch.uk)


***Assistant Headteacher: Quality of Education/Curriculum Leader of History***

## Super Curriculum: Subject - Art:

<p>Create a video tutorial on a process you feel confident in (drawing, manga, origami...)</p> <p>Ask a friend or family member to use it to create artwork!</p> 	<p>Visit the Whitworth Art Gallery to view the permanent collection and the temporary exhibitions</p> <p><a href="http://www.whitworthartgallery.com">Whitworth Art Gallery</a> <a href="http://manchester.ac.uk">manchester.ac.uk</a></p> 	<p>Visit the Manchester Museum and explore at the stuffed animals on display. Take a small sketchbook and make sketches as you go around.</p> 
<p>Visit the National Gallery to look at different portrait styles. Find an artist that you admire and make studies of their portraits</p> 	<p>Research Andy Goldsworthy's land art. Then create your own land art from natural materials and photograph your work</p> 	<p>Research in Visual Arts: Make a Pinterest board. Pin examples of artwork that you find inspiring</p> 
<p>Make an animation based on monsters.</p> <p>This can be digital or hand made. Edit using computer software of your choice!</p> 	<p>Make your own sketchbook using lots of different kinds of paper. There are lots of tutorials online that show different ways of doing this, but the one below works well:</p> <p><a href="#">DIY SKETCHBOOK // Making a Sketchbook &amp; Drawing in it - YouTube</a></p> 	<p>Listen to a range of Podcasts from the Tate Galleries to hear what artists and designers have to say about their own practice</p> <p><a href="#">Podcasts   Tate</a></p> 
<p>Explore the cardboard sculptures by artist Chris Gilmour (<a href="http://www.chrisgilmour.com">Chris Gilmour.com</a>)</p> <p>Make a cardboard Robot!</p> 	<p>Listen to a range of Podcasts talking all things Art! You can find the following on Spotify:</p> <p><i>Art Matters</i> - Bob and Roberta Smith <i>Talk Art</i> - Actor Russell Tovey and musician/gallerist Robert Diament <i>A Piece of Work</i> - Abbi Jacobson from <i>Broad City</i>.</p> 	<p>Watch TV shows to brush up on your skills and knowledge.</p> <p>Greyson Perry's Art Club BBC Arts BBC 4 Art Now BBC4 Art and the Great Masters</p> 
<p>Visit the Tate Britain 'Walk Through British Art' to give you an insight into the history of British art</p> <p><a href="http://www.tate.org.uk/visit/tate-britain/display/walk-throughbritish">http://www.tate.org.uk/visit/tate-britain/display/walk-throughbritish</a></p> 	<p>Watch a range of educational videos to broaden your understanding of art:</p> <p>Why Art Matters: <a href="https://www.youtube.com/watch?v=Qw8Lmwwax7A">https://www.youtube.com/watch?v=Qw8Lmwwax7A</a></p> 	<p>Challenge yourself to draw as much as possible from observation. Buy a small sketchbook and try to make a drawing/sketch/painting/collage <b>every day for two weeks</b>. This could be a quick 5 minute study to one hour.</p> 


TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS


 Listening Task


 Trip or Visit

 Watching Task

 Writing Task
















 Research Task

 Reading Task


 Creative Task

 Student Led-Task

## Super Curriculum: Subject - Beliefs and Values:

<p><b>Design a mood board</b>  <i>Design and create a mood board with images and words that best describe:</i>  <b>Who you are...</b>  <b>Who you want to be...</b></p> 	<p><b>Research your personality type</b>  <i>Using the '16 personalities' web resource. Discover more about your character strengths and weaknesses.</i></p> <p><a href="https://www.16personalities.com/free-personality-test">https://www.16personalities.com/free-personality-test</a></p> 	<p><b>Music of my life</b>  <i>Think about 3 pieces of music that best sum up who you are and how you feel. Explain your choices (and make sure you listen to them again!)</i></p> 
<p><b>Read the Diary of Anne Frank</b>  <b>ISBN: 9780241978641</b></p> <p>List the different forms of Moral (Or Human-caused) suffering,</p> 	<p><b>Watch the 'Wellcast' videos</b> on the Year 7 FROG page, looking at relationships education topics.</p> 	<p><b>Research about your local MP:-</b> <i>Who are they? What party do they belong to? What is important to them? How do they help people in your local community?</i></p> 
<p><b>Create a political party for our school:-</b> <i>Consider what is important in our school community. What are your values as a party? What you would change? Why these changes would help?</i></p> 	<p><b>Create a personal journal for 7 days.</b> <i>This could be written, artistic, scrapbooked images, etc. Use it to keep a track of what you have been doing, how you have been feeling, what were positive experiences, what challenges have you faced.</i></p> 	<p><b>Listen to 3 of the Personal Development Podcasts</b> on the FROG page and write your responses and reasoning</p> 
<p><b>Read Harry Potter and the Philosophers Stone</b>  <b>ISBN: 0-7475-3269-9</b></p> <p>Write down different examples of family and explain their positives and negatives</p> 	<p><b>Read the Article exploring different views on suffering</b></p> <p><a href="#">Why do people suffer? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize</a></p> 	<p><b>Explore the news – Find an example of suffering</b> in the news. Write a description and explore what or who has caused the suffering. Consider how that suffering could have been avoided.</p> 
<p><b>Relax and Reflect:-</b> <i>Take a walk somewhere scenic. Take a notepad and describe or draw something that catches your attention. Describe what you notice first. Explain what you notice as you take a closer look.</i></p> 	<p><b>Watch the Newsround specials/articles on puberty and periods</b></p> <p><a href="#">Let's Talk About Periods: A Newsround Special - CBBC Newsround</a></p> 	<p><b>Write a Newspaper article or Blog-post.</b> <i>Explain one of the following topics:</i>  <i>How our Country is run?</i>  <i>Why the characteristics of LORICA are so important?</i>  <i>Why do we see suffering?</i></p> 


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## Super Curriculum: Subject - Computing:

<p>Name of your home WIFI provider (e.g. BT, SKY) Run a speed test – What is the download speed in Mbps) Name of your phone provider (e.g. Vodafone, O2) Run a speed test – What is the download speed in Mbps)</p> 	<p><b>Where could Computer Science take you?</b> Carry out some research to find out about some unusual careers with the tech and Compute Science industry. Digital locksmith? Drone operator? Professional hacker</p> 	<p>The year 2100– Imagine that it is the year 2100. What will the world be like? How will technology have changed? What new inventions will have been created? Sketch a picture of a large city giving a perspective on what you think the world will be like in 2100</p> 
<p><b>No more teachers –</b> Write a short essay debating the following question - Will computer assisted education replace the need for teachers in the future?</p> 	<p><b>Intelligent Machines –</b> Write a short essay debating the following question – Are computers more intelligent than the people who make them?</p> 	<p><b>Map of Computer Science:</b> A fantastic short video summarising the field of computer science. <a href="https://www.youtube.com/watch?v=SzJ46YA_RaA">https://www.youtube.com/watch?v=SzJ46YA_RaA</a></p> 
<p><b>Animation18 –</b> Using software of your choice, create a one-minute animation about cybersecurity threats and staying safe online.</p> 	<p><b>Computer Science Fundamentals -</b> A collection of interactive quizzes that will help you master computer science fundamentals. <a href="#">Code Club   Raspberry Pi Projects</a></p> 	<p>Create your own website - Use this Codecademy tutorial to develop your skills using HTML and CSS to build you own website. <a href="#">Create a Professional Website with Velo by Wix   Codecademy</a></p> 
<p><b>Spend an hour of coding</b> choosing a game of your choice.  <a href="#">Hour of Code Teacher Resources   Code.org</a></p> 	<p>Digital footprint Explain what your Digital Tattoo / Footprint is and draw your own digital footprint</p> 	<p>Where it all started: Watch the TedTalk on The birth of the computer.   George Dyson  <a href="#">George Dyson: The birth of the computer - YouTube</a></p> 
<p>Visit to any <b>Curry's branches –</b> act as mystery shopper – budget of £350 for a PC/laptop  What spec do you get?</p> 	<p><b>Computational Fairy Tales by Jeremy Kubica</b>  A romp through the principles of computational thinking, illustrating high-level computer science concepts, the motivation behind them, and their application</p> 	<p><b>Science Industry Museum-</b> plan a visit to SIM  Liverpool Rd, Manchester M3 4FP</p> 


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## Super Curriculum: Subject - Design and Technology:

<p>Create a free <b>Sketchup</b> account with your school email Link: <a href="#">Account Setup   SketchUp</a> <i>Follow a tutorial here</i> <b>Frog site&gt; subjects&gt; design&amp;technology&gt; supercurriculum&gt;Year 7&gt; sketchup</b></p> 	<p><b>Product Design</b> Re-design or develop a product to help elderly people in the garden.  Research gardening tasks to help you.</p> 	<p><b>Engineering</b> Visit the science and industry museum Link: <a href="http://www.scienceandindustry.org.uk">http://www.scienceandindustry.org.uk</a></p> 
<p><b>Technical Vocabulary</b> Learn 10 new words from each Section <b>Frog site&gt; subjects&gt; design&amp;technology&gt; supercurriculum&gt;Year 7&gt; Literacy within D&amp;T</b></p> 	<p><b>Engineering</b> Watch the Netflix Documentary: The Art of Design   Bjarke Ingels: Architecture  Link: <a href="https://youtu.be/rKeFCd1j5BE">https://youtu.be/rKeFCd1j5BE</a></p> 	<p><b>Graphics/Textiles/food/D&amp;T</b> Visit Manchester Craft &amp; Design Centre  <a href="#">Manchester Craft and Design Centre</a></p> 
<p><b>Graphic design</b> Design a poster that you think would help young people understand recycling.  Include information about the 6R's.</p>  	<p><b>Food and Cooking</b> <i>Why should we eat fish? Nicola doesn't like eating fish, even though we are recommended to have two portions a week. Write a letter to Nicola to persuade her to start eating fish. List at least 3 reasons.</i></p> 	<p><b>Food Technology</b> <i>Watch a short video recipe</i> Link: <a href="https://tasty.co/topic/healthy">https://tasty.co/topic/healthy</a> <i>With permission /supervision have a go at making the recipe and photograph the results</i></p> 
<p><b>Design and Technology</b> Listen to the Femmes of STEM podcast.  <a href="#">Femmes of STEM   The Idea Of Sharing Knowledge And Promoting Science</a></p> 	<p><b>Textiles</b> Design an item of clothing that will help keep you safe traveling to and from school in the dark winter months. It must be waterproof, reflective and warm. Annotate your design to explain your ideas.</p> 	<p><b>Product Design</b> Design a storage unit in the style of Ettore Sottsass. Resources: <b>Frog site&gt; subjects&gt; design&amp;technology&gt; supercurriculum&gt;Year 7</b></p> 
<p><b>Textiles</b> Visit Styal mill and tour the mill observing the machines and cotton manufacture. <a href="#">Quarry Bank   National Trust</a> Make a story board showing how cotton goes from fibre to fabric.</p>  	<p><b>Design and Technology</b> Watch 4 how it's made videos that interest you. (5min episodes) Link: <a href="#">How It's Made - YouTube</a></p> 	<p><b>Food and Cooking</b> <i>So, you think you know about fibre? Create a poster about fibre, outlining why it is important, how much we should have, and how we can have more in our diet.</i></p> 


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## Super Curriculum: Subject - Drama:

<p>Write a <b>MONOLOGUE</b> for a character who has time travelled from a different era in the past. It can be a real character OR one you create.</p> 	<p>Using a template or draw your own, design a costume for a Pantomime character. Label the various fabrics, materials, and any objects. Add brief info. to explain your ideas. <a href="#">Costume Design</a></p> 	<p>Watch the Full Pantomime of <a href="#">Cinderella</a></p>  
<p>Create a 'How to Work Well in Drama' leaflet for someone that has never done drama before. Write about working in groups and performing. <a href="#">Performance skills - Drama</a></p> 	<p><a href="#">how to do accents - Google Search</a>          Research an accent. Try your best to master the accent. Ask your teacher to see if they can guess what accent you are doing. Think of the words you might use to make it as clear as possible.</p> 	<p><a href="#">Creative Arts Theatre - Let's Play - Mime Basics - YouTube</a>          Create your own 'trapped in a box' mime. Use big gestures and clear facial expressions. Possible music: <a href="https://www.youtube.com">https://www.youtube.com</a></p> 
<p>Create a comedy mime inspired by the work of Charlie Chaplin. Think of a scenario and funny even that happens during the mime. <a href="#">Charlie Chaplin - The Kid - Pancake Scene</a></p> 	<p>Watch a show! Visit a theatre e.g. The Palace Theatre or The Opera house and watch a musical or play, see what is on here; Link: <a href="#">Manchester theatre shows and tickets   WhatsOnStage</a></p> 	<p>Perform a <a href="#">song from a musical</a> in a group or on your own. You can sing OR if you prefer you can use your phone to record you MIMING as a specific musical character. Consider using props and costume.</p> 
<p>CREATE a SET DESIGN PLAN for a Musical/Play of your choice. Complete your design on paper, label your ideas and then photograph it. <a href="#">Set design - AQA - Video - BBC Bitesize</a></p> 	<p><b>MAKE a SHOEBOX THEATRE SET DESIGN for a Musical/Play of your choice. You can photograph OR film a short video of your ideas.</b> <a href="#">How to Make a Theatre Out of a Shoebox</a> OR <a href="#">Kneehigh Windows</a></p> 	<p>Create a PowerPoint, poster or pamphlet on the following topic; Greek Theatre What was it? When/why/how did it begin? Include info. On the plays, actors &amp; chorus, mask, stage &amp; costumes.</p> 
<p>Write a short script for a play with 2-4 characters. 'The Day It All Went Wrong'. <a href="#">How to Write a Script</a></p> 	<p>Learn and use your phone to record you performing a 'One Minute MONOLOGUE'. Remember to change your VOCAL &amp; PHYSICAL skills to suit the character &amp; use costume/props if possible - <a href="#">One Minute Monologues</a></p> 	<p>Select a Roald Dahl story and create a movie trailer to present it. You can use iMovie /props/costume etc. &amp; work on your own using figures or in groups of 3-5.</p> 


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## Super Curriculum: Subject - English:

<p>Read news articles such as 'First News' and discuss an article someone at home or with your teacher.</p> <p><a href="https://www.firstnews.co.uk/">https://www.firstnews.co.uk/</a></p> 	<p><b><u>What's So Special About Shakespeare?</u></b> by Michael Rosen</p>  	<p>Join your local library</p> <p>Link: <a href="#">Libraries - Stockport Council</a></p> 
<p><i>Chris Priestley, Mister Creecher. This is a fantastically inventive reimagining of Frankenstein.</i></p>  	<p>Try to write a poem and perform it. What these clips to give you ideas.</p> <p><a href="#">Could you be a poet? - BBC Teach</a></p> <p><a href="#">Poetry out loud</a></p> <p><a href="#">How to perform poems</a></p>  	<p>Research Whitby and consider why Bram Stoker wrote Dracula while in Whitby. There's some really interesting information on here:</p> <p><a href="https://www.english-heritage.org.uk/visit/places/whitby-abbey/history-and-stories/dracula/">https://www.english-heritage.org.uk/visit/places/whitby-abbey/history-and-stories/dracula/</a></p> 
<p><i>Prepare and lead a literacy starter in one of your English lessons.</i></p> 	<p>Create a globe theatre / a Shakespearean stage</p> <p><a href="#">Globe Theater Model - Free Printable 3D Paper Cut Out Template (papertoys.com)</a></p> 	<p>Listen to the Guardian Children's Books podcast at <a href="https://www.theguardian.com/childrens-books-site/series/childrensbooks-podcast">https://www.theguardian.com/childrens-books-site/series/childrensbooks-podcast</a></p> 
<p>Watch the TED talk on Vampires</p> <p><a href="#">Vampires: Folklore, fantasy and fact - Michael Molina - YouTube</a></p> 	<p>Research modern stories and films based on Shakespeare plays. Choose your favourite to watch or read and find out the similarities and differences.</p> 	<p><i>Make your own animal documentary. Observe a pet or another animal and write a documentary style script.</i></p> <p><i>Then try performing the script!</i></p> 
<p>Visit John Rylands library to find out more about gothic literature</p> <p>Link: <a href="#">John Rylands Research Institute and Library (The University of Manchester)</a></p> 	<p>Watch the 'introduction to Shakespeare clip'</p> <p>Link: <a href="#">Introducing Shakespeare   i.am.Will Shakespeare   BBC Teach - YouTube</a></p> 	<p>Enter the '500 words' writing competition.</p> <p>Link: <a href="#">BBC Radio 2 - 500 Words</a></p> 

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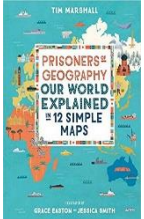




 Creative Task

 Writing Task

 Student Led-Task




## Super Curriculum: Subject - Geography:

<p>Imagine you are travelling through an extreme environment in Russia. Write a diary entry of a particularly difficult day. How did you feel, how did you survive?</p> 	<p>BBC Coasts Series available on iPlayer and TV each week</p> 	<p>Visit any coastline! See if you can see how people have used the land along the coast. Is it completely natural? Are there facilities to attract tourists? Are there management strategies to protect the coast from erosion?</p> 
<p>If you're a fan of Minecraft why not recreate a location you know well. Whether a coastal location or urban environment can you modelling it using Minecraft blocks? How about creating a sustainable green city?</p> 	<p>Watch Andrew Marr's Megacities: <a href="https://vimeo.com/299721485">https://vimeo.com/299721485</a></p> 	<p>Investigate what it is like to live with erosion at the Holderness Coast. <a href="https://esriukeducation.maps.arcgis.com/apps/MapSeries/index.html?appid=760af30c37a245acbd546cf42c7ec0cb">https://esriukeducation.maps.arcgis.com/apps/MapSeries/index.html?appid=760af30c37a245acbd546cf42c7ec0cb</a></p> 
<p>Create a news report for the 'One Show' on the history and importance of Stockport</p> 	<p>Dam a stream Using rocks create a dam across a stream. Can you control the flow of water? Remember to take your dam down when you've finished. The wildlife downstream may depend on the water and what it brings.</p> 	<p>Listen to a conversation with Tim Marshall, author of the seminal book Prisoners of Geography: <a href="https://soundcloud.com/rgsibg/a-conversation-with-tim-marshall-author-of-the-seminal-book-prisoners-of-geography">https://soundcloud.com/rgsibg/a-conversation-with-tim-marshall-author-of-the-seminal-book-prisoners-of-geography</a></p> 
 <p>Read Prisoners of Geography: Our World Explained in 12 Simple Maps by Tim Marshall</p> 	<p>Read and summarise 3 recent articles on news events in Russia from BBC News: <a href="https://www.bbc.co.uk/news/topics/ce1qrvlegnyt/russia">https://www.bbc.co.uk/news/topics/ce1qrvlegnyt/russia</a></p> 	<p>Research the 'Future Stockport' 2019 article and evaluate whether these plans have 1) been carried out 2) have been effective <a href="https://www.manchestereveningnews.co.uk/news/greater-manchester-news/stockport-revolution-">https://www.manchestereveningnews.co.uk/news/greater-manchester-news/stockport-revolution-</a></p> 
<p>Visit the source of the River Mersey and produce a field sketch of the river and the surrounding area.</p> 	<p>Watch the series 'Russia with Simon Reeve': <a href="https://www.bbc.co.uk/iplayer/episodes/b096sbzx/russia-with-simon-reeve">https://www.bbc.co.uk/iplayer/episodes/b096sbzx/russia-with-simon-reeve</a></p> 	<p>Create a leaflet aimed at attracting tourists to visit Stockport. Be as creative as you like.</p> 


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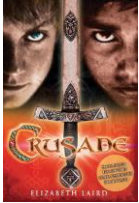













 Research Task

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## Super Curriculum: Subject - History:

<p>Find out more about Cheshire in the Stone Age and beyond</p> <p>Link: <a href="http://rcp1.cheshirearchaeology.org.uk">rcp1 (cheshirearchaeology.org.uk)</a></p> 	<p><i>'The Normans and the Battle of Hastings'</i> The History Detectives Series</p>  	<p>Visit Peveril Castle in Castleton</p> <p>Link: <a href="http://Peveril Castle   English Heritage (english-heritage.org.uk)">Peveril Castle   English Heritage (english-heritage.org.uk)</a></p> 
<p><i>'Crusade'</i> by Elizabeth Laird</p>  	<p>Watch the film: 'Becket' (1964). Available to buy on Amazon Prime.</p> <p>Link: <a href="http://Becket [1964] [DVD]: Amazon.co.uk: Peter O'Toole, Richard Burton, John Gielgud, Peter O'Toole, Richard Burton: DVD &amp; Blu-ray">Becket [1964] [DVD]: Amazon.co.uk: Peter O'Toole, Richard Burton, John Gielgud, Peter O'Toole, Richard Burton: DVD &amp; Blu-ray</a></p> 	<p>Research Henry II's children and create a profile on each one. You need to include information on their relationship with each other, and their father.</p> 
<p>Run a student led debate on the issue of 'Who had more power in the middle ages: Church or King?'</p> <p>You must have two sides and someone in the class to lead the debate.</p> 	<p>Create a medieval time capsule. You should include:</p> <ul style="list-style-type: none"> <li>• A diary entry from a peasant/monk</li> <li>• A detailed profile on Wat Tyler</li> <li>• Some medieval objects</li> </ul> 	<p>Listen to two episodes of 'The Tudors' series on BBC School Radio</p> <p>Link: <a href="http://The Tudors - BBC Teach">The Tudors - BBC Teach</a></p> 
<p>Read the BBC History Extra Article: The Missing Black Tudors</p> <p>Link: <a href="http://The Missing Tudors: Black People In 16th-Century England - HistoryExtra">The Missing Tudors: Black People In 16th-Century England - HistoryExtra</a></p> 	<p><i>'Terrifying Tudors'</i>. The Horrible Histories Series</p>  	<p>Research two of Henry VIII's wives in more detail. Find out about where they're from, and what happened to them.</p> 
<p>Visit Bramhall Hall to find out more about life in Tudor times</p> <p>Link: <a href="http://About Bramall Hall - Stockport Council">About Bramall Hall - Stockport Council</a></p> 	<p>Watch the 'Stuarts in 7 Minutes'</p> <p>Link: <a href="http://THE STUARTS IN 7 MINUTES - PRESENTED BY COMEDIAN DAVID MITCHELL on Vimeo">THE STUARTS IN 7 MINUTES - PRESENTED BY COMEDIAN DAVID MITCHELL on Vimeo</a></p> 	<p>Enter the Historical Association 'Historic Fiction' writing competition.</p> <p>Link: <a href="http://Write Your Own Historical Fiction Competition 2021 / Primary / Historical Association (history.org.uk)">Write Your Own Historical Fiction Competition 2021 / Primary / Historical Association (history.org.uk)</a></p> 


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## Super Curriculum: Subject - Maths:

<p>Listen to: <b>The Simpsons and Maths.</b> </p> <p>Exploring the maths secrets of The Simpsons. <a href="http://bbc.co.uk/programmes/w3csz3s1">bbc.co.uk/programmes/w3csz3s1</a></p>	<p>Watch: <b>BBC Teach: The Maths Show with Matt Parker</b> </p> <p><a href="https://youtube.com/playlist?list=PLcvEcrsF_9zKTfYVSyNpNGjewbf4lmp1s">youtube.com/playlist?list=PLcvEcrsF_9zKTfYVSyNpNGjewbf4lmp1s</a></p>	<p>Read: <b>The Today Programme Puzzle Book</b> </p> <p>Over 280 cryptic, linguistic and numerical brainteasers.</p>
<p>Have a go: <b>1001 Maths Problems</b> </p> <p>An amazing selection of Maths Problems to challenge all young mathematicians. <a href="http://1001mathproblems.com/">1001mathproblems.com/</a></p>	<p>Read: <b>Humble Pi – a comedy of maths errors</b> by Matt Parker </p> <p>Read real life stories about how maths goes wrong with real world consequences by mathmagician Matt Parker.</p>	<p>Read and create: <b>100 essential things you didn't know about Maths and the Arts</b>  </p> <p>by John D Barrow. What can you create from the book?</p>
<p><b>Watch and create:</b>   <b>Make a Hexaflexagon</b> How do you make a simple strip of paper have three sides? Find out! <a href="http://ed.ted.com/best_of_web/CFBGeCAD">ed.ted.com/best_of_web/CFBGeCAD</a></p>	<p>Take part: <b>Play to Win</b> </p> <p>Use your mathematical skills to find a winning strategy for each of these games. Can you see how they are linked? <a href="http://wild.maths.org/interstitial/Play-to-win">wild.maths.org/interstitial/Play-to-win</a></p>	<p>Research: <b>Mathematics Research Quiz</b> </p> <p>Research the answers to 20 questions on mathematical properties, people and facts. <a href="http://teachitmaths.co.uk/attachments/18819/random-mathematics-research-quiz.pdf">teachitmaths.co.uk/attachments/18819/random-mathematics-research-quiz.pdf</a></p>
<p><b>Calculate:</b>   <b>Tangrams</b> Tangrams are ancient Chinese puzzles. Can you use your understanding of shape, space and tessellation to create recognisable shapes and patterns? <a href="http://vle.priestnall.stockport.sch.uk/super-maths">vle.priestnall.stockport.sch.uk/super-maths</a></p>	<p>Take Part: <b>Alan Turing Cryptography Competition</b> </p> <p>Do you like breaking codes and solving ciphers? Would you like the chance to use your mathematical skills to win some great prizes? In January weekly puzzles are released. <a href="http://maths.manchester.ac.uk/cryptography_competition/">maths.manchester.ac.uk/cryptography_competition/</a></p>	<p><b>Take Part:</b>  <b>Junior Maths Challenge</b> You will take part in the national Junior Maths Challenge. Aim for a gold award by completing practice questions. More information found here: <a href="http://vle.priestnall.stockport.sch.uk/jmc">vle.priestnall.stockport.sch.uk/jmc</a></p>
<p>Watch: <b>Hidden Figures (PG)</b> </p> <p>The story of the African-American Mathematicians of NASA who helped America win the Space Race. Create a profile of one of the women featured with information on their accomplishments.</p>	<p>Research: <b>Is Maths invented or discovered?</b> </p> <p>Research this question and come up with an answer. This video might be a good starting point. <a href="http://ed.ted.com/lessons/is-math-discovered-or-invented-jeff-dekofsky">ed.ted.com/lessons/is-math-discovered-or-invented-jeff-dekofsky</a></p>	<p>Create: <b>Can you draw an impossible triangle?</b> </p> <p>What other impossible shapes can you draw? Watch the clip to help. <a href="https://youtube.com/watch?v=SFUp4lFc1cA">youtube.com/watch?v=SFUp4lFc1cA</a></p>


**TASKS HIGHLIGHTED IN PINK = SUPER-CHALLENGING TASKS**


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 Trip or Visit

 Watching Task

 Writing Task





 Research Task

 Reading Task


 Creative Task


 Student Led-Task

## Super Curriculum: Subject - MFL:

<p>Visit your school/local library to discover which French/Spanish books and resources they have. (Priestnall plan to purchase some favourites in French/Spanish such as Harry Potter, Mr Men, Astérix etc..) </p>	<p>Put your favourite computer game into French/Spanish. </p>	<p>Search for MP3 clips by topic, level and language. <a href="http://audio-lingua.eu">Audio Lingua - mp3 in english, german, spanish and french (audio-lingua.eu)</a> </p>
<p><b>Make a presentaion/project on a place in France/Spain you have researched (or even visited!) Include photos/pictures. Write about what you can do/did there – in French/Spanish!</b>  </p>	<p>Watch a film you know well in French/Spanish with English subtitles. Most Disney films can be put into French/Spanish... Also, Harry Potter... French: <i>Ernest and Celestine</i> (Small cost. Amazon Prime) Spanish: <i>Coco</i> (Disney+) </p>	<p>Research a famous French/Spanish person and make a presentation for the class. </p>
<p>Put the settings of your phone into French/Spanish to practise useful language. </p>	<p>Research a recipe in French / Spanish online and follow the instructions to make a dish of your choice. </p>	<p>Listen to free access podcasts here: <a href="#">Podcasts - Episode Library Archives - Coffee Break Languages</a> </p>
<p>FRENCH ONLY: Go to the lovely Bisous Bisous French bakery in Didsbury and order some fabulous French pastries (des viennoiseries) or French bread (du pain) to sample </p>	<p>French news website. <a href="http://1jour1actu.com">1jour1actu.com</a> - L'actualité à hauteur d'enfants! Spanish news website : <a href="http://News in SPANISH - Easy Articles for Beginners! - Hola Qué Pasa (holaquepasa.com)">News in SPANISH - Easy Articles for Beginners! - Hola Qué Pasa (holaquepasa.com)</a> </p>	<p>Promote the importance of learning a new language! Research the advantages. Make a poster, video or Powerpoint (Enter the EDL T-shirt logo design competition promoted by school) </p>
<p>MULTI-CULTURAL: Visit the Manchester Christmas markets where you can sample/buy lots of different French/Spanish/German (and more!) foods and drinks </p>	<p>Search You Tube for interesting channels and videos – such a French / Spanish cartoons.(Eg: Peppa Pig) 😊 <a href="#">Peppa Pig Français   Gerald Giraffe   Dessin Animé - YouTube</a> <a href="#">Peppa Pig en Español Episodios completos   Peppa Mejores vehículos   Pepa la cerdita - YouTube</a> </p>	<p>FRENCH ONLY: Visit <a href="#">Learn French for Free with Music Videos, Lyrics and Karaoke! (lyricstraining.com)</a> for a variety of activities on songs. </p>


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## Super Curriculum: Subject - Music:

<p>Create an information poster about one of our local orchestras</p> <p style="text-align: right;"> </p>	<p style="color: pink;">Join a group or choir at school and perform in a concert</p> <p style="text-align: right;"></p>	<p>Attend a concert, show or live performance</p> <p style="text-align: right;"></p>
<p>Listen to a cover version of a Beatles song and compare this to the original.</p> <p style="text-align: right;"></p>	<p>Watch the film 'School of Rock' Available to buy on Amazon Prime</p> <p>Link: <a href="https://www.amazon.co.uk/School-Rock-DVD-Jack-Black/dp/B0001KO8E8">https://www.amazon.co.uk/School-Rock-DVD-Jack-Black/dp/B0001KO8E8</a></p> <p style="text-align: right;"></p>	<p>Choose a folk band or artist to research in more detail and write a short article about their life and music</p> <p style="text-align: right;"></p>
<p style="color: pink;">Teach somebody else an instrumental skill. For example, how to play the ukulele or the piano.</p> <p style="text-align: right;"></p>	<p>Enter Stockport Music service annual song writing competition</p> <p style="text-align: right;"></p>	<p>Listen to The Beatles Sgt Peppers album and write your own review and/or discuss the different recording techniques used.</p> <p style="text-align: right;"></p>
<p>Pick one of your favourite bands/artists and research the bands/artists that influenced them</p> <p style="text-align: right;"></p>	<p>Watch Disney's 'Fantasia'</p> <p style="text-align: right;"></p>	<p>Find an image suitable to form the basis of a piece of program music</p> <p style="text-align: right;"></p>
<p style="color: pink;">Attend an external workshop at the Royal Northern College of Music</p> <p style="text-align: right;"></p>	<p>Choose a modern day pop song and write a review as the composer Beethoven.</p> <p style="text-align: right;"></p>	<p>Choose a classical music composer and write an article about their music</p> <p style="text-align: right;"> </p>


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## Super Curriculum: Subject - PE:

<p>Watch the opening ceremony for the London 2012 Olympic Games: -</p> <p><a href="#">The Complete London 2012 Opening Ceremony   London 2012 Olympic Games - YouTube</a></p> 	<p>Watch the film 'Remember the Titans (2000).</p>  	<p>Sign-up and attend a Priestnall Extra-curricular sports club that you haven't been to before.</p>  
<p>Read this good news article on Women's netball: -</p> <p><a href="#">England Netball   England Netball signs multi-year broadcast partnership with Sky Sports</a></p> 	<p>Create a power point presentation that explains the rules and regulations of your 'favourite sport'. Include pictures and videos to enhance the quality of your work.</p> 	<p>Research the Health and Skill related Components of Fitness. There are x5 'health' related components and x6 'skill' related components for you to find.</p> 
<p>Organise a 'Verbal Tennis' match between two of your peers. They must argue whether football or rugby is better? You are the referee and must decide on the overall winner!</p> 	<p>Create your own 'Super Sports Hero' by cutting out pictures of different sports performers in action. Once finished, use labels to identify their main strengths.</p> 	<p>Listen to a 'LIVE' sports match of your choice, from start to finish on RADIO 5 Live: -</p> <p><a href="#">Radio 5 live sports extra - Listen Live - BBC Sounds</a></p> 
<p>Read Simone Biles 'Golden Girl of Gymnastics' by Sally J. Morgan.</p>  	<p>Choose an 'Ultimate Football Heroes' book from the library to read e.g. Ronaldo, Sterling, Pogba.</p>  	<p>Research the career of your favourite sportsman or woman and create a 'mind-map' of information about them.</p> 
<p>Attend a 'live' professional sports event of your choice e.g. premiership football match.</p> 	<p>Watch the Ted Talks on the 'Importance of PE'</p> <p>Link: <a href="https://youtu.be/V81cO8xyMal">https://youtu.be/V81cO8xyMal</a></p> 	<p>Create a resource to explain the rules and regulations of 'handball': -</p> <p><a href="#">2018-EH-Handball-Basics-PDFcompressed.pdf (englandhandball.com)</a></p> 


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## Super Curriculum: Subject - Science:

<p>Read 'Evolution Revolution' by Robert Winston and write a report on how Charles Darwin's theories changed the world. <a href="#">Evolution Revolution: Amazon.co.uk: Winston, Robert: 9781405337199: Books</a>  </p>	<p>Read The Elements: A Visual Exploration of Every Known Atom in the Universe. <a href="#">The Elements: A Visual Exploration of Every Known Atom in the Universe: Amazon.co.uk: Theodore Gray: 0768821128142: Books</a> </p>	<p>Visit Gauntlet Birds of Prey – Eagle and Vulture Park in Knutsford. <a href="https://gauntletbirdsofprey.co.uk/">https://gauntletbirdsofprey.co.uk/</a> </p>
<p>Make a mini lightsaber: <a href="#">DIY Mini LED Lightsaber (sciencebuddies.org)</a> </p>	<p>Take the World Museum's Dinosaurs and Natural History virtual tour. <a href="#">Dinosaurs and Natural World virtual tour   National Museums Liverpool (liverpoolmuseums.org.uk)</a> </p>	<p>Explore the Royal Society interactive virtual exhibition about how nature has inspired inventions 'Nurturing nature's innovations'. <a href="#">Royal Society - SUMMER SCIENCE EXHIBITION EXTRA</a> </p>
<p>Go to the British Science week link below and scroll to <b>page 14</b>. Follow the instructions to build a waterwheel. <a href="#">BSQ BSW PACKS 1120 secondary_v14.pdf (britishscienceweek.org)</a> </p>	<p>What these science experiments and try them at home! <a href="#">10 Easy Science Experiments - That Will Amaze Kids - YouTube</a>  </p>	<p>Create a 'The Spangler Effect' style video of a science experiment you have done at home. <a href="#">TheSpanglerEffect - YouTube</a> </p>
<p>Read <b>An Astronaut's Guide to Life on Earth</b>. <a href="#">An Astronaut's Guide to Life on Earth: Amazon.co.uk: Hadfield, Chris: 9781447259947: Books</a> </p>	<p><b>Build a Robot Hand that can pick up small objects.</b> <a href="#">Build a Robot Hand   STEM Activity (sciencebuddies.org)</a>  </p>	<p>What any/all of the Crash course kids science videos. <a href="#">Crash Course Kids - YouTube</a> </p>
<p>Visit the Jodrell Bank discovery centre's Planet and Space Pavilion. <a href="#">Jodrell Bank Discovery Centre   The University of Manchester   Jodrell Bank Centre for Astrophysics</a> </p>	<p>Watch this programme on space and find out how rockets work. <a href="#">BBC iPlayer - Bitesize: 11-12 Year Olds - Week 9: 4. Science Week - Day 4</a> </p>	<p><b>Take this online Astronomy course with an online telescope:</b> <a href="#">AOT_1 - OpenLearn - Open University - AOT_1</a> </p>


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